

OXFORD
SCHOOL EDUCATION

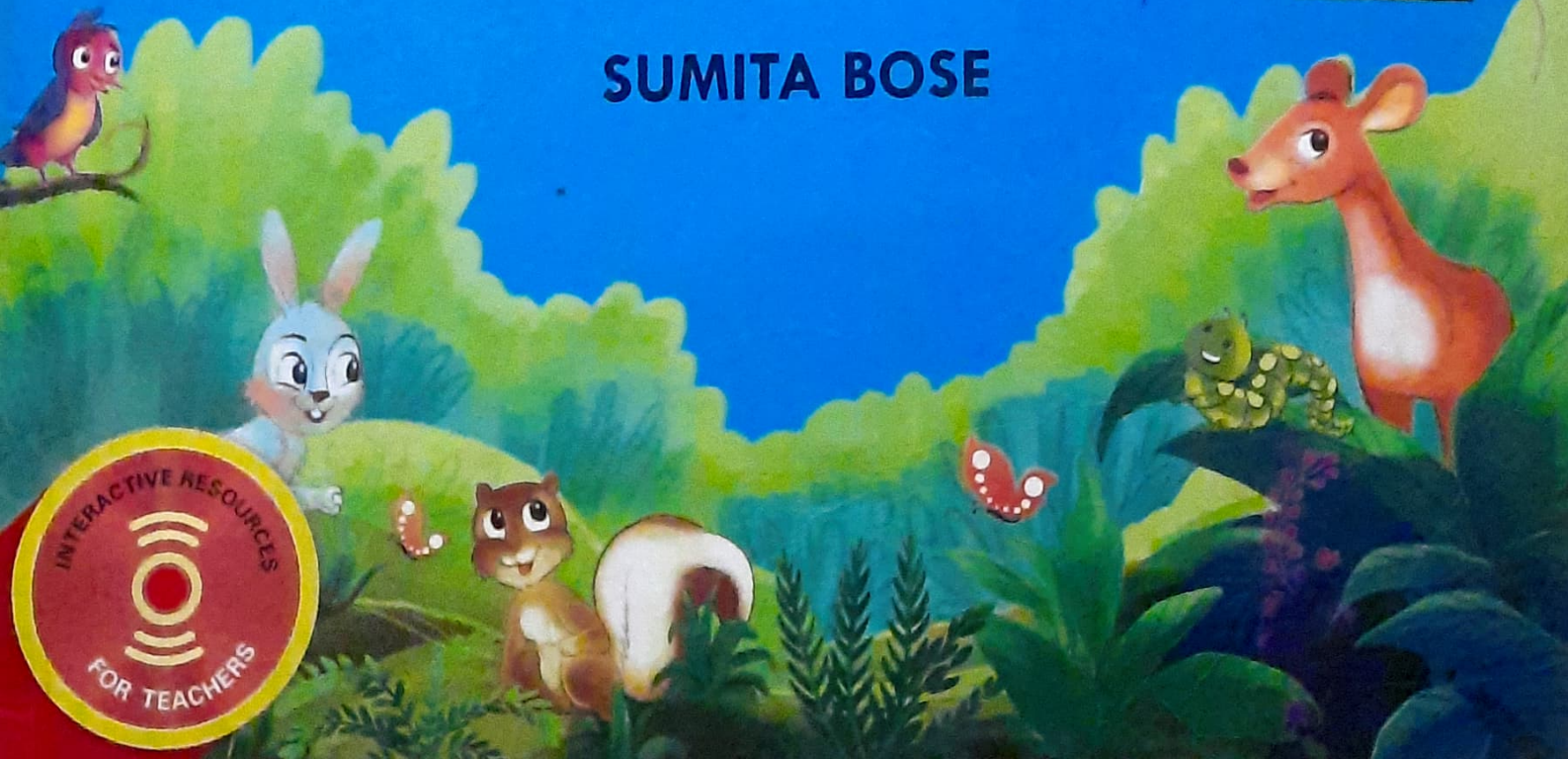
ICSE EDITION

NEW
Mulberry
ENGLISH COURSE

PRIMER **B**



SUMITA BOSE





ICSE EDITION

NEW *Mulberry*
ENGLISH COURSE

PRIMER **B**

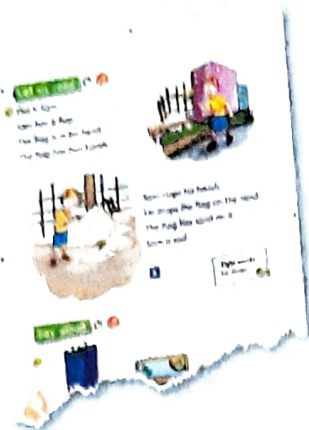
SUMITA BOSE

OXFORD
UNIVERSITY PRESS



Special features of Primer B

Let us read,
supported by sight
words, provides a
gradual introduction
to reading.



Let us recite
comprises poems that
are easy to recite.

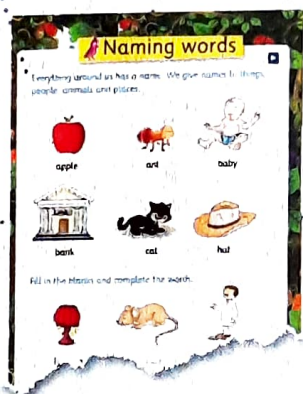


Say aloud
provides phonic
practice of new words
based on sound patterns
being taught.

Grammar pages
teach useful grammar
topics in a
child-friendly way.



Let us listen
hones listening skills
and reinforces the
sound being taught.



Let us talk
enhances speaking skills
and provides a space
for conversation.



Let us practise provides practice for the new sounds through various appealing tasks.

Worksheets
serve as extra practice
material for familiar and
new concepts.



Picture stories about familiar topics grab the learners' attention by employing visuals to aid language learning.



Life Skills are categorized as communication, logic and emotion to encourage learning beyond the book.



The course content takes into account Dr Howard Gardner's theory of **Multiple Intelligences** that includes a focus on eight skills.



TEACHER'S RESOURCES

The **Teacher's Resource Pack** provides teachers with pedagogical notes, handy lesson plans, listening scripts and answer keys. It comprises a **Teacher's Resource Book** and an **Audio CD** with audio for sound words, rhymes and stories.

