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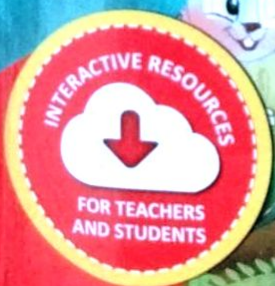
ICSE EDITION

NEW *Mulberry*
ENGLISH COURSE

PRIMER **A**



SUMITA BOSE





ICSE EDITION

NEW

Mulberry

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OXFORD
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New Mulberry English Course

New Mulberry English Course is an easy-to-use integrated language and literature course. With grammar at its core, the course is based on sound language learning principles and inclusive learning. This new edition is completely aligned to the ICSE curriculum released in November 2016. The tasks have been carefully chosen to attain the learning outcomes defined in the curriculum, employing the suggested transactional processes and learning resources.

The *New Mulberry Primers* have been designed to guide young minds to read and write in English through the use of *phonics*. Phonics is a method of teaching based on the association of regular sounds and letters of the alphabet.



New ICSE Features

Listening skills

- Introduction to letter sounds to build the skill of sound discrimination
- Rhymes to reinforce letter sounds
- Activities that develop listening span
- Listening comprehension in 'Let us listen'

Vocabulary

- Stories and rhymes for vocabulary development
- Special vocabulary pages related to body, home and environment

Speaking skills

- 'Let us talk' sections for creative self-expression and conversation
- Picture stories to develop the skills of picture reading and storytelling
- Stories that can also be used for dramatization and puppet-play

Reading readiness

- Ample opportunity for strengthening of both sound discrimination and visual discrimination
- Activities with each letter to develop auditory-visual association
- Reinforcing left to right directionality

Writing readiness

- Activities such as tracing, letter writing, mazes, hand printing that aid fine muscle development and improve eye-hand coordination
- Graded writing that begins with tracing letters and small words in Primer A and goes on to writing simple words independently in Primer B

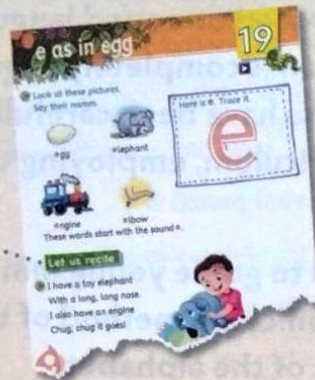


THE COURSE PACKAGE

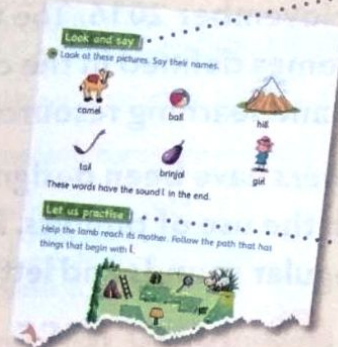
- Primers A & B
- Coursebook 1 to 8, Workbook 1 to 8
- Oxford Educate, digital support for teachers, for all levels
- Teacher's Resource Pack, with audio CD, for each level
- Areal, an interactive app for students

Special Features of Primer A

Let us recite
comprises poems that
are easy to recite.



Look and say
provides phonic
practice of new words
based on sound patterns
being taught.

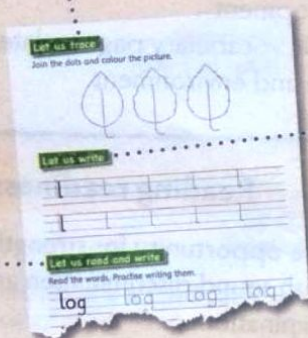


Let us practise
aims to develop
the skills of sorting,
classifying and matching
through a range
of tasks.



Picture stories
about familiar topics
grab the learners'
attention by employing
visuals to aid
language learning.

Let us trace
activities familiarize the
learner with the shape
of the letter.



Let us read
and write
provides both
reading and
writing practice
for small words.

Let us write
provides writing
practice for the
letter taught.

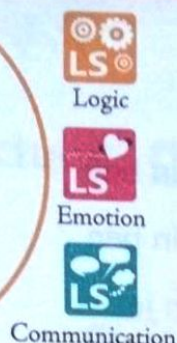
Let us listen
hones listening skills
and tests listening
comprehension.



Vocabulary sheets
aid vocabulary building
through attractive
illustrations that
reinforce and visually
aid the identification
of words.

Let us talk
enhances speaking skills
and provides a space
for conversation.

Life Skills are categorized as communication, logic and emotion to encourage learning beyond the book.



The course content takes into account Dr Howard Gardner's theory of **Multiple Intelligences** that includes a focus on eight skills.



TEACHER'S RESOURCES

The **Teacher's Resource Pack** provides teachers with pedagogical notes, handy lesson plans, listening scripts and answer keys. It comprises a **Teacher's Resource Book** and an **Audio CD** with audio for sound words, rhymes and stories.

FEATURES OF OXFORD EDUCATE:



- Animations for rhymes and stories
- Audio for sound words, rhymes, stories, pronunciation and listening tasks
- Slide shows to explain concepts
- Worksheets for practice in the classroom (printable)
- Interactivities for interactive learning
- Lesson plans (printable)
- Answer keys for each unit (printable)

Oxford Educate is an innovative digital resource that provides teachers with an e-book integrated with learning materials and interactive tools.

Oxford Areal

Oxford Areal is a magical app that makes your textbook come alive! The digital content can be accessed through the icon marked on the relevant pages.

Setting up and using the free Oxford Areal app is easy. Simply follow the steps given below.

1 Search and install the free Oxford Areal app from the App Store (iOS)/Play Store (Android).

2 Run the app and locate your book using the **SEARCH** box.



3 Tap the book cover to select it.



4 Tap **GET THIS BOOK**.

5 Tap **SCAN** and scan any page that has the icon. Tap **DOWNLOAD** to save the Oxford Areal content for that page.

6 Once you have scanned and downloaded a page, you will be able to view the digital content linked to it offline. To do so, simply tap the cover of the book and then the scanned page. To scan a new page, tap **SCAN**.



Oxford AREAL contains

- Animations and audio of rhymes and stories
- Interactive exercises
- Slide shows

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o as in orange

1



Look at these pictures.
Say their names.



orange



ostrich



octopus



ox

Here is o. Trace it.



These words start with the sound o.

Let us recite



O looks like an orange,
That is so sweet.
O looks like an octopus,
Without any feet.



For the teacher: This chapter has been marked as a sample to show how different exercises in the book cover the multiple intelligences. All exercises in Primer A could be broadly categorized as such: Look and say (📖), Let us recite (🎵), Let us do (👤) and all tracing activities (👤).

Look and say



Look at these pictures. Say their names.



dog



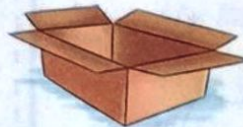
log



mop



cot



box



fox

These words have the sound **o** in the middle.

Let us practise



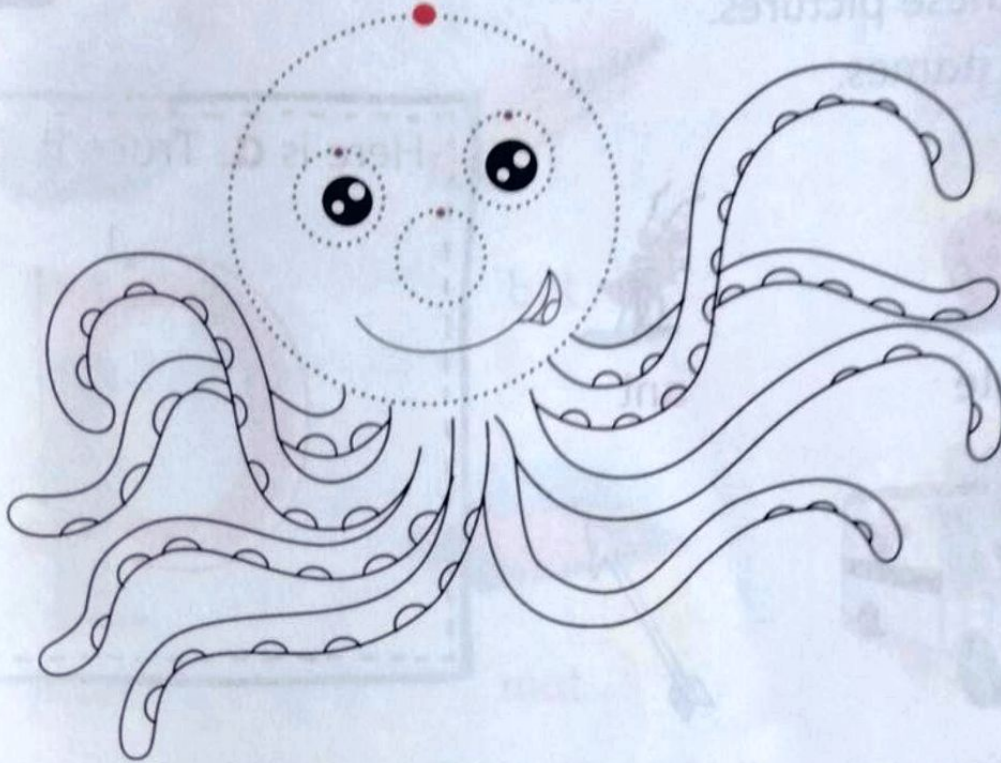
Circle the things that have **o** in their names. One has been done for you.



Let us trace



Join the dots and colour the picture.



Let us write



o



o



o



a as in apple

2

Look at these pictures.
Say their names.



apple



ant



ambulance



arrow

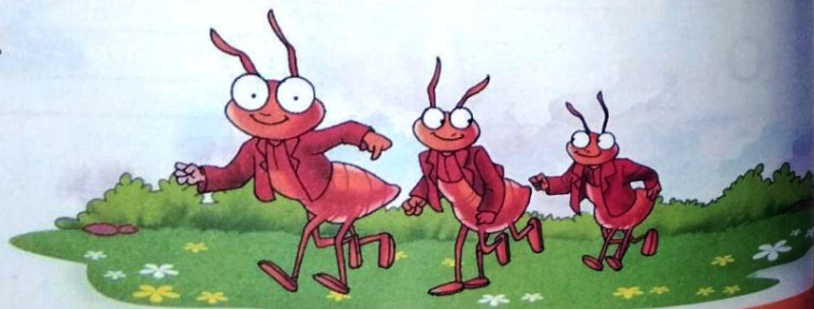
Here is **a**. Trace it.



These words start with the sound **a**.

Let us recite

Ants go marching up the hill
Left-right-left.
Legs they have, three on the right
And three on the left.



Look and say

Look at these pictures. Say their names.



cat



bat



tap



man



mat

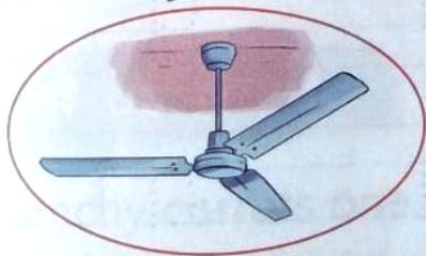


rat

These words have the sound **a** in the middle.

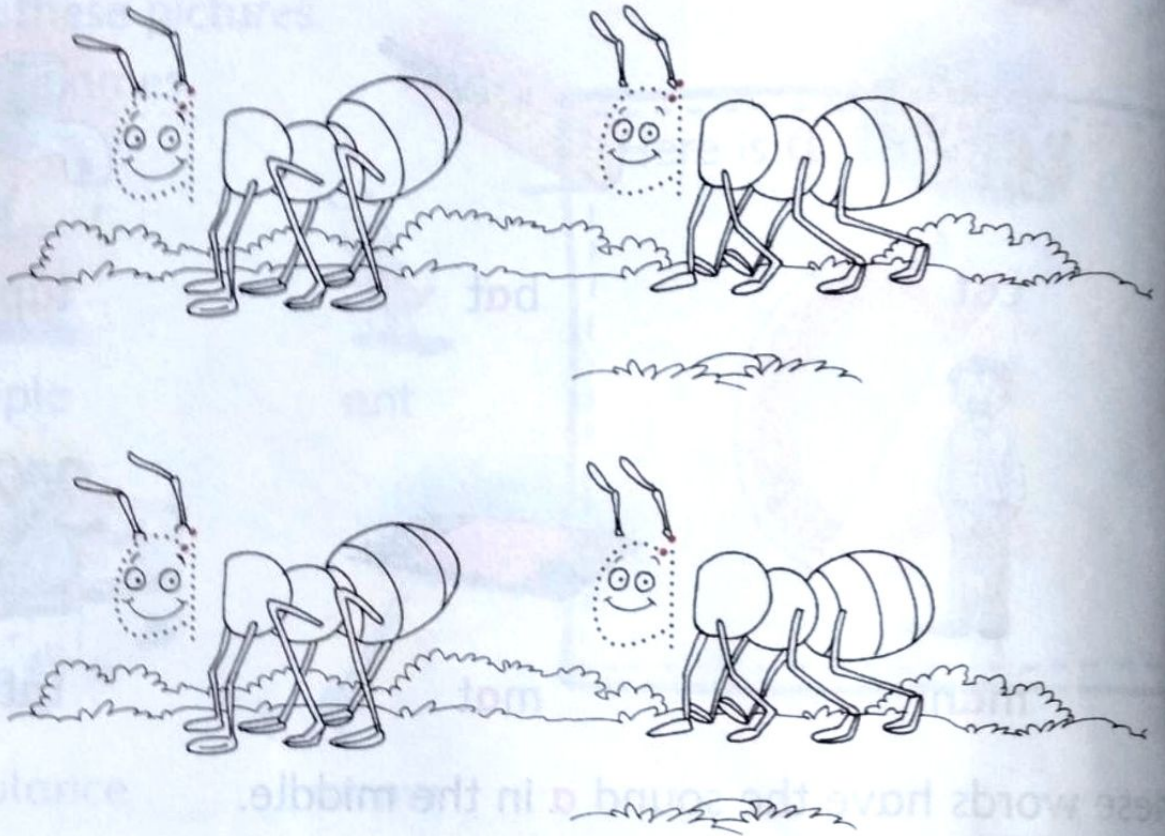
Let us practise

Circle the things that have **a** in their names. One has been done for you.