FEATURES OF OXFORD EDUCATE:



- Animations for rhymes and stories
- Audio for sound words, rhymes, stories, pronunciation and listening tasks
- Slide shows to explain concepts
- Worksheets for practice in the classroom (printable)
- Interactivities for interactive learning
- Lesson plans (printable)
- Answer keys for each unit (printable)

Oxford Educate is an innovative digital resource that provides teachers with an e-book integrated with learning materials and interactive tools.

Oxford Areal

Oxford Areal is a magical app that makes your textbook come alive! The digital content can be accessed through the ▶ icon marked on the relevant pages.

Setting up and using the free Oxford Areal app is easy. Simply follow the steps given below.

- 1 Search and install the free Oxford Areal app from the App Store (iOS)/Play Store (Android).
- 2 Run the app and locate your book using the SEARCH box.
- 3 Tap the book cover to select it.
- 4 Tap GET THIS BOOK.
- 5 Tap SCAN and scan any page that has the ▶ icon. Tap DOWNLOAD to save the Oxford Areal content for that page.
- 6 Once you have scanned and downloaded a page, you will be able to view the digital content linked to it offline. To do so, simply tap the cover of the book and then the scanned page. To scan a new page, tap SCAN.

Oxford AREAL contains

- Animations and audio of rhymes and stories
- Interactive exercises
- Slide shows

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The Alphabet Song

Let us recite



A ... B ... C ... D ... E ...

All the monkeys swing from a tree.

F ... G ... H ... I ... J ...

Now they all want to play.



K ... L ... M ... N ... O ...

They jump and swing to and fro.



P ... Q ... R ... S ... T ...

They all sit down to see.



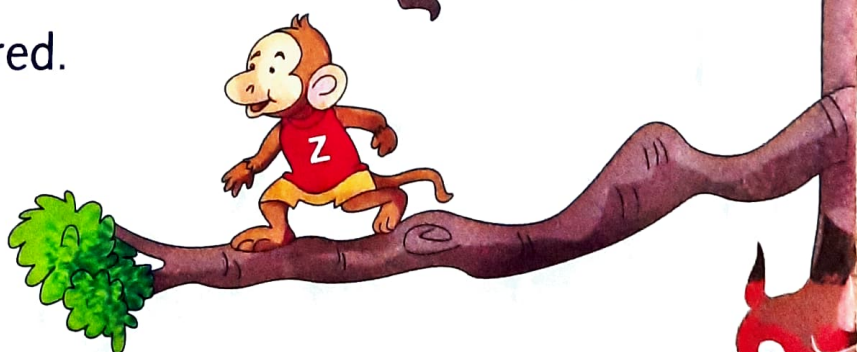
U ... V ... W ... X ... Y ...

Who is that passing by?



Oh! That is Z ...

Dressed in bright red.



Remember

Capital and small letters



A a



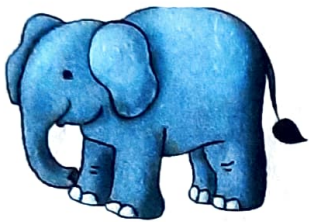
B b



C c



D d



E e



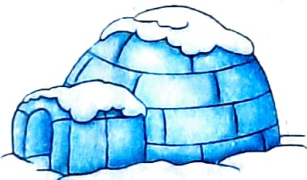
F f



G g



H h



I i



J j



K k



L l





M m



N n



O o



P p



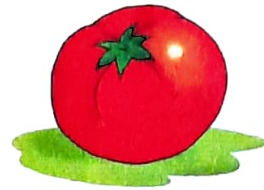
Q q



R r



S s



T t



U u



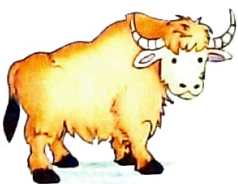
V v



W w



X x



Y y



Z z



1. Write the first letter of the names of these pictures. Write both the capital and small letters.



... B ... b ...



.....



.....



.....



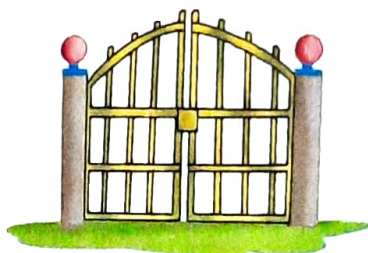
.....



.....



.....

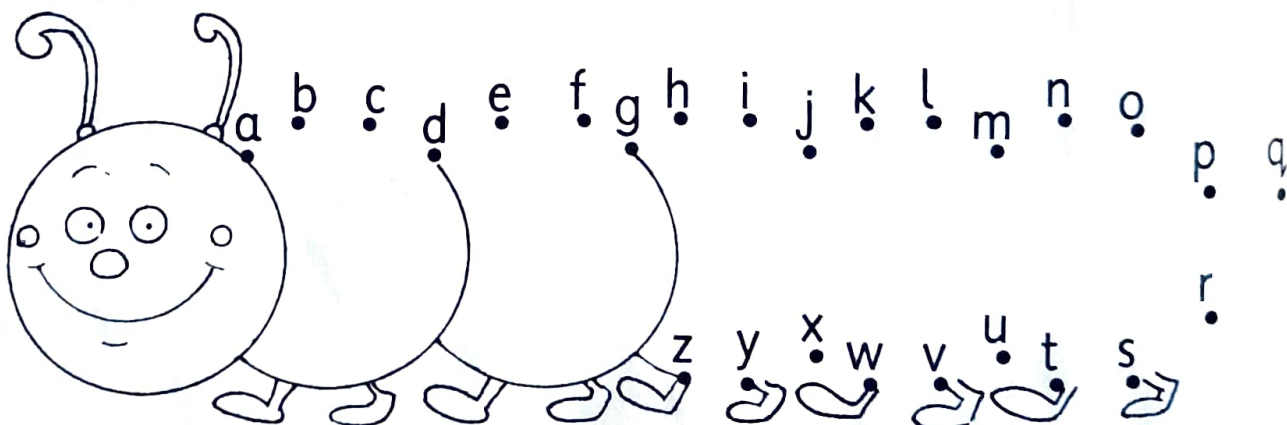


.....



.....

2. Join the dots. Start from **a**. Follow the **a, b, c, d ...** order. What do you get?



a as in bat



a tap



a can



a van



a man in a van



a bat in a bag

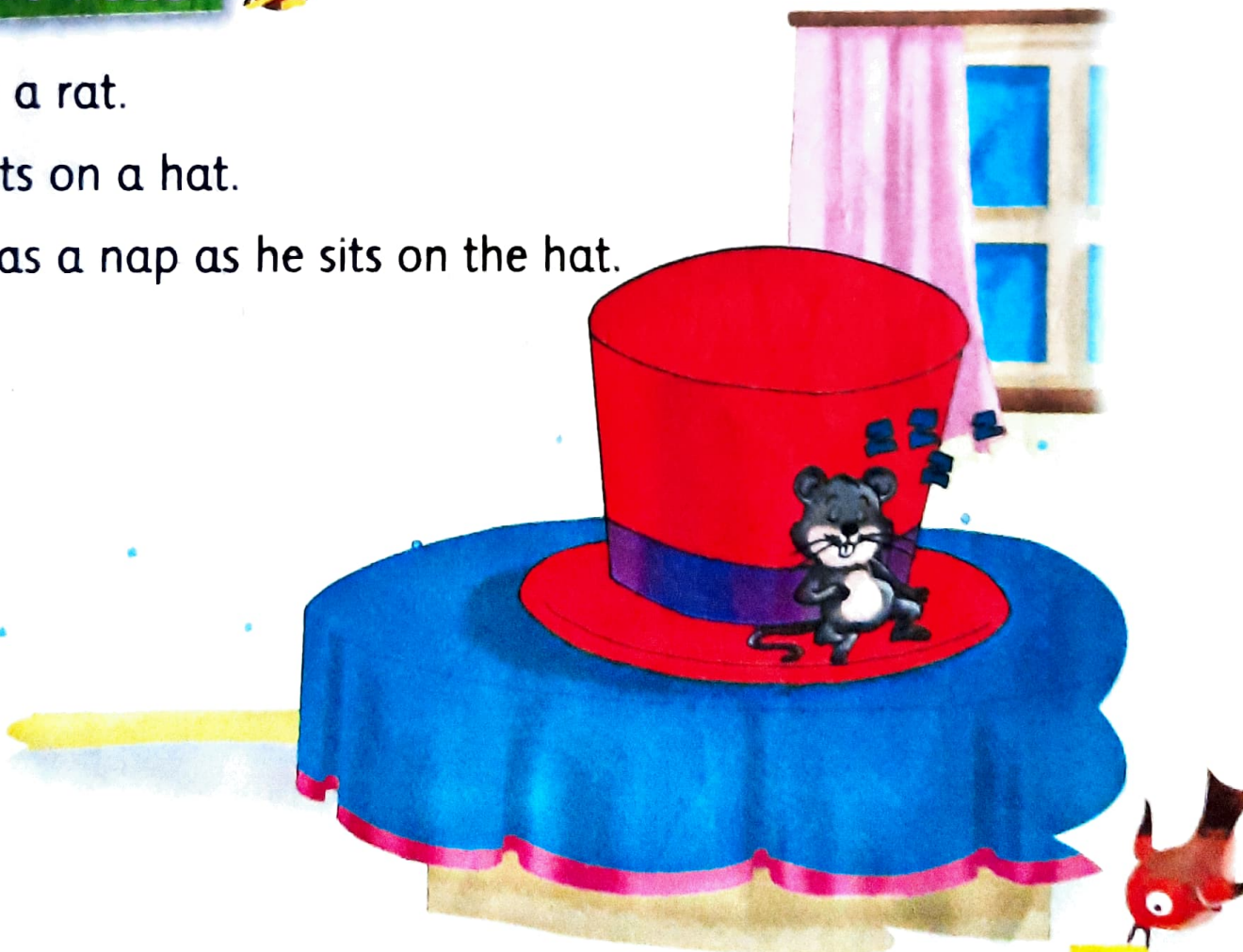
Let us read



Zan is a rat.

Zan sits on a hat.

Zan has a nap as he sits on the hat.



u as in cub



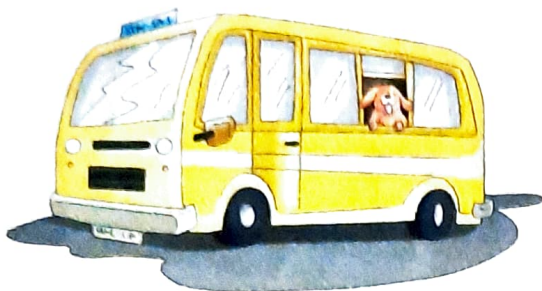
a bun



a cup



a jug



a pup in a bus



a bug on a rug

Let us read



Pug is a pup.

Pug the pup is in a tub.

Pug has fun in the tub.

Pug has a mug, a cup and a bun.