Let us trace

Join the dots and colour the picture.



Let us write

a

a

a

a

a

a

a

a

a

a

a

a

a

a

a

c as in cup

3



Look at these pictures.
Say their names.



cup



cot



cake



can



carrot



candle

Here is **C**. Trace it.



These words start with the sound **C**.

Let us recite

Crunchy carrots one, two, three,
Two for you, And one for me
Cool cucumbers one, two, three,
One for you, And two for me.

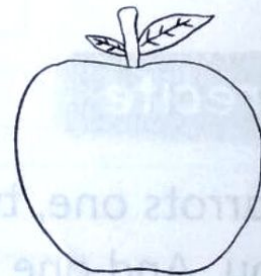
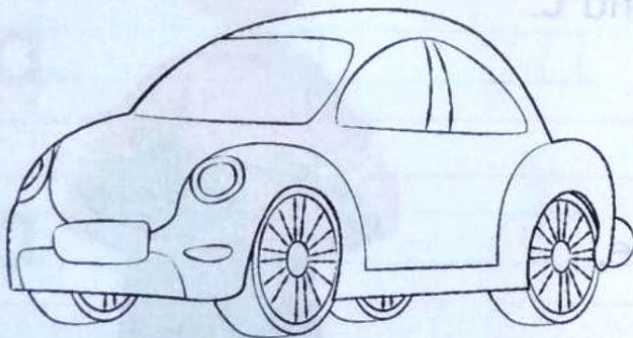


Let us practise

1. Write the sounds that the following pictures start with.

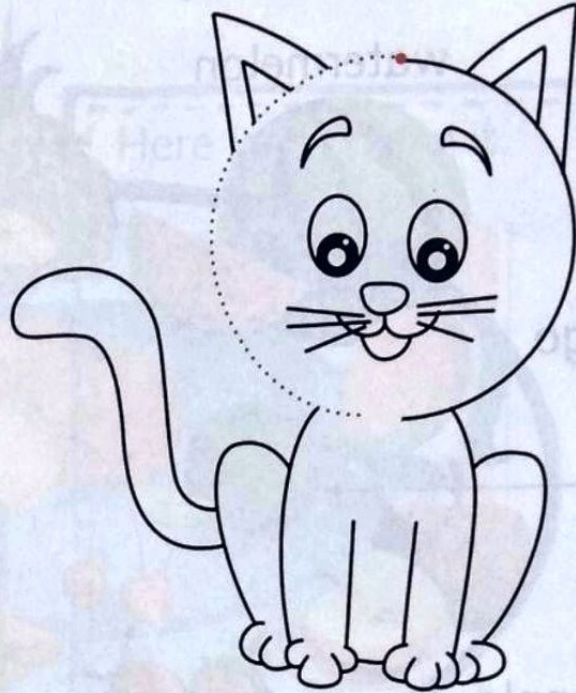
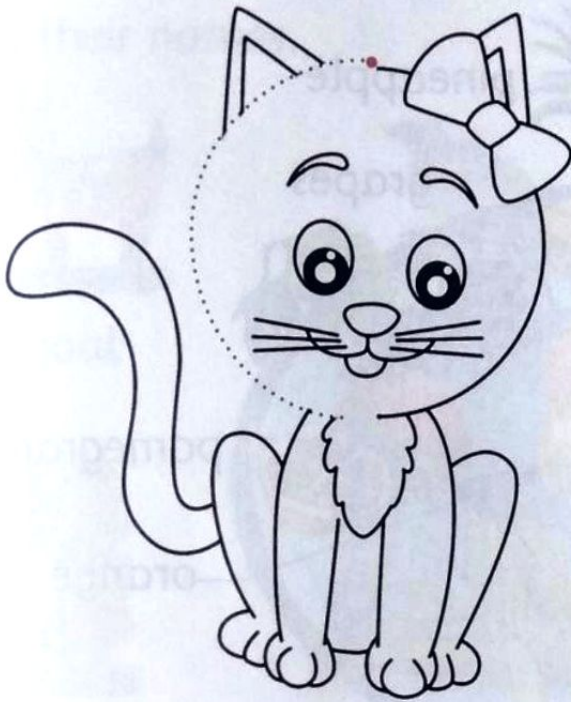


2. Colour the object that starts with **C**.



Let us trace

Join the dots and colour the picture.



Let us write

c

c

c

c

c

c

c

c

c

c

c

c

c

c

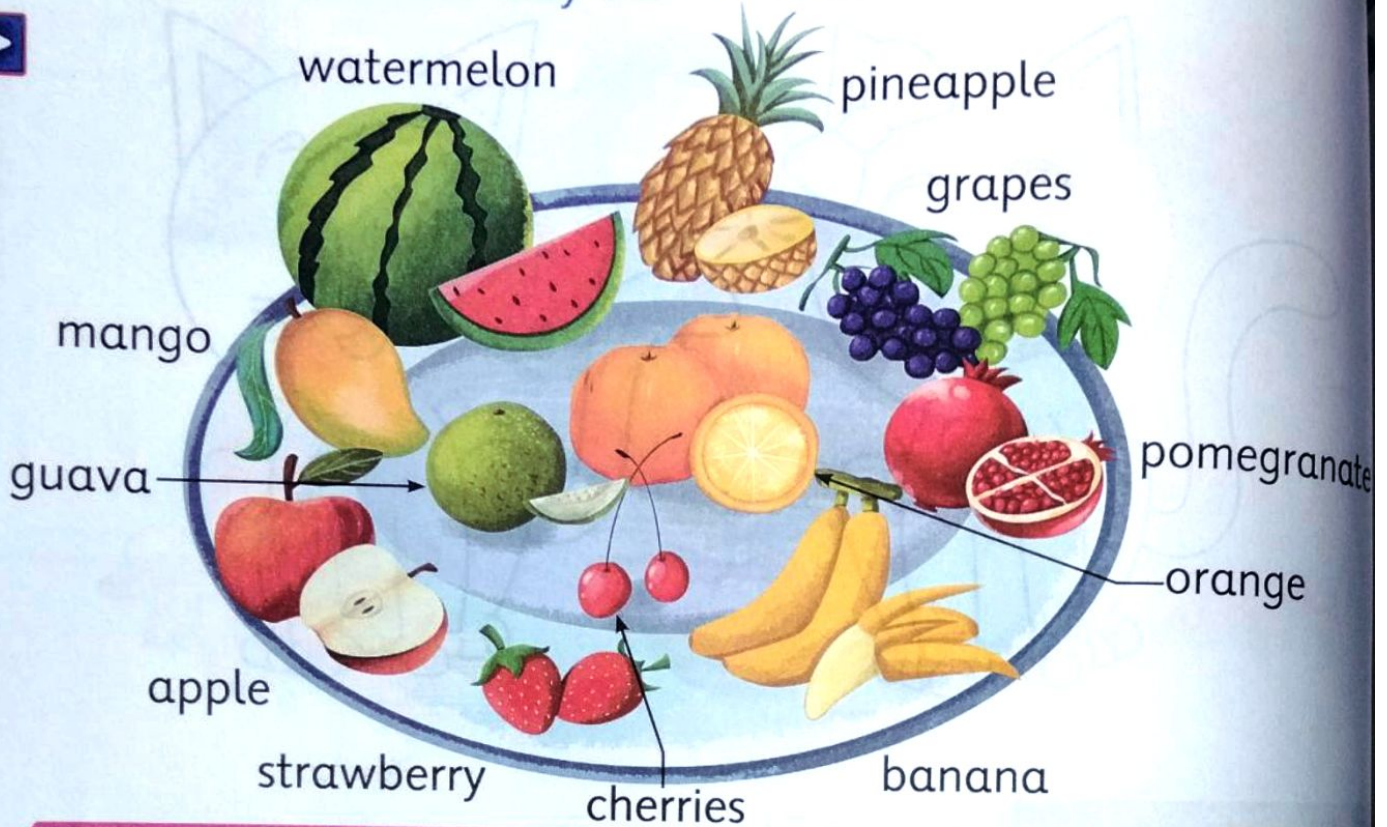
c



Fruits

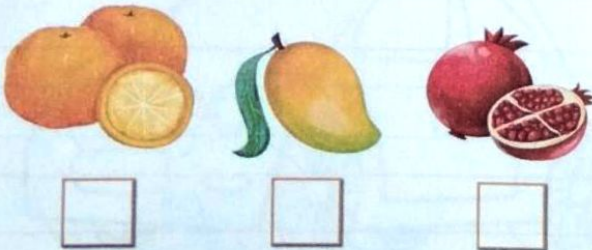


Here are some fruits. Say their names.



Let us listen

Which fruit does Ali like?



Let us talk



I like mango.



I like grapes.

For the teacher: All such vocabulary pages are meant only for development of vocabulary and language skills. Students should not be expected to learn spellings of the words given. For the 'Let us talk' section, encourage students to talk about the subject by asking questions, prompting, etc.



g as in goat

4



Look at these pictures.
Say their names.



goat



grapes



girl



gate

Here is **g**. Trace it.



These words start with the sound **g**.

Let us recite

'Little goat, little goat,
What do you do?'
'I eat green grass.
Do you want some too?'



Look and say

Look at these pictures. Say their names.



mu**g**



ba**g**



le**g**



fla**g**

These words have the sound **g** in the end.

Let us practise

Help the goat reach the gate of the farm. Follow the **g** path.



Let us trace

Join the dots and colour the pictures.



Let us write

g

g

g

g

g

g

g

g

g

g

g

g

g

g

g



d as in dog

5



Look at these pictures.
Say their names.



dog



doll



door



duck

Here is **d**. Trace it.



These words start with the sound **d**.

Let us recite

Dashy the dog
Runs up and down.
He is looking for Ducky
All over the town.



Look and say

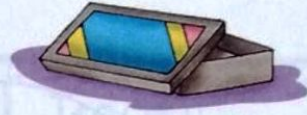
Look at these pictures. Say their names.



bed



bud



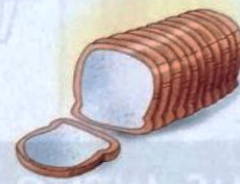
lid



red



pond



bread

These words have the sound **d** in the end.

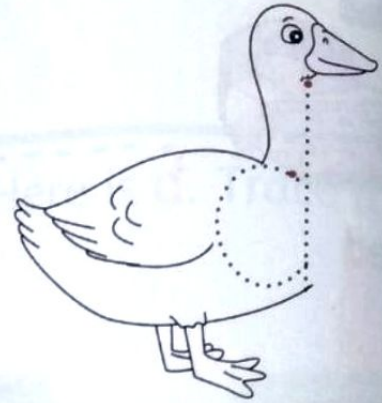
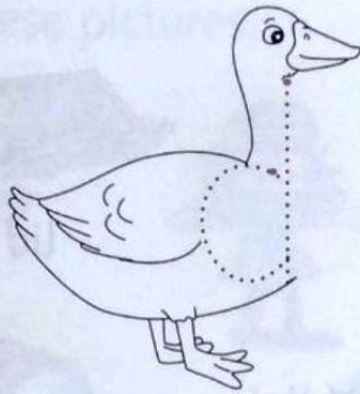
Let us practise

Look at the pictures. Pick the words that begin with **d** and match them with the dog.



Let us trace

Join the dots and colour the picture.



Let us write

d

d

d

d

d

d

d

d

d

d

Let us read and write

Read the words. Practise writing them.

dog

dog

dog

dog

dad

dad

dad

dad

l as in leg

6



Look at these pictures.
Say their names.



leg



lion

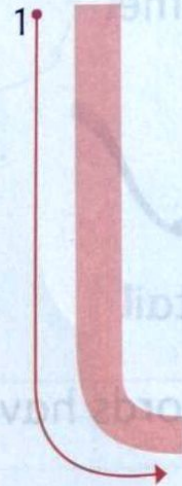


lamp



lotus

Here is l. Trace it.



These words start with the sound l.

Let us recite

I am Lucy, the ladybird,
In a red dress.
I have four little wings
And six long legs!



Look and say

Look at these pictures. Say their names.



camel



ball



hill



tail



brinjal



girl

These words have the sound **l** in the end.

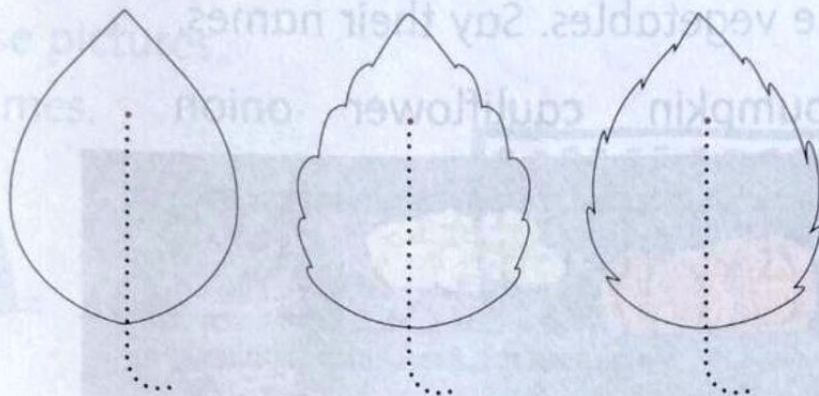
Let us practise

Help the lamb reach its mother. Follow the path that has things that begin with **l**.

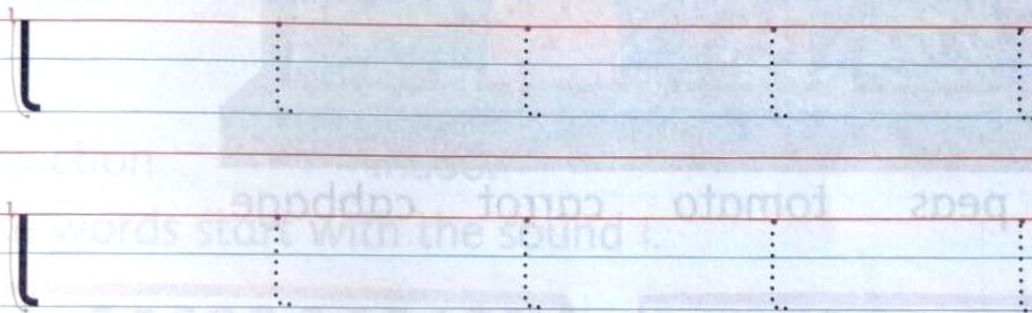


Let us trace

Join the dots and colour the picture.



Let us write



Let us read and write

Read the words. Practise writing them.

log log log log

lad lad lad lad



Vegetables



Here are some vegetables. Say their names.



pumpkin cauliflower onion

brinjal



potato

red chilli

peas tomato carrot cabbage

Let us listen



Circle the vegetables that Sam and his mother buy.



Let us talk



Do you like peas?

Yes, I like peas.

Talk about other vegetables like this.

i as in igloo

7



Look at these pictures.
Say their names.



igloo



idli



injection



insect

Here is i. Trace it.

2.

1



These words start with the sound i.

Let us recite



i is for India,
And i is for ink too.

i is for insects,
And i is for igloo.



Look and say

Look at these pictures. Say their names.



lips



bib



tin



zip

These words have the sound **i** in the middle.

Let us practise

Connect the pictures with their middle sounds. One has been done for you.

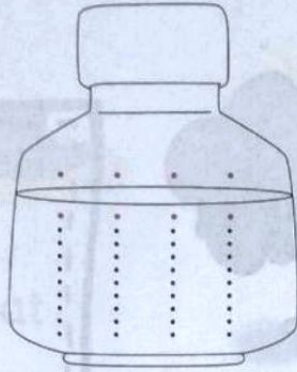
a



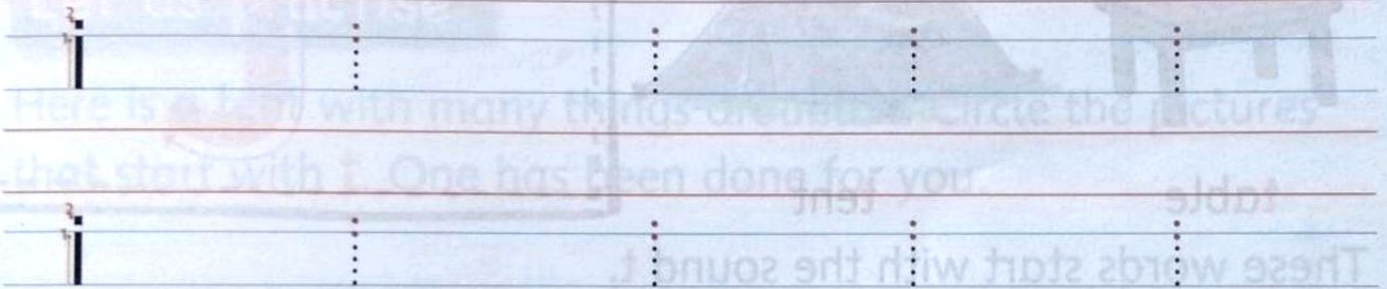
i

Let us trace

Join the dots and colour the picture.



Let us write



Let us read and write

Read the words. Practise writing them.

lid

lid

lid

lid

dig

dig

dig

dig

t as in tap

Look at these pictures.
Say their names.



These **t**ap



tree



Connect
done **t**able



tent

These words start with the sound **t**.

Let us recite

Ten little fingers,
Standing up tall.
Ten little toes,
Are here for you all.
Two little hands,
That hold you tight.
Two little eyes,
That shine so bright.

Here is **t**. Trace it.



Look and say

Look at these pictures. Say their names.



cat



hat



mat



hut

These words have the sound **t** in the end.

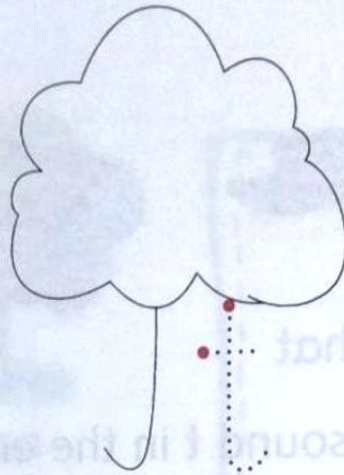
Let us practise

Here is a tent with many things around it. Circle the pictures that start with **t**. One has been done for you.



Let us trace

Join the dots and colour the picture.



Let us write

t

t

t

t

t

t

t

t

t

t

Let us read and write

Read the words. Practise writing them.

cat

cat

cat

cat

cot

cot

cot

cot

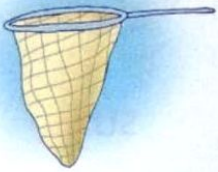


n as in net

9



Look at these pictures.
Say their names.



net



nest



nose



needle

Here is **n**. Trace it.



These words start with the sound **n**.

Let us recite



 Nine little eggs,
 All safe in a nest,
 Mama bird guards them,
 Doing her very best.
 Crack ... crack ... crack!
 Out come the chicks
 Soon we can see,
 Nine little chicks.



Look and say

Look at these pictures. Say their names.



pin



hen



bin

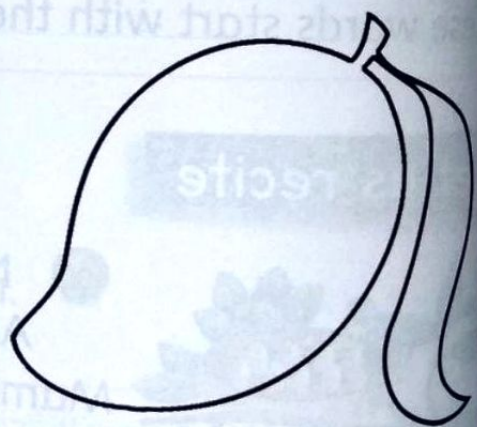
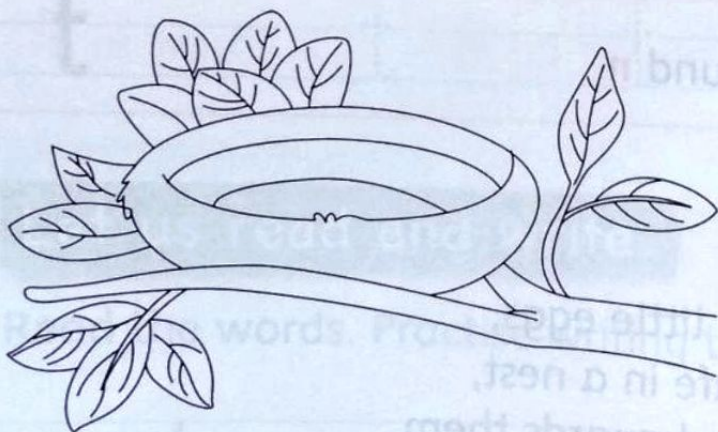


sun

These words have the sound **n** in the end.

Let us practise

Colour the picture that starts with the sound **n**.



Let us trace

Join the dots and colour the picture.



Let us write

n

n

n

n

n

n

n

n

n

n

Let us read and write

Read the words. Practise writing them.

can

can

can

can

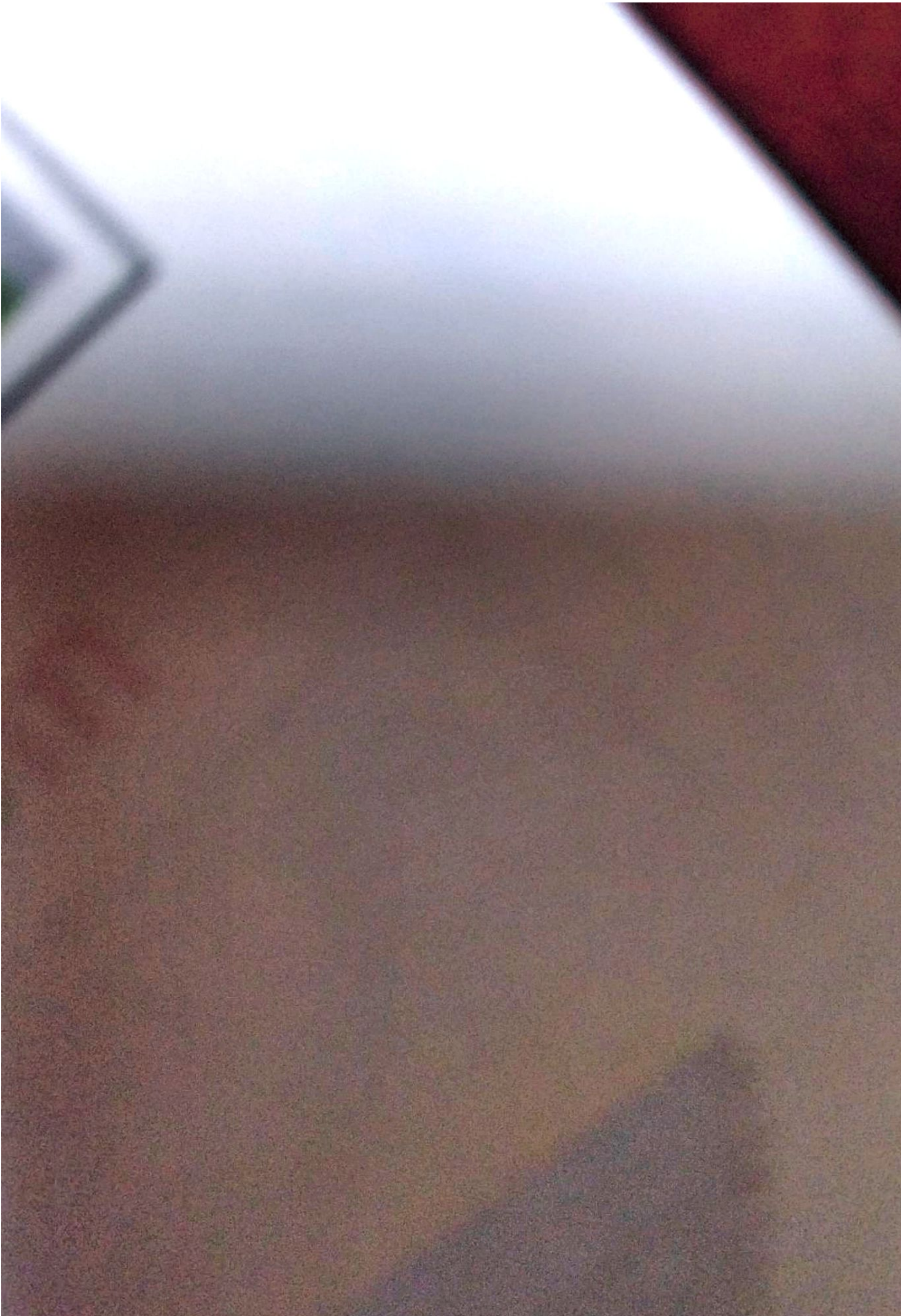
ant

ant

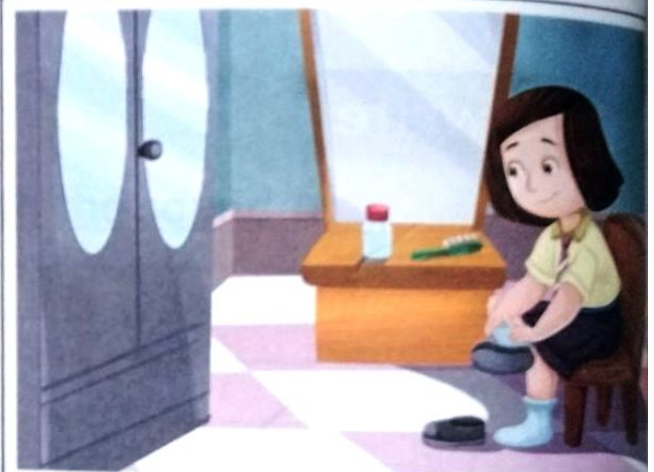
ant

ant





It's Morning Time!