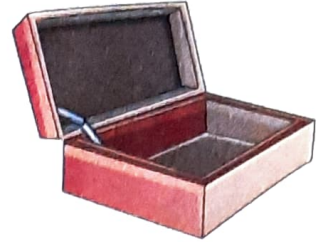
o as in pot



a cot



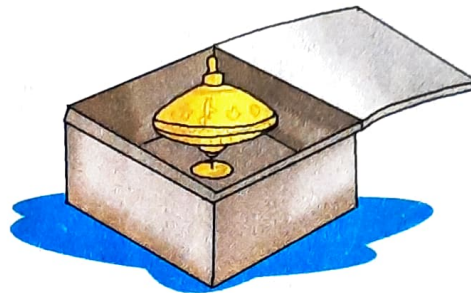
a mop



a box



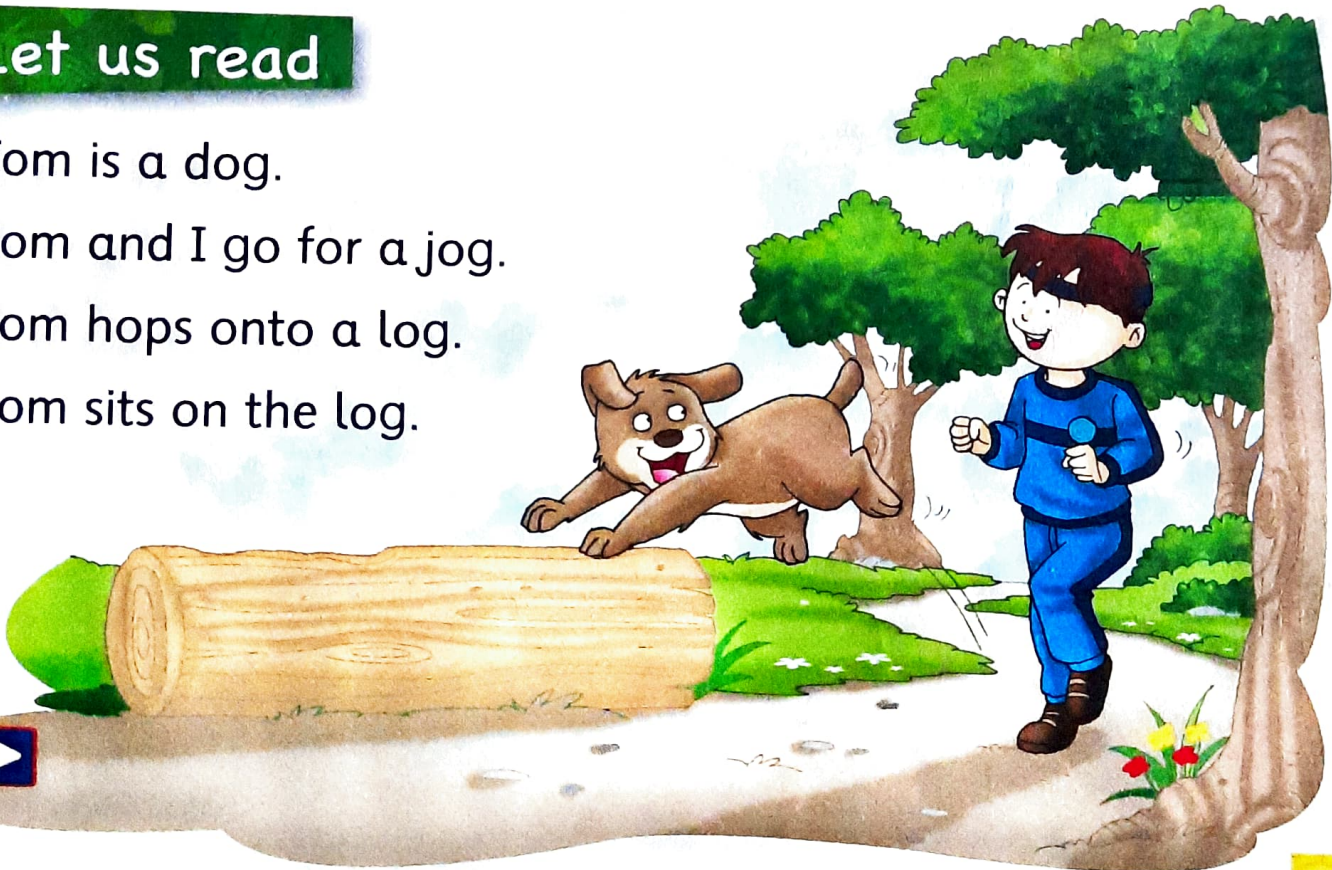
a dot on the pot



a top in the box

Let us read

Tom is a dog.
Tom and I go for a jog.
Tom hops onto a log.
Tom sits on the log.



i as in pin



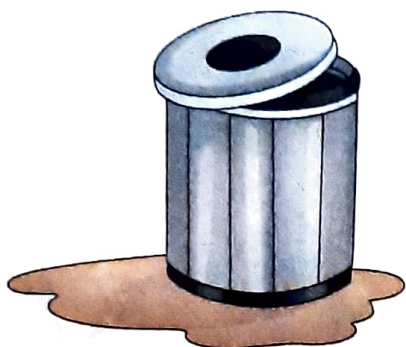
a nib



a zip



a bib



a lid on a bin



six big tins

Let us read



This is a bin.

It is a big bin.

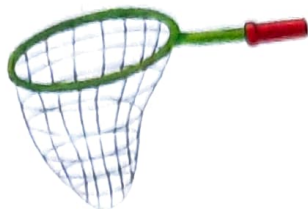
It is a big bin with a lid.



e as in red



a bed



a net



a jet



a hen has a pen



ten men

Let us read

Jen is a hen.

Jen is a red hen.

Jen has ten eggs.

Jen has put a net on the eggs.



Let us talk



Say this with your friend.

Hello! I am Raju.

I am Jia.



Hello, Jia!

Hello, Raju! Nice to meet you.



Say this with your teacher.

Good morning, Ma'am.



Good morning, Jia. How are you?

I am fine, Ma'am. Thank you!



Sam and His Flag

1

Say aloud



an

and

flag

sand

clap

hand

land

pram

Let us read



This is Sam.

Sam has a flag.

The flag is in his hand.

The flag has two bands.



Sam claps his hands.

He drops the flag on the sand.

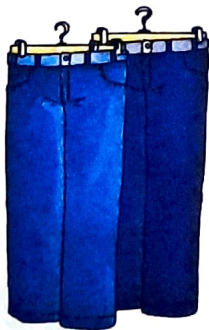
The flag has sand on it.

Sam is sad.

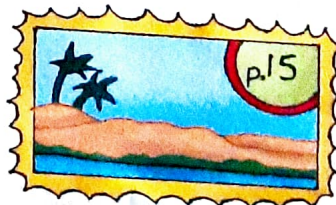


Sight words
he, drops

Say aloud



pants



stamp



lamp

Let us listen



Listen to the passage and answer the question.

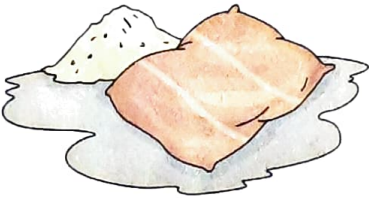


What is the colour of Raju's pants?