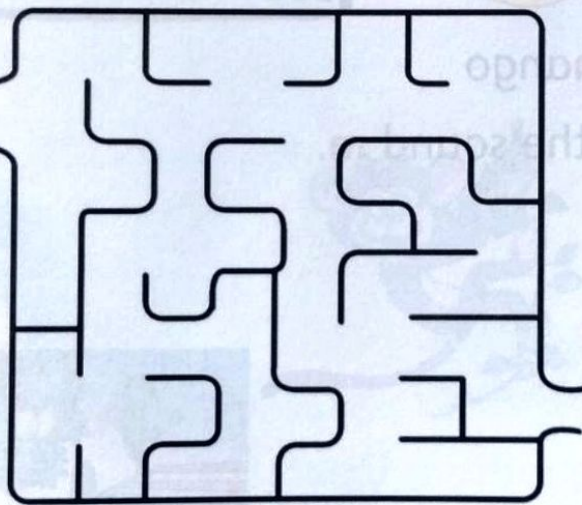
For the teacher: The text for this story is provided in the Teacher's Book. Read out the story to the class. During the story, please pause at each picture to repeat and point out details related earlier, as well as respond to the observations made by the children.



Let us do



Help Zara's schoolbus reach the school.



m as in mouse

10

Look at these pictures.
Say their names.



mouse



man



mat



mango

Here is **m**. Trace it.



These words start with the sound **m**.

Let us recite

m is for monkey,
Sitting on a tree.
m is for man,
Counting mangoes one, two, three.



Look and say

Look at these pictures. Say their names.



pram



plum



jam

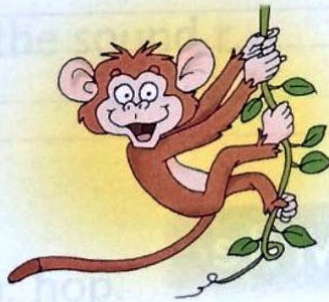


drum

These words have the sound **m** in the end.

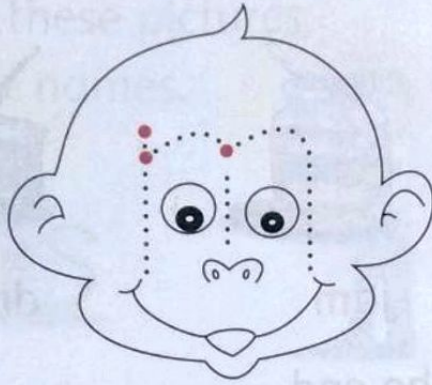
Let us practise

Circle the pictures that start with **m**. One has been done for you.



Let us trace

Join the dots and colour the picture.



Let us write

m

m

m

m

m

m

m

m

m

m

Let us read and write

Read the words. Practise writing them.

man

man

man

man

mat

mat

mat

mat

r as in rat

11



Look at these pictures.
Say their names.



rat



rod

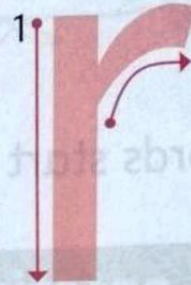


rose



ring

Here is **r**. Trace it.



These words start with the sound **r**.

Let us recite

The rabbits go hop, hop, hop.
Eating carrots chomp, chomp, chomp.
Red, round eyes shining bright,
Furry bodies, soft and white.



Look and say



Look at these pictures. Say their names.



rope



rain



rainbow

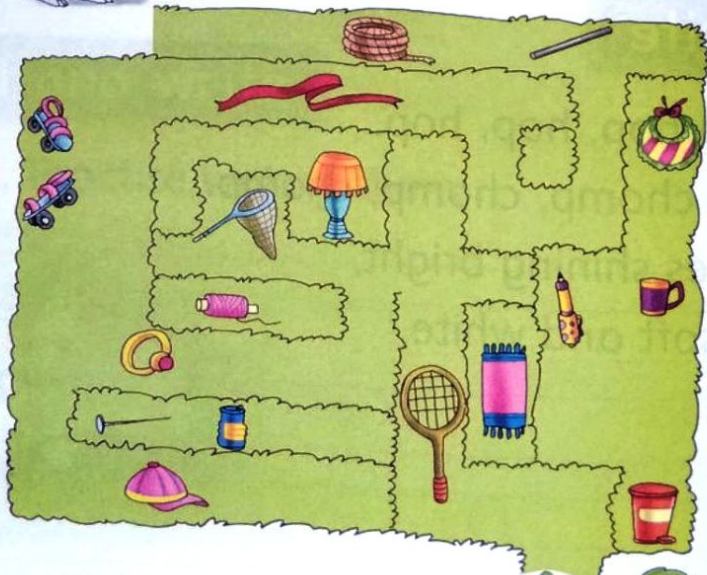


rabbit

These words start with the sound **r**.

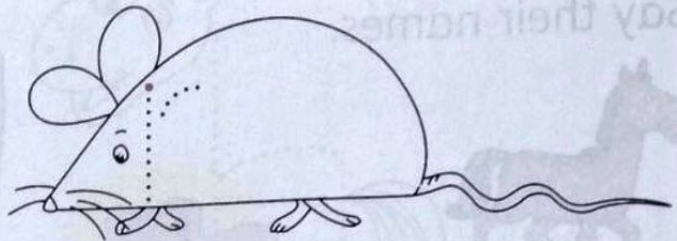
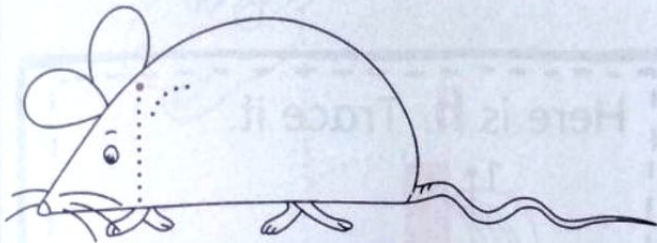
Let us practise

Help Rocky the rabbit reach the carrots. Rocky should hop on things that start with **r**.



Let us trace

Join the dots and colour the pictures.



Let us write

r

r

r

r

r

r

r

r

Let us read and write

Read the words. Practise writing them.

rat

rat

rat

rat

rod

rod

rod

rod

h as in horse

12

Look at these pictures.
Say their names.



horse



hat



hair



hand

These words start with the sound **h**.

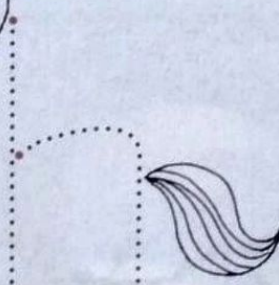
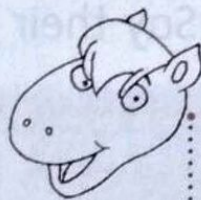
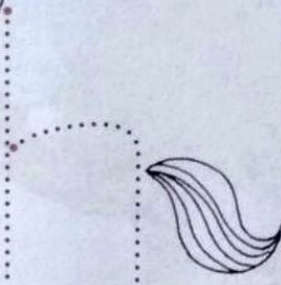
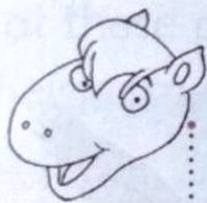
Let us recite

'Hee-ho, hee-ho,'
Says Horsie Brown.
'Sit on my back,
I will take you to town.'



Let us trace

Join the dots and colour the picture.



Let us write

h

h

h

h

h

h

h

h

h

h

Let us read and write

Read the words. Practise writing them.

hat

hat

hat

hat

hot

hot

hot

hot

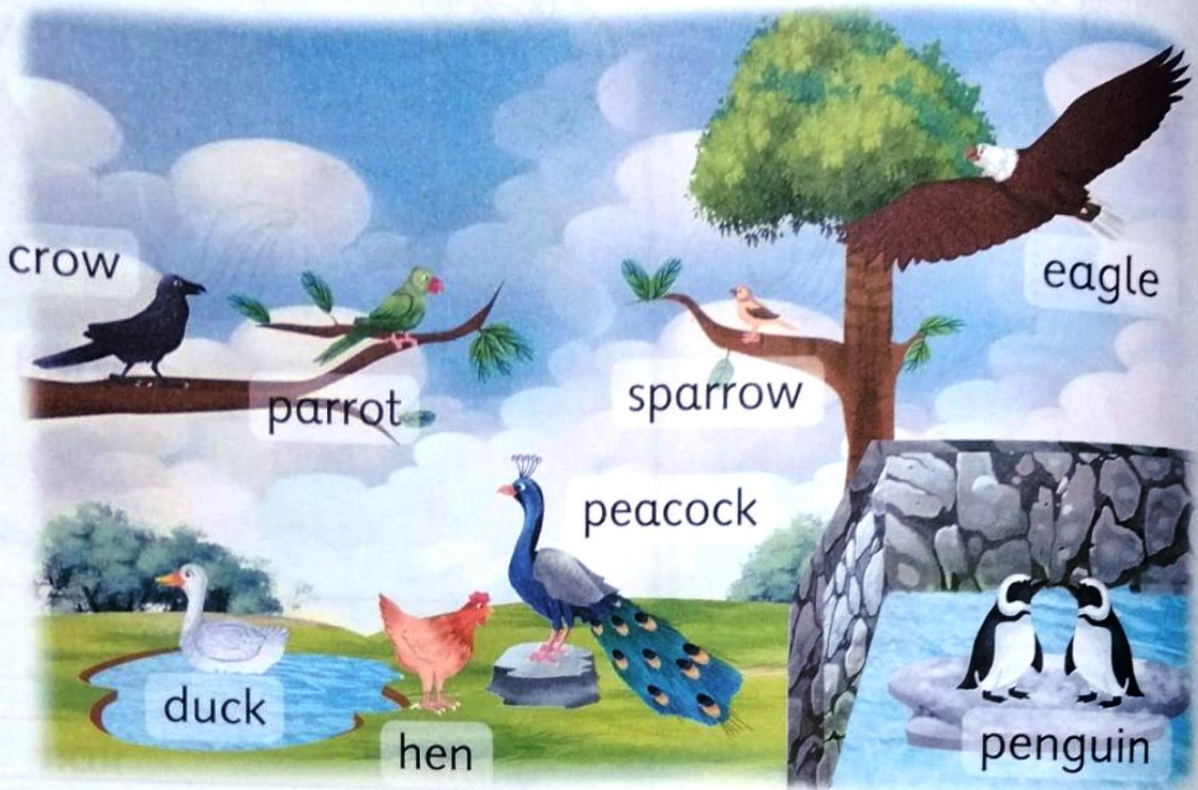




Birds



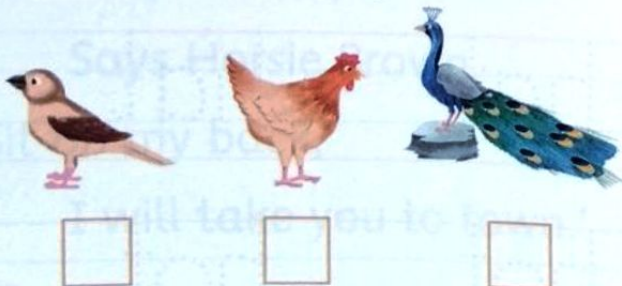
Here are some birds. Say their names.



Let us listen



Which bird is the parrot's friend? Tick its picture.



Let us talk



Play the parts of different birds and talk to your friend.

Hello! I am a duck.
Who are you?

Hello, duck!
I am a hen.

u as in umbrella

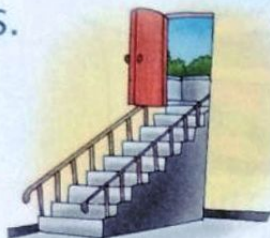
13



Look at these pictures.
Say their names.



umbrella



upstairs



umpire



upside down

Here is **u**. Trace it.



These words start with the sound **u**.

Let us recite

Up go the kites
In the sky.
The boys and girls
Watch them fly.



Zig-zag, Zig-zag
They all go up.
I can see them
From my window.



Look and say

Look at these pictures. Say their names.



cup



tub



bun



mug



jug

These words have the sound **u** in the middle.

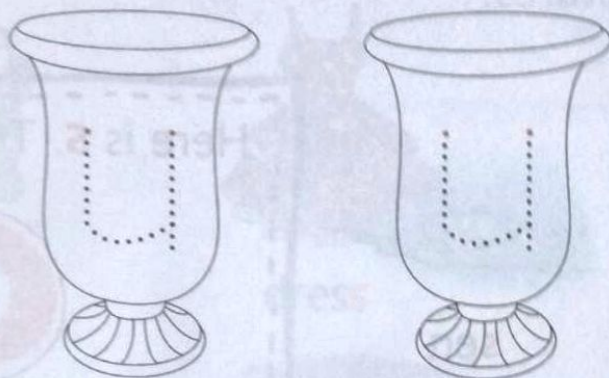
Let us practise

Design your own umbrellas. You can draw shapes on the umbrellas and colour them.



Let us trace

Join the dots and colour the pictures.



Let us write

u

u

u

u

u

u

u

u

u

u

Let us read and write

Read the words. Practise writing them.

hut

hut

hut

hut

mug

mug

mug

mug

s as in sun

14

Look at these pictures.
Say their names.



sun



sea



soap



sand

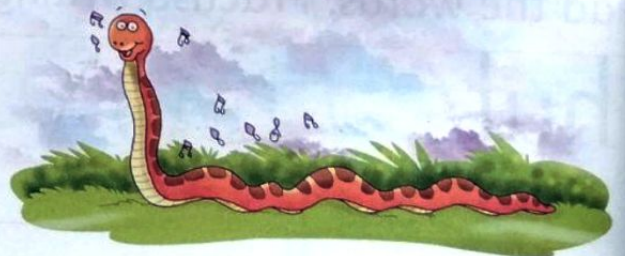
Here is **S**. Trace it.



These words start with the sound **s**.

Let us recite

Sally the snake moves along,
Singing a hissing song.
Hiss, hiss, hiss goes the song,
Hiss, hiss all day long.



Look and say

Look at these pictures. Say their names.



bus



dress



glass



grass



class

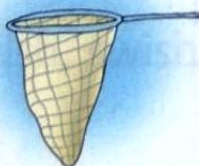


lotus

These words have the sound **s** in the end.

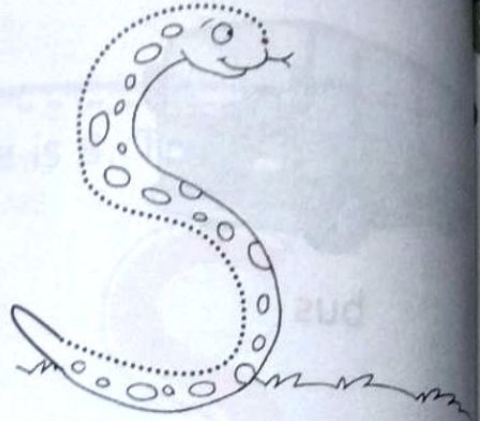
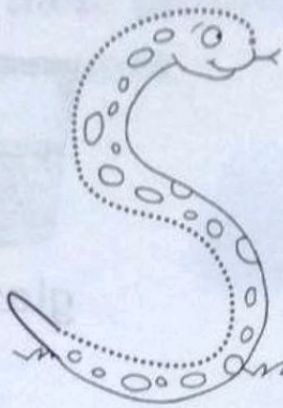
Let us practise

Circle the pictures that have the **s** sound in their names.



Let us trace

Join the dots and colour the picture.



Let us write

s

s

s

s

s

s

s

s

s

s

Let us read and write

Read the words. Practise writing them.

sun

sun

sun

sun

sit

sit

sit

sit

f as in fox

15



Look at these pictures.
Say their names.



fox



fly

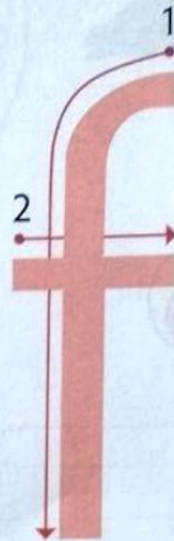


fish



flag

Here is **f**. Trace it.



These words start with the sound **f**.

Let us recite

The frog chased a fly,
The fly flew up in the sky.
The fox chased an ox,
The ox hid behind a box.
The crab chased a fish,
The fish swam away swish, swish, swish.



Look and say

Look at these pictures. Say their names.



frog



fan



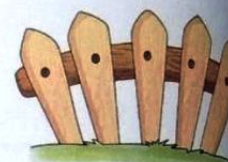
finger



five



fist



fence

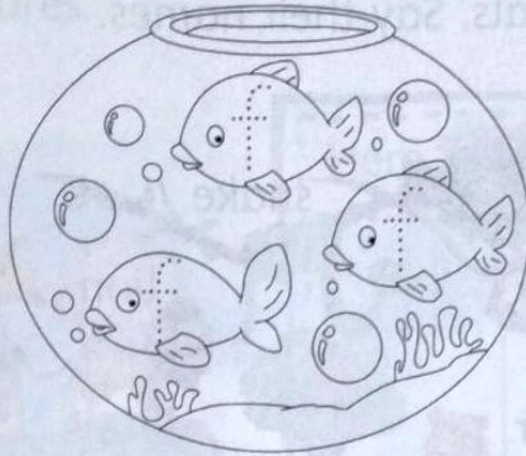
These words start with the sound **f**.

Let us practise

Colour the boxes that have pictures starting with the **f** sound

Let us trace

Join the dots and colour the picture.



Let us write

f

f

f

f

f

f

f

f

f

f

Let us read and write

Read the words. Practise writing them.

fan

fan

fan

fan

fig

fig

fig

fig

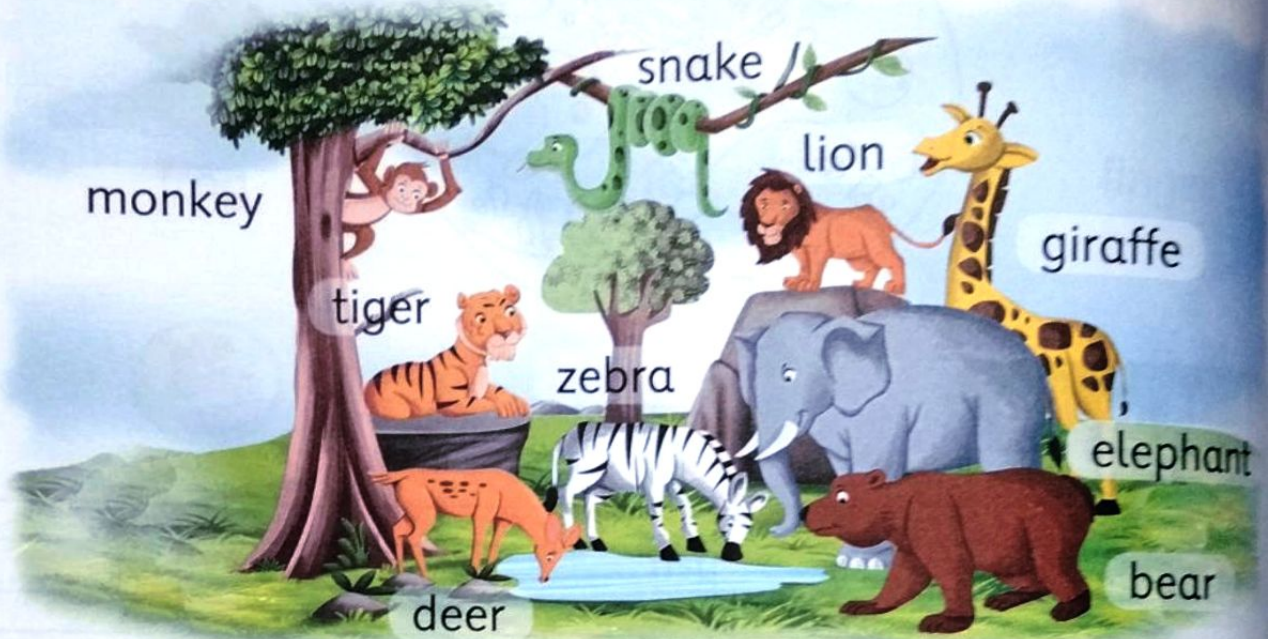




Animals



Here are some animals. Say their names.



Let us listen



Circle the animals that Mimi sees on the safari.



Let us talk



Look at the picture.
Point and say:

I can see _____



I can see
a zebra.

b as in boy

16



Look at these pictures.
Say their names.



boy



ball

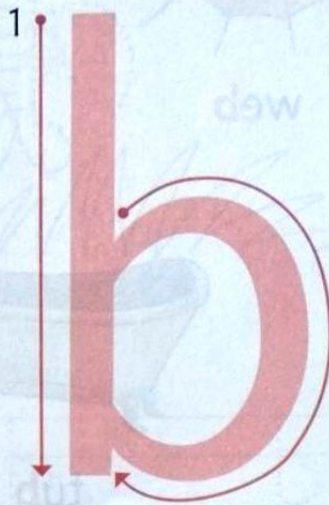


bee



bag

Here is **b**. Trace it.



These words start with the sound **b**.

Let us recite

Busy bees, Busy bees

What do you see?

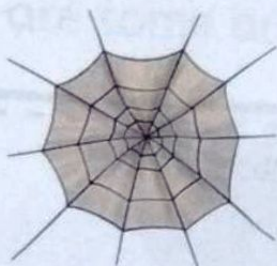
A boy with a ball

Standing under a tree.



Look and say

Look at these pictures. Say their names.



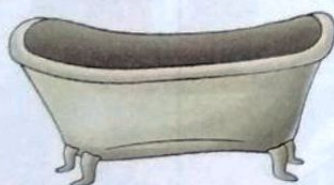
web



bib



crab



tub



cub

These words have the sound **b** in the end.

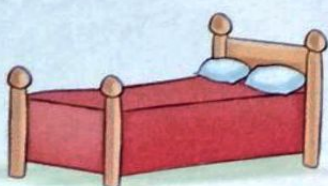
Let us practise

Match the names of the **b** words with their pictures.



bed

bat



bun

bag



Let us trace

Join the dots and colour the pictures.



Let us write

b

b

b

b

b

b

b

b

b

b

Let us read and write

Read the words. Practise writing them.

bib

bib

bib

bib

bat

bat

bat

bat

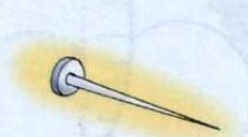
p as in pen

17

Look at these pictures.
Say their names.



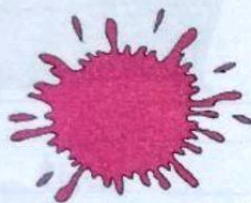
pen



pin



pot



pink

Here is **p**. Trace it.



These words start with the sound **p**.

Let us recite

Pipi the pup
Has a pink cup.
Her pillow is purple
In the shape of a circle.



Look and say

Look at these pictures. Say their names.



zip



cap



top

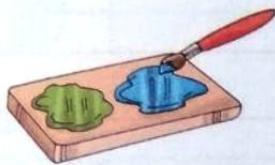


cup

These words have the sound **p** in the end.

Let us practise

Make a peacock using hand print.

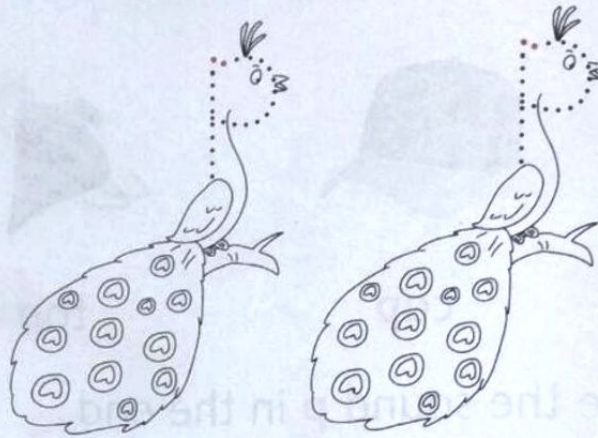


Note to the teacher: Instruct the students to follow this method: You will need green and blue poster colours, some water, a shallow tray and a pencil.

- Mix the green and blue colours with a little water in the tray.
- Put your hand with your palm facing down on the tray.
- Make sure that your palm is properly coloured with the paint.
- Take a print of your hand on the paper. When the paint dries, draw a beak, eyes and legs to complete the peacock.

Let us trace

Join the dots and colour the pictures.



Let us write

p

p

p

p

p

p

p

p

p

p

Let us read and write

Read the words. Practise writing them.

pan

pan

pan

pan

pot

pot

pot

pot

j as in jet

18



Look at these pictures.
Say their names.



jet



jelly



jar



joker

Here is j. Trace it.



These words start with the sound j.

Let us recite

Jolly joker has a big red nose,
He makes us laugh with his funny pose.
He can juggle balls, big and round.
He jumps up and down all around.

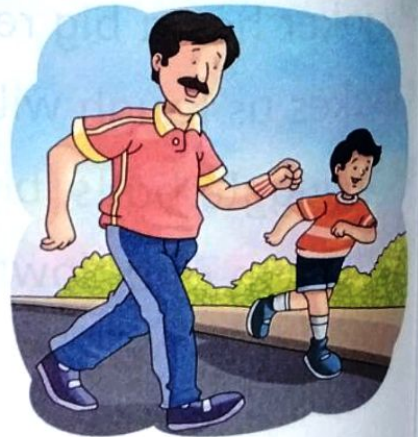


Let us practise

Look at the pictures. Find their names in the word grid below.