Let us practise



Complete the words.



s ... n ...



l b



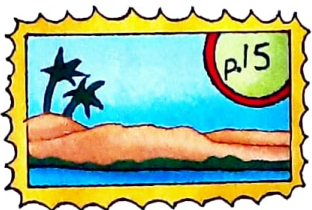
p ... a ...



... a ... d



fl



s ... a ... p



c b



... .. a ...



Let us recite



Clap your hands,
One, two, three.

Then like this,
Shake them free.

Bending forward
touch your toes,

Then reach up and
touch your nose.



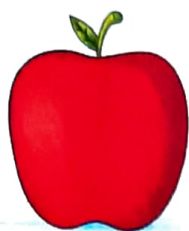
For the teacher: Continue with other actions like: shake your head, wave your arms and so on. This chapter has been marked as a sample to show how different exercises in the book cover the Multiple Intelligences. All exercises in *New Mulberry Primer B* could be broadly categorized as such: Say aloud (🗣️), Let us read (📖), Let us recite (🎵) and Let us practise (👏) / (👁️).



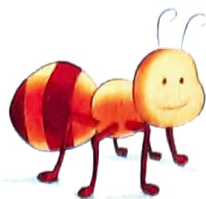
Naming words



Everything around us has a name. We give names to things, people, animals and places.



apple



ant



baby



bank



cat

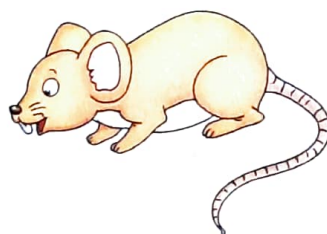


hat

Fill in the blanks and complete the words.



l p



r



m

Gub the Buggy Bug

2

Say aloud



plum



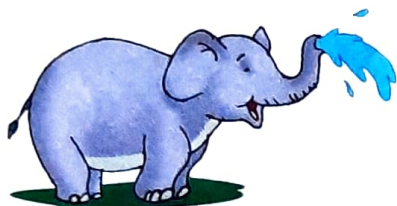
pump



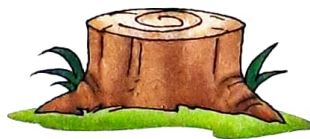
drum



jump



trunk



stump

Sight words
likes, plays

Let us read



He is Gub, the buggy bug.
He likes to run and jump.
He sits on a stump and plays
his drum—rum—tum—tum.



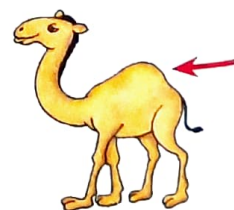
Say aloud



run



bulb



hump

Let us listen

Listen to the passage and answer the question.



What is the desert full of?

Let us practise

1. Fill in the blanks and complete the words.



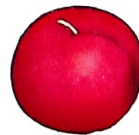
d m



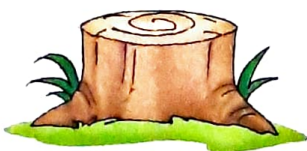
b . . . l . .



p p



p l



s m . .



j p



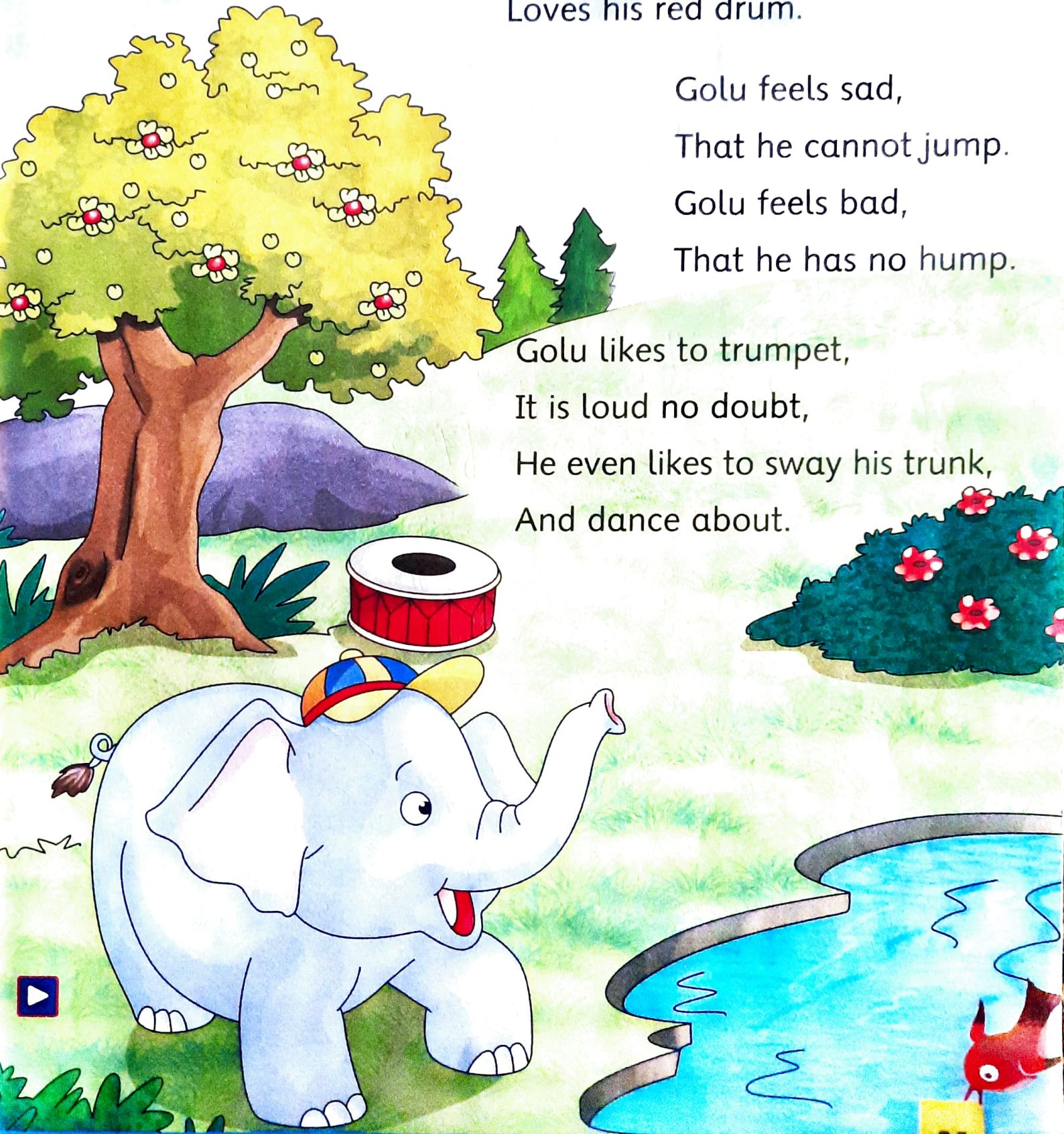
Let us recite



Golu the elephant,
Loves to eat plums.
Golu the elephant,
Loves his red drum.