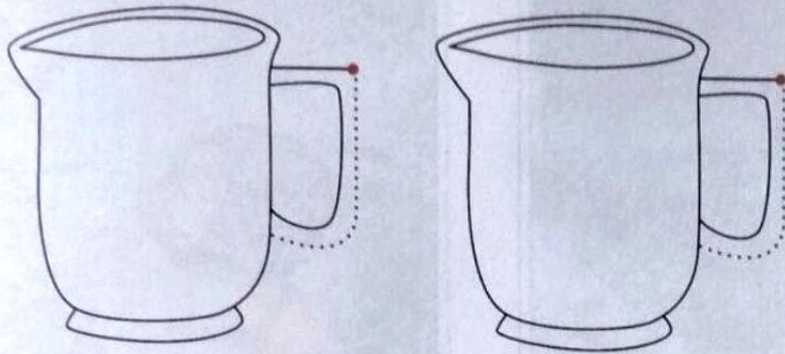


j	o	g	l	j
a	t	n	m	a
j	a	m	k	r
e	a	s	h	i
t	g	j	i	l
j	y	j	u	g



Let us trace

Join the dots and colour the pictures.



Let us write

j j j j j

Let us read and write

Read the words. Practise writing them.

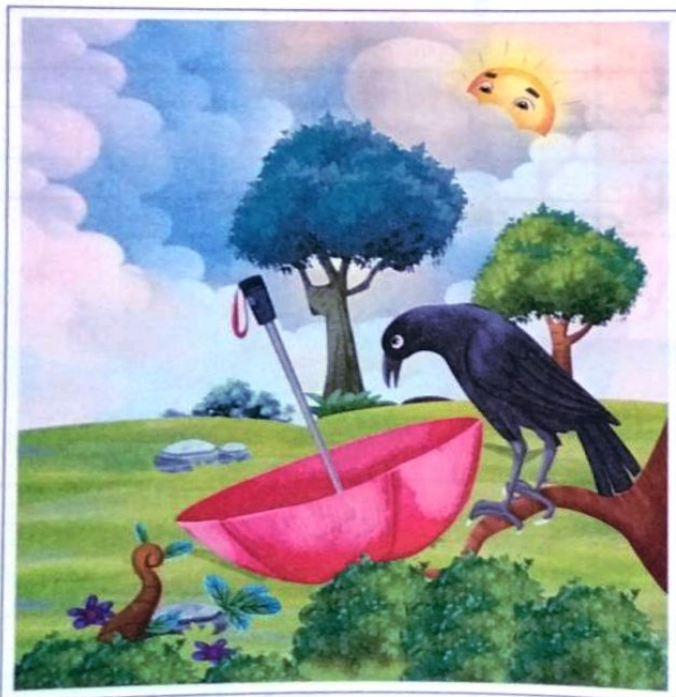
jam jam jam jam

jug jug jug jug

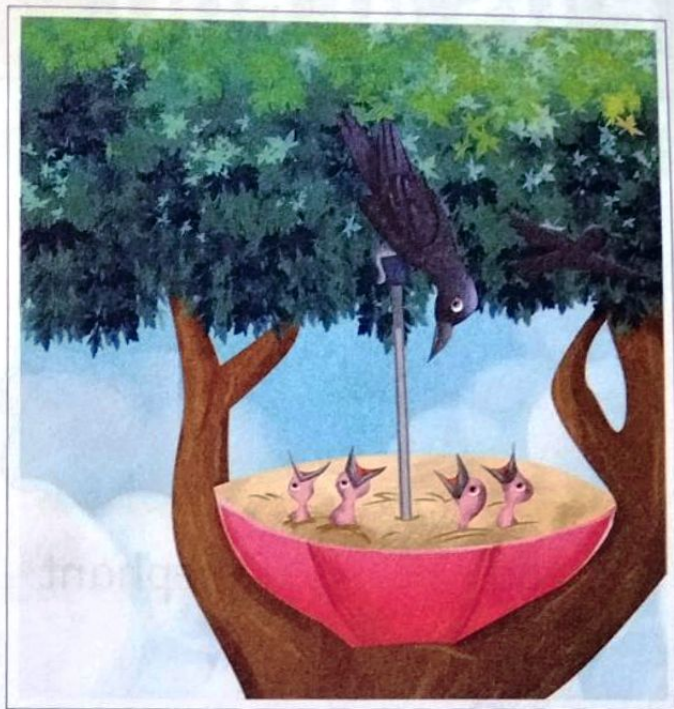


The Umbrella Nest

ICSE



For the teacher: The text for this story is provided in the Teacher's Book. Read out the story to the children. During the story, please pause at each picture to repeat and point out details related earlier, as the children respond to the observations made by the children.



Let us do

Join the dots to complete the picture of a bird. Then, tear and paste bits of old newspaper on its nest to make it comfortable.



e as in egg

19



Look at these pictures.
Say their names.



egg



elephant

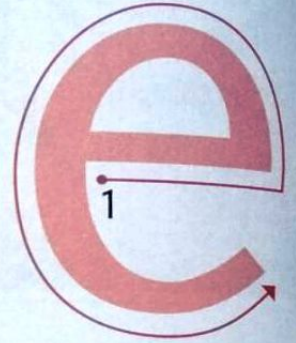


engine



elbow

Here is e. Trace it.



These words start with the sound e.

Let us recite



I have a toy elephant
With a long, long nose.
I also have an engine
Chug, chug it goes!



Look and say

Look at the pictures. Say their names.



hen



den



pen



bed

These words have the sound **e** in the middle.

Let us practise

Match the pictures with their names.



pan



ten



leg



map



log

10

mop



pen

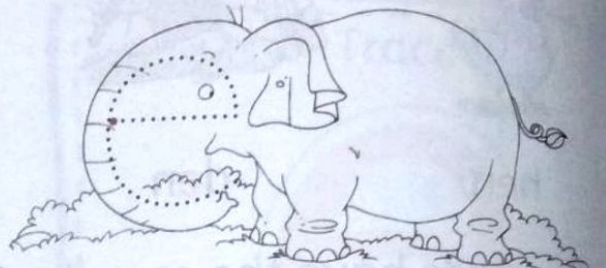
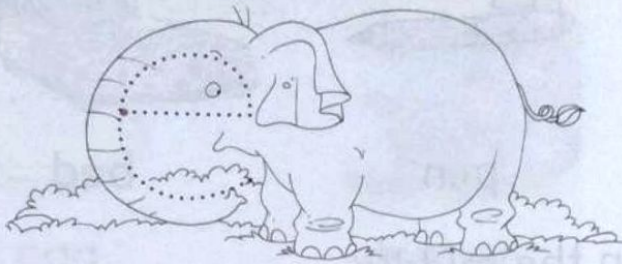


tin



Let us trace

Join the dots and colour the pictures.



Let us write

e

e

e

e

e

e

e

e

e

e

Let us read and write

Read the words. Practise writing them.

net

net

net

net

bed

bed

bed

bed

q as in queen

20



Look at these pictures.
Say their names.



queen



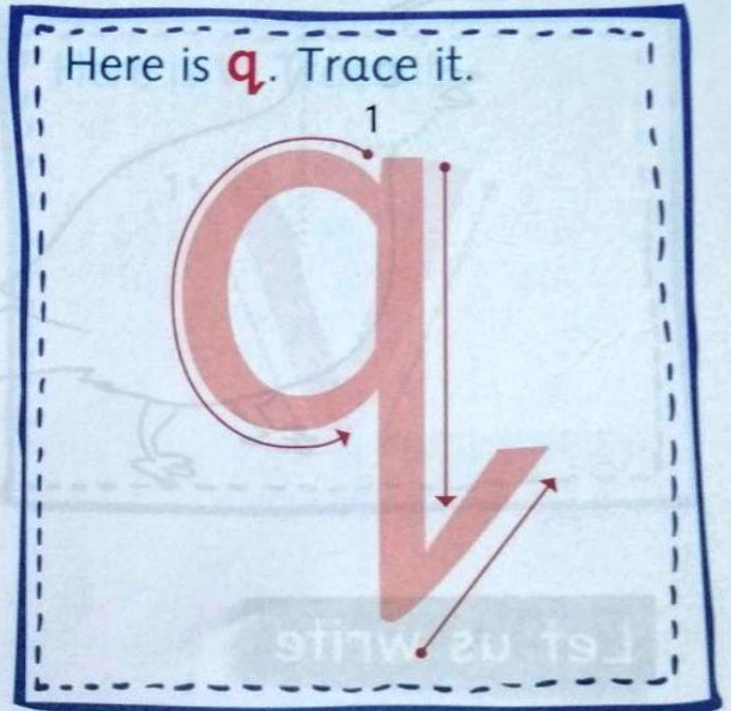
quilt



quiet



question mark



These words start with the sound **q**.

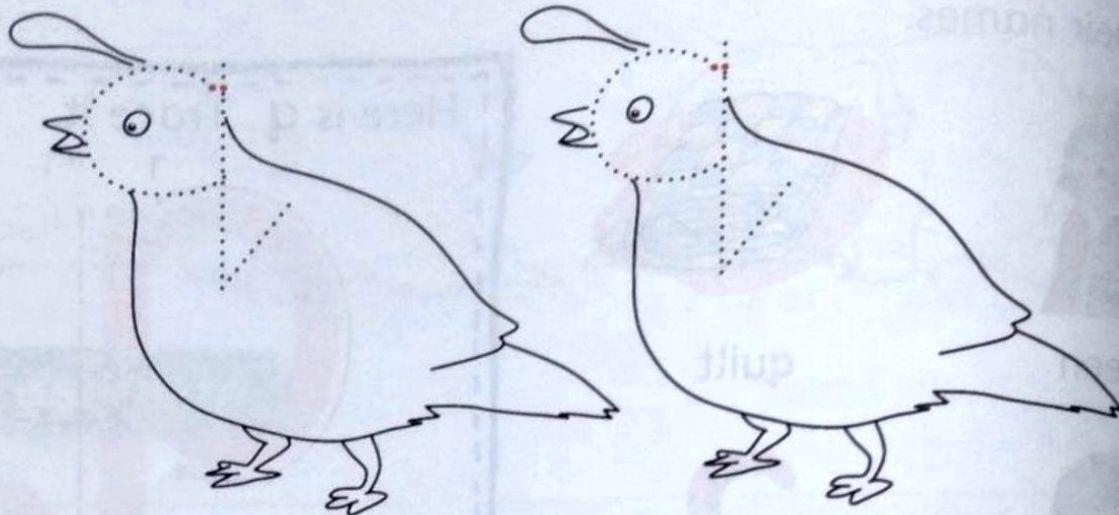
Let us recite

The queen has a soft quilt
That is pink and red.
She tucks herself in it
When she goes to bed.



Let us trace

Join the dots and colour the picture.



Let us write

q

q

q

q

q

q

q

q

q

q

q

q

q

q

q



v as in van

21



Look at these pictures.
Say their names.



van



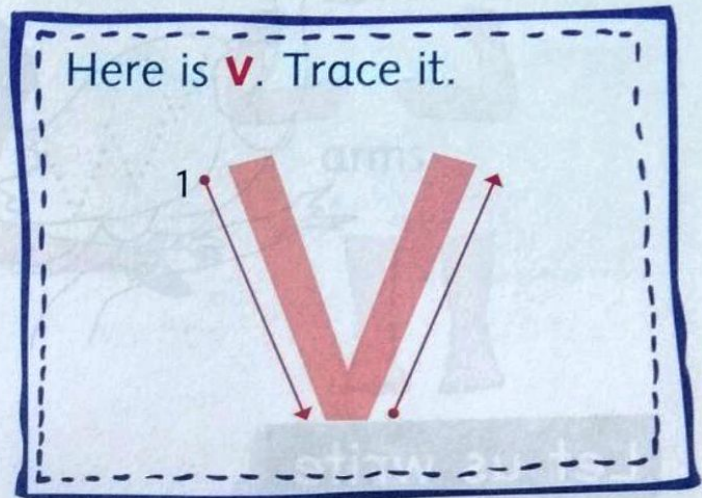
vet



vase



violin



These words start with the sound **v**.

Let us recite

V is for violet

What a nice colour!

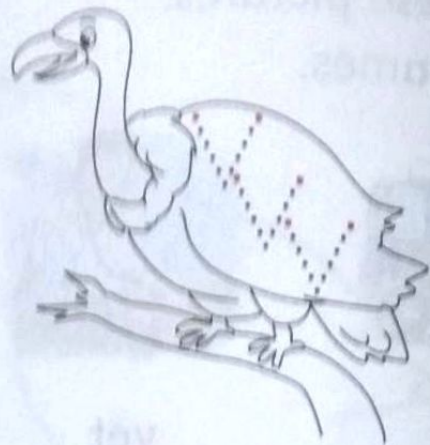
V is for violet

A very pretty flower.



Let us trace

Join the dots and colour the picture.



Let us write

V

V

V

V

V

V

V

V

V

V

Let us read and write

Read the words. Practise writing them.

vet

vet

vet

vet

van

van

van

van



My Body



Say the names of the parts of a body.



eyes



nose



ear



mouth



face



arms



legs



fingers



toes

Let us listen

What is Venu talking about? Tick the correct picture.

☐☐☐

Let us talk



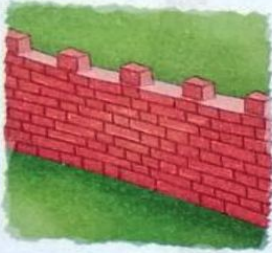
Talk about your body. Say:
I have two eyes.
I have one nose.
I have ten fingers.



w as in wall

22

Look at these pictures.
Say their names.



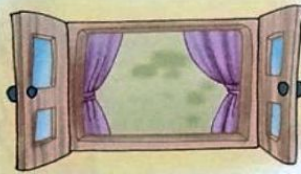
wall



woman



wool



window

Here is **w**. Trace it.



These words start with the sound **w**.

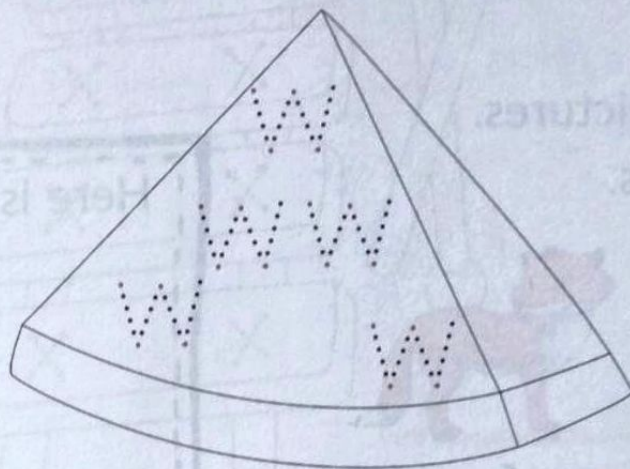
Let us recite

Willy the dog wags his tail,
When the postman comes with
the mail.
Willy the dog jumps up and down,
When he sees a funny clown.



Let us trace

Join the dots and colour the picture.



Let us write

W

w

w

w

w

W

w

w

w

w

Let us read and write

Read the words. Practise writing them.

wag

wag

wag

wag

wet

wet

wet

wet



x as in box

23

Look at these pictures.
Say their names.



box



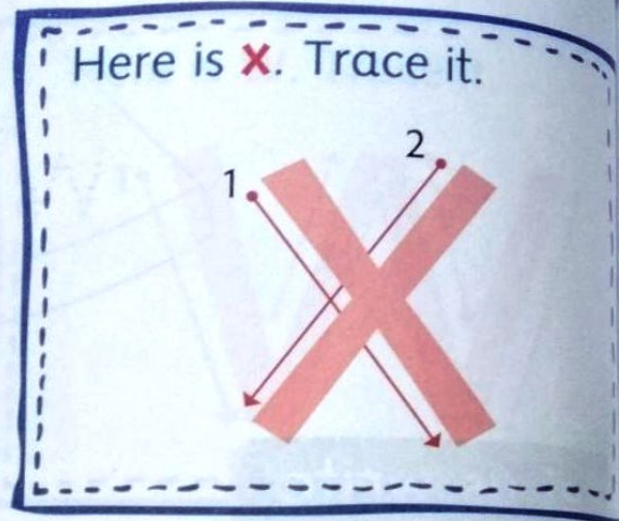
fox

6



six

mix



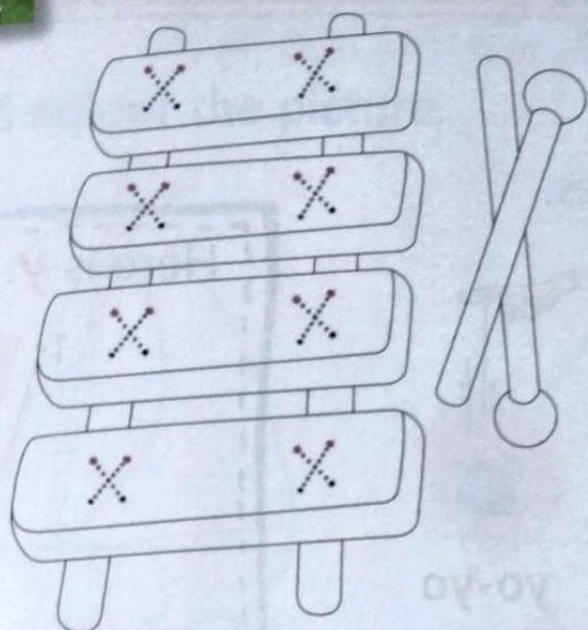
These words start with the sound x.

Let us recite

Six little mice in a box,
Hiding away from a fox.
Not a sound did they make,
None of them the fox could take.



Let us trace



Let us write

Tracing practice lines for the letter 'x'. Each line starts with a solid 'x' followed by four dotted 'x's for tracing.

Let us read and write

Read the words. Practise writing them.

Handwriting practice lines for the words 'box' and 'fox'. Each word is shown in solid, dotted, and dashed formats for tracing and writing practice.



y as in yak

24

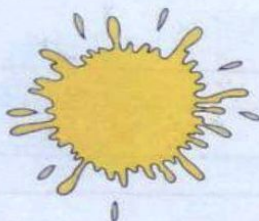
Look at these pictures.
Say their names.



yak



yo-yo



yellow



yacht

These words start with the sound **y**.

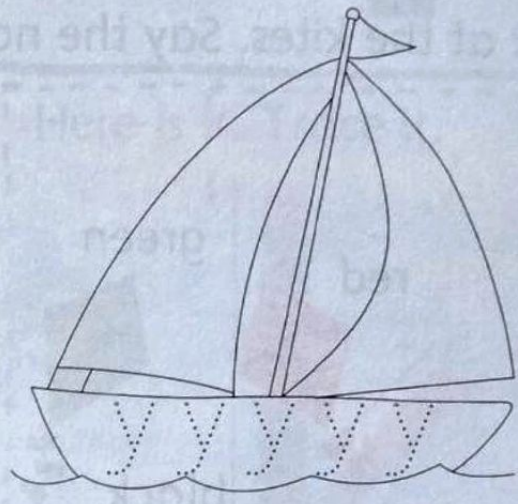
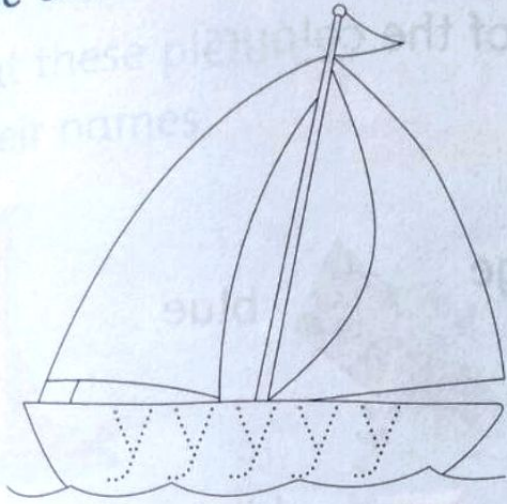
Let us recite

Yellow is the sun,
That gives us heat.
Yellow is the butter,
We love to eat.
Yellow is the tiny chick,
In the coop.
Yellow is the butterscotch
Ice cream scoop.



Let us trace

Join the dots and colour the picture.



Let us write

y

y

y

y

y

y

y

y

y

y

Let us read and write

Read the words. Practise writing them.

my bag

my bag

my bag

my cap

my cap

my cap





Colours



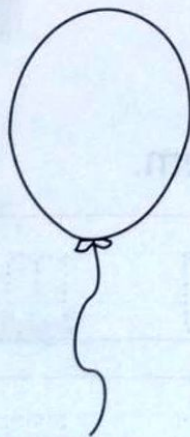
Look at the kites. Say the names of the colours.



Let us listen



Colour Simi's balloon with the correct colour.



Let us talk



Can you see things of different colours around you? Talk about them.

This pencil is blue.

This bag is yellow.



k as in kangaroo

25



Look at these pictures.
Say their names.



kangaroo



key

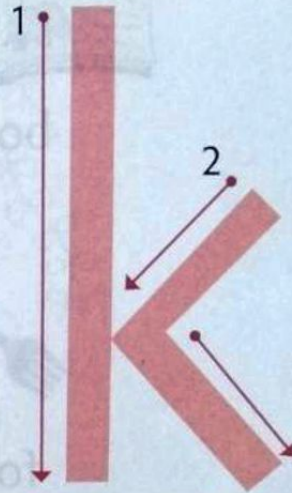


kettle



kite

Here is **k**. Trace it.



These words start with the sound **k**.

Let us recite

See the kangaroo
Going hop-hop-hop
To get a kite
From the shop.



Look and say

Look at these pictures. Say their names.



book



bank



fork



drink

These words have the sound **k** in the end.

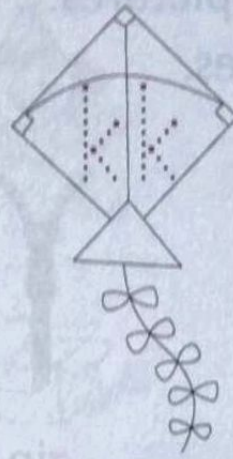
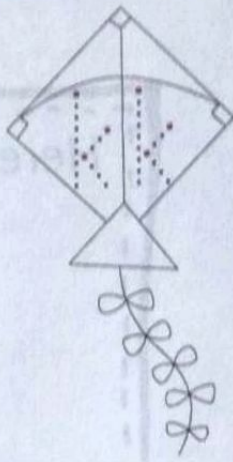
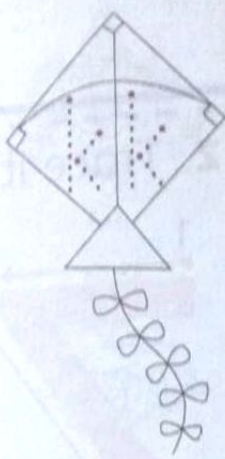
Let us practise

Circle the pictures that have **k** in them. One has been done for you.



Let us trace

Join the dots and colour the pictures.



Let us write

k

k

k

k

k

k

k

k

k

k

Let us read and write

Read the words. Practise writing them.

kit

kit

kit

kit

sky

sky

sky

sky

z as in zebra

26

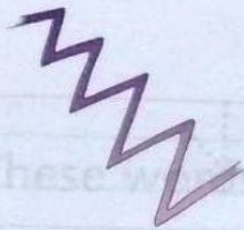
Look at these pictures.
Say their names.



zebra



zip



zigzag



zero

Here is **z**. Trace it.



These words start with the sound **z**.

Let us recite

Zulu the zebra
Sings all day long.
The animals love to hear
His merry song.



Let us trace

Join the dots and colour the pictures.



Let us write

z

z

z

z

z

z

z

z

z

z

Let us read and write

Read the words. Practise writing them.

zip

zip

zip

zip

zig zag

zig zag

zig zag

zig zag

zig zag

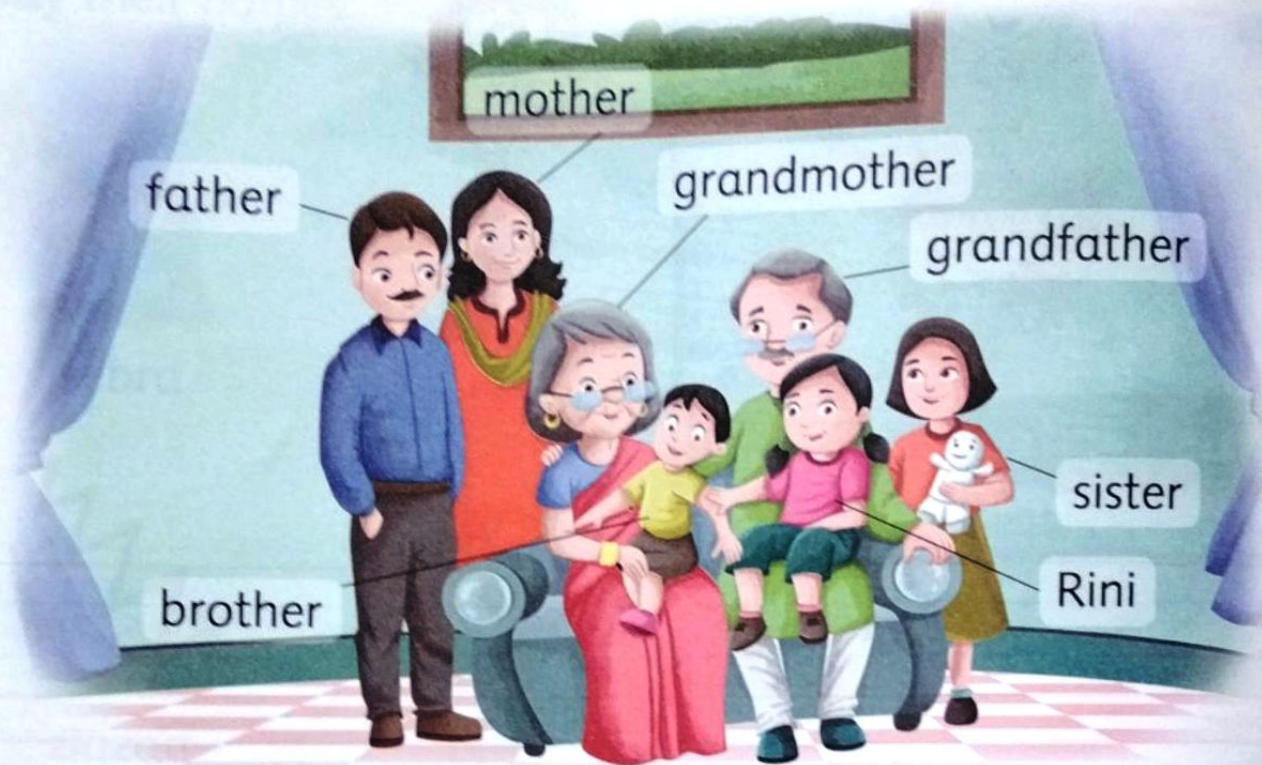




Family



Look at this picture of Rini's family. Say the names.