Golu feels sad,
That he cannot jump.
Golu feels bad,
That he has no hump.

Golu likes to trumpet,
It is loud no doubt,
He even likes to sway his trunk,
And dance about.





A or an



Do you remember the sounds a, e, i, o, u?

They are called vowels.

We use **an** before naming words that start with a vowel sound.



an axe



an egg



an orange

If the word does not begin with a vowel sound, we use **a**.



a cat



a bun



a pin

Let us read some more examples.

a top

a hat

a zip

a hut

a jet

an ant

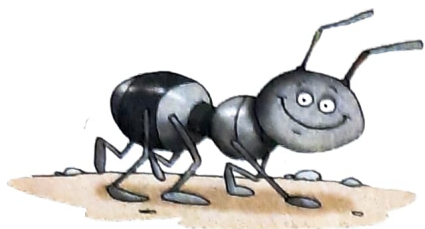
an egg

an insect

an ox

an urn

Look at the pictures below and use **a** or **an**.



..... ant



..... man



..... dog



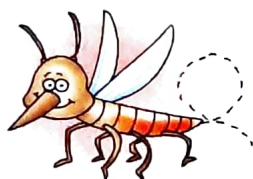
..... engine



..... ring



..... car



..... insect



..... mug



..... octopus



..... pram

Bob the Frog

3

Say aloud



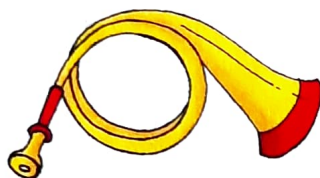
drop



frog



pond



horn



corn



stop

Let us read

This is Bob the frog.

He loves to hop

and he loves to jump into the pond.

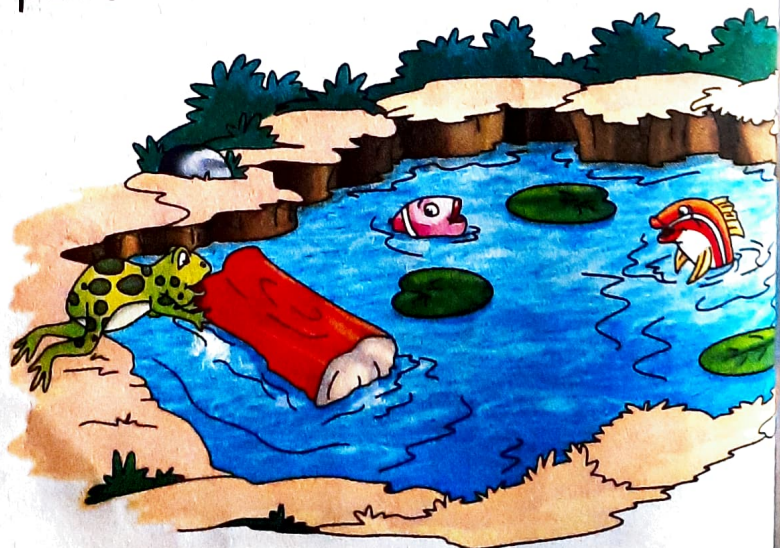
A log is in the pond.

Plop!

Bob jumps and sits on the log.

He is happy.

Sight words
loves, happy



Say aloud



fork



cork



stork



storm

Let us listen

Listen to the story of a stork and a rabbit. Answer the question given below.



The rabbit gave the stork some warm soup and

Let us practise

Circle the correct word.



storm/stork



flag/frog



corn/cork



frock/fork

Let us recite

Four green frogs
Sitting on a log.

One green frog
Hops to a rock.



Now, three green frogs
Sitting on a log.

One green frog
Is chased away by a dog.



Now, two green frogs
Sitting on a log.

One green frog
Jumps into the pond.



Now there is only one green frog
Sitting on a log.



One and many



cap



caps



ship



ships



tent



tents



pen



pens

We add an **s** after some things that are more than one.



Ram has a gift.



Rita has six gifts.

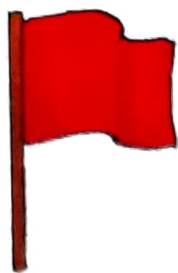


I have one pet.

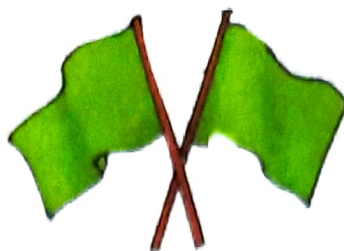


Rina has two pets.

Write the names of these objects. The first one is done for you.



flag



flags



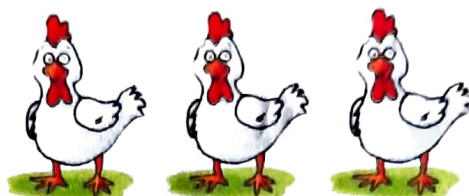
p ... m



p ... a ... s



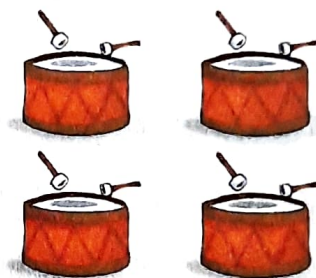
h ...



h ... s



d ... u ...



d ... u ...



... r ... g



... r ... g ...



... g



j ... g ...

Pink Clips

4

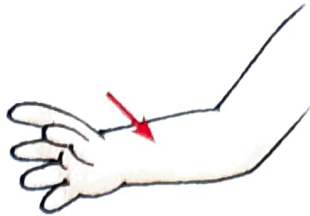
Say aloud



pink



clip



skin



lift



wind



milk



fist



gift

Let us read

Sight words
opens, thank you

Dilip has got a gift for Tina.
Tina opens the gift.
Wow! Six pink clips!
Tina says, 'Thank you, Dilip.'



Say aloud



dustbin



sink



wink



drink

Let us listen

Listen to the passage and fill in the blanks.

1. My mug is
2. I drink from it.



Let us practise

1. Name the following pictures.



.....



.....



.....



.....



.....



.....

2. Match the things that go together.



drink

clip

wink

ink

zip



Let us recite

A big tin for Ravi,
A pink pen for Rinku.
A drum for Kavi,
And clips for Tinku.

A kit for Simi,
A pram for baby.
A gift for Toby,
And a silk saree for Mummy.





I, he, she, we

I



He



She



We



I can run.



She can run.



He can run.



We can run.



Fill in the blanks using He/She/We.



..... has a cake.



..... drinks milk from a mug.



..... can skip.



..... has a flag in her hand.



..... can run.



..... sits on a stump.



..... are happy.

The Nest on the Tree

5

Say aloud



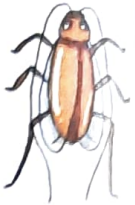
nest



vest



dent



pest



bend



mend



west

Let us read

Sight words
when, next



That is a nest.

It is a big nest.

Mama Nelly has seven eggs.

When Mama rests,

Papa Nelly stands next to the nest.



Say aloud



belt



desk



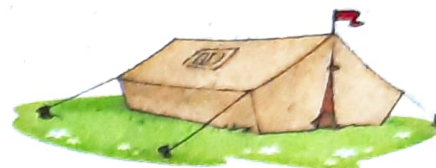
vent



melt



stem



tent

Let us listen

Deven has gone to a camp. Listen to what he did there and fill in the blanks.



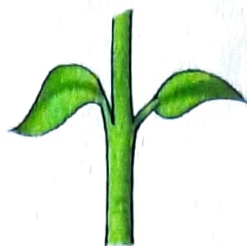
Deven puts on his and his

Let us practise

1. Look at the pictures and complete the words.



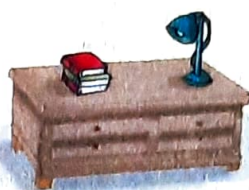
m ... n ...



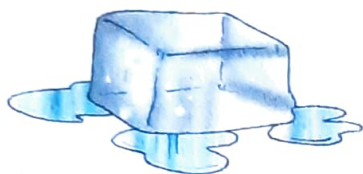
... t ... m



p t



d ... s ...

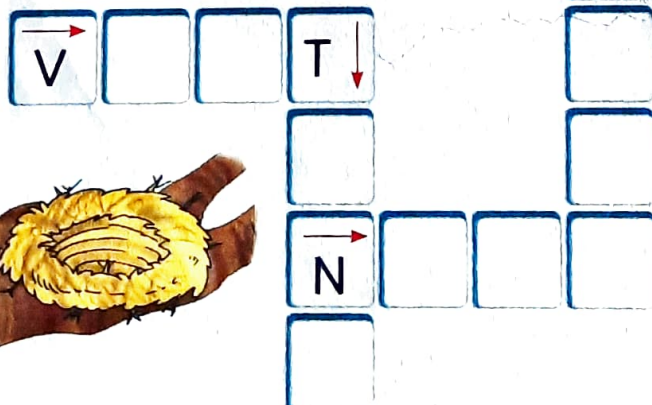


m t



t ... n ...

2. Look at the picture clues and complete the crossword.



Let us recite

As the sun sets in the west,
The birds fly back to their nest.
All night they will rest,
In their soft and warm beds.

As the next day comes,
The sun shines and bees hum.
The birds chirp,
And flutter their wings.
Ready to fly,
As the breeze sings.





This and that

We use **this** to talk about things that are near us.

This is a bag. 



This is a net. 



We use **that** to talk about things that are far away from us.

That is a lamp. 



That is a car. 

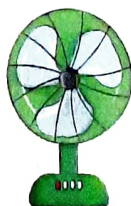


1. Look at the pictures carefully. Use **This/That** to fill in the blanks.

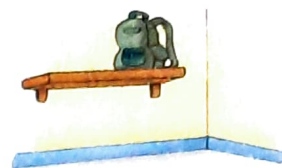
..... is a bat. 



..... is a fan. 



..... is a



..... is a



..... is a cat.



..... is a dustbin.



2. Draw a line to match each sentence with the picture.



This is a red bat.

That is a pink bat.



This cat is fat.

That cat is not fat.



This lamp is off.

That lamp is on.



3. Complete the sentences. The first one is done for you.

That is a bus.

This is a pram.



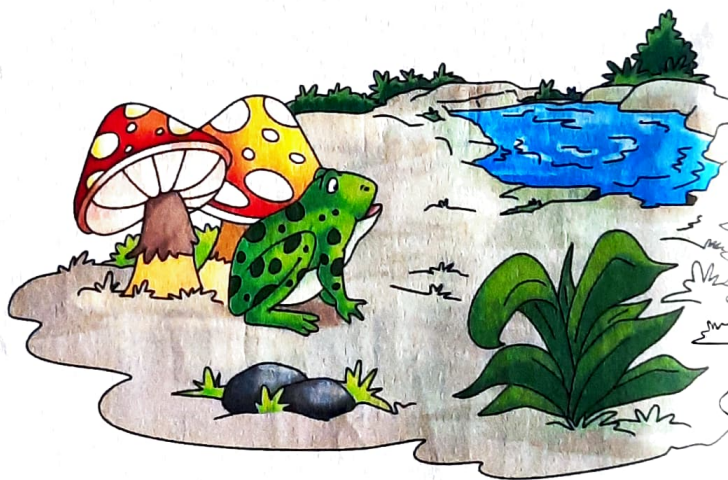
That man.