Let us listen

Who tells Rohan stories?

☐☐☐

Let us talk



Bring a family photograph to class. Talk about it. Say:

Hi! My name is _____

This is my _____

(father/mother/sister/etc.)



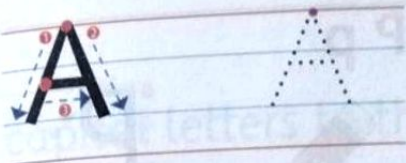
Capital letters

27



a, b, c, d ... are all small letters. They have their big partners, like the sound **a** has a partner that looks like this—**A**. Let us learn to write them by tracing the capital letters.

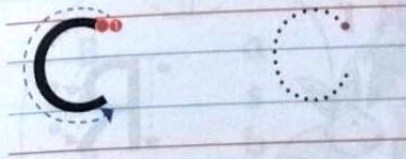
A a



B b



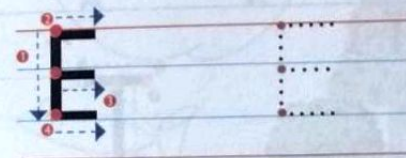
C c



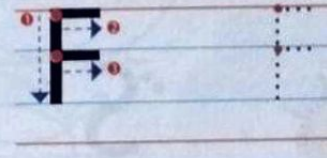
D d



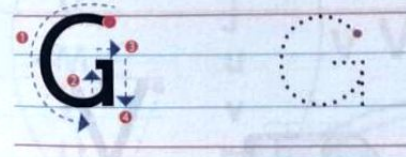
E e



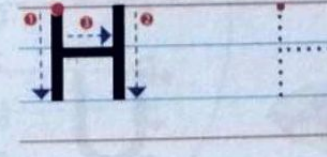
F f



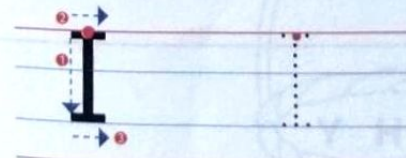
G g



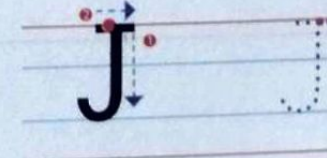
H h



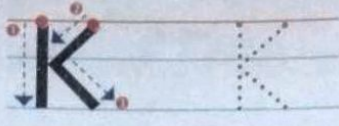
I i



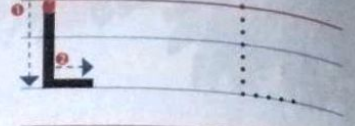
J j



K k



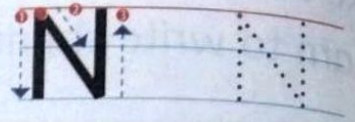
L l



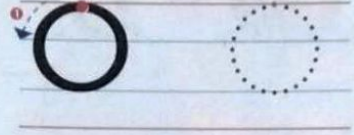
M m



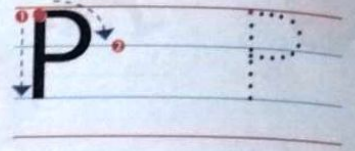
N n



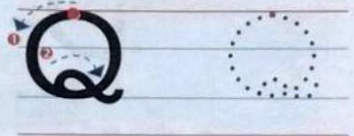
O o



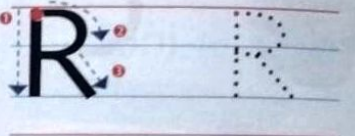
P p



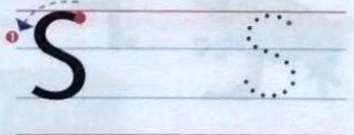
Q q



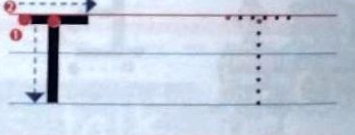
R r



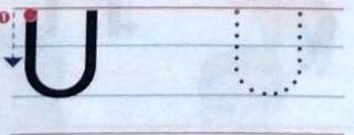
S s



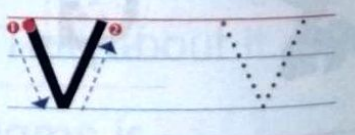
T t



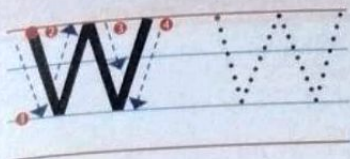
U u



V v



W w



X x



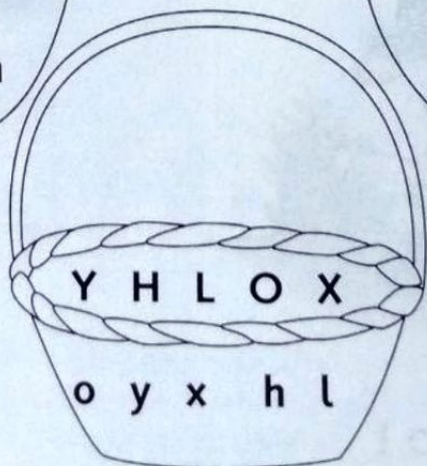
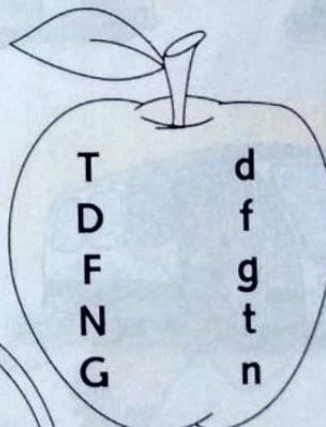
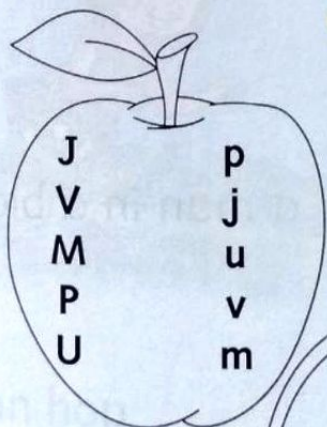
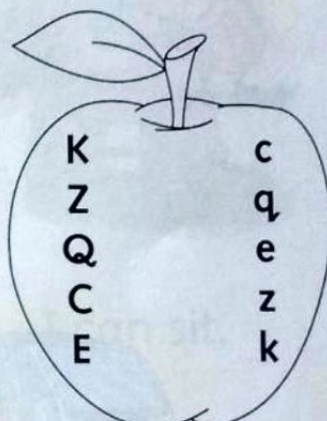
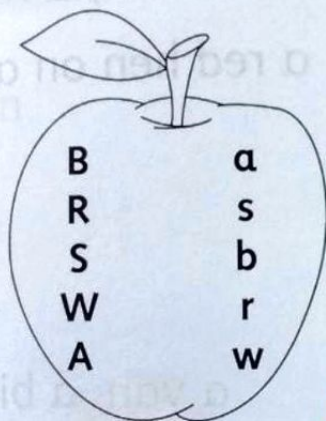
Y y



Z z



Match the capital letters to the small letters.



Let us read

28



a bat, a big bat



a hen, a red hen

a red hen on an egg



a van, a big van



a man in a big van



 I can



I can sit.



I can hop.



I can run.





 a pen in a box



a rat in a hat



a bug in a jug



a man in a van

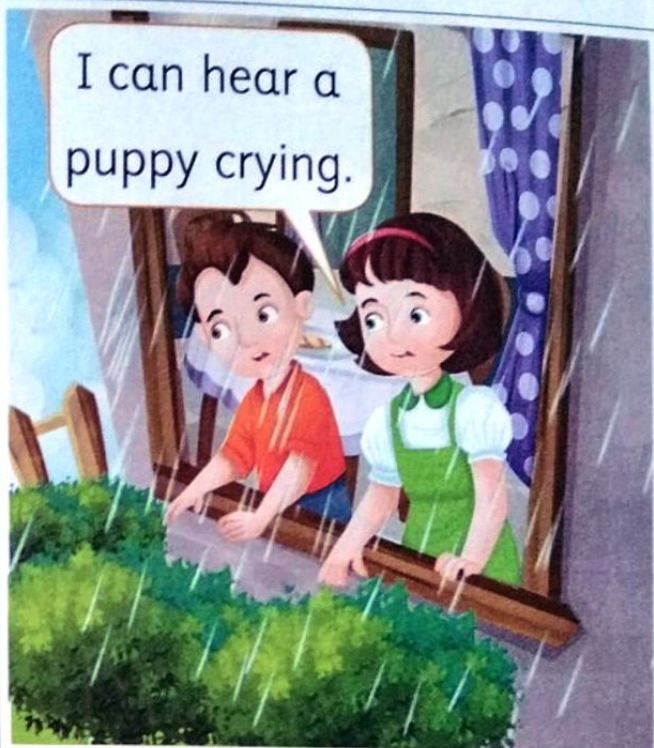


a cat on a mat



a fox on a box

A Rainy Day



For the teacher: The text for this story is provided in the Teacher's Book. Read out the story to the class. During the story, please pause at each picture to repeat and point out details related earlier, as well as respond to the observations made by the children.

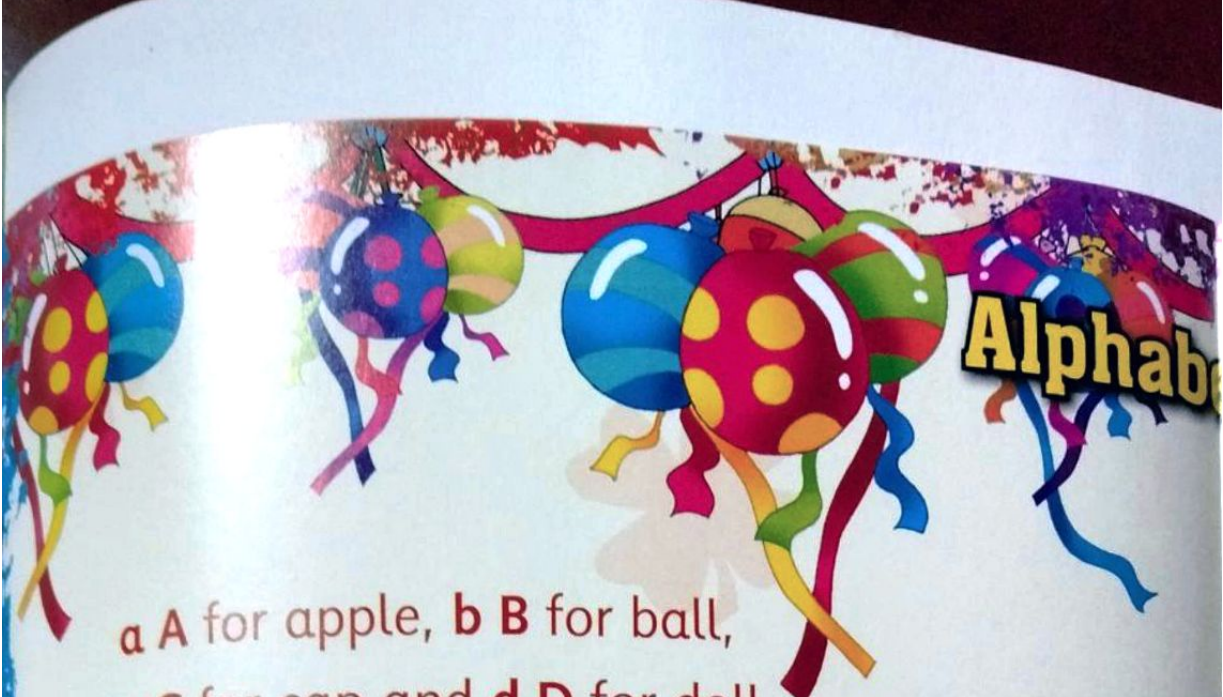




Let us do

Colour the puppy.





Alphabet

a **A** for apple, **b** **B** for ball,
c **C** for cap and **d** **D** for doll.
e **E** for elephant, oh so big,
f **F** for fish and **f** **F** for fig.

g **G** for girl, **h** **H** for hill,
i **I** for inkpot and **j** **J** for Jill.
k **K** for kettle that gives a whistle,
l **L** for lion, king of the jungle.



e Song

m M for mango, oh so sweet,
n N for napkin, we need when we eat.
o O for octopus swimming in the sea,
p P for parrot that belongs to me.

q Q for quilt, cosy and warm,
r R for rat, we run away from.
s S for snake, very very long,
t T for tent and t T for tongs.

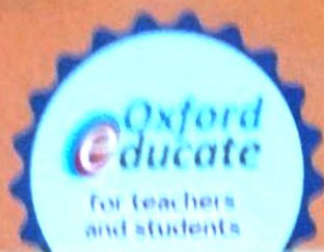
u U for us,
v V for vase,
w W for wasp and
x X for X-mas.

y Y for yacht, sailing in the sea,
z Z for zebra, we love to see.



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About the author

Sumita Bose is an author with thirty years of versatile experience in the field of education. She has taught in renowned schools in Kolkata and is presently the Headmistress of Sri Sri Academy, Kolkata.

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