..... a tree.



..... pond.

This frog.



..... a dog.

This is



Matt Makes a Splash

6



Say aloud

When **s** and **h** come together in a word, they make the sound **sh** as you hear in **fish**.



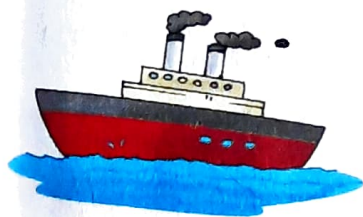
dish



polish



shed



ship



shut

Sight words
wants, takes, out

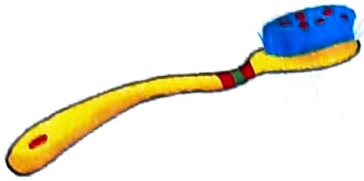


Let us read

This is Matt the fish.
He is in a big dish.
He wants to go swish, swish!
But he cannot. The dish is not so big.
Papa takes Matt to a pond.
Matt jumps out of the dish.
Splash!
Matt can go swish, swish!
He swims and has a lot of fun.



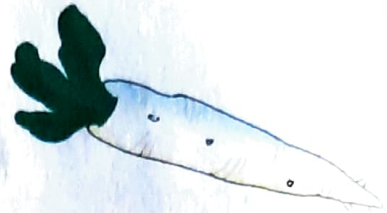
Say aloud



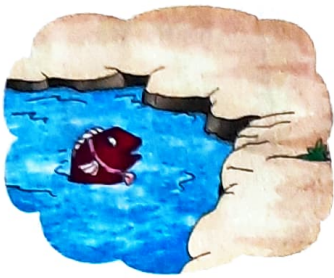
brush



shrub



radish



fish in a pond



shelf



shop

Let us listen



Listen to the conversation and fill in the blanks.

This is Raghu. He is in his shop.



Hello, Mala! What can I do for you?

Hi! I would like to buy a and a toy



Let us practise

Match the things that go together



brush



shed



fish

shell

polish



Let us recite

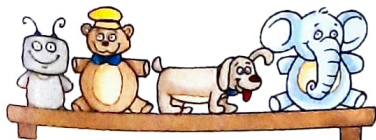
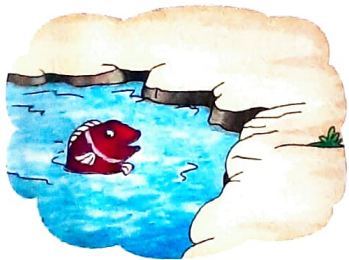


Cows are in the shed,
Eating grass and hay.
The drum in the shop
Is the one I want to play.

The fish is in the pond,
Where it likes to stay.

The cat sleeps by the shrub
And dreams all day.

The toys are on the shelf.
They are made of clay.
They sit and smile at me
All through the day!





This/these, is/are

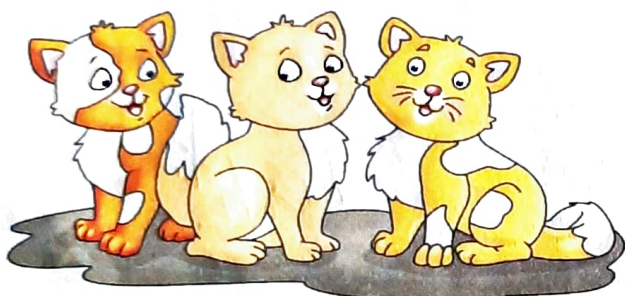
When we talk of one thing, we use **is**.

When we talk of more than one thing, we use **are**.

Example:



This is a cat.



These are cats.

When we talk about one thing that is close to us, we use **this**.

And when we talk of many things which are close to us, we use **these**.

Example:

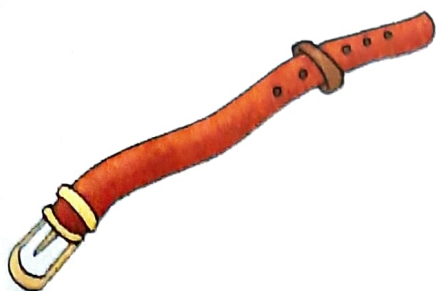


This is a hut.



These are huts.

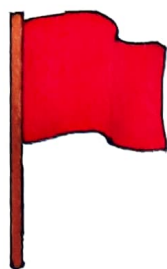
Fill in the blanks.



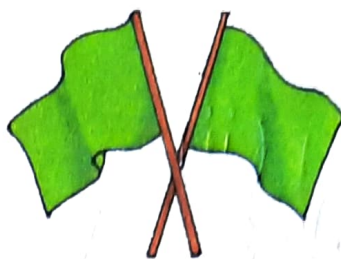
This is a belt.



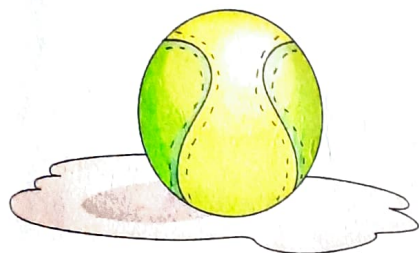
These are belts.



This a flag.



These flags.



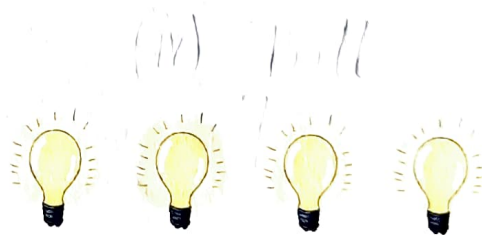
This a ball.



These balls.



..... is a bulb.



..... are bulbs.



..... is a cup



..... are cups.

My Tomato Garden

Dad, how do tomatoes grow?

Let me show you.

Help me dig the soil.

Well done! Now put some tomato seeds. Cover them with soil.

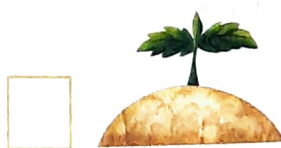


For the teacher: The text for the stories in *New Mulberry Primer B* is provided in the Teacher's Book. Read out the stories to the class. During the stories, please pause at each picture to repeat and point out details related earlier, as well as respond to the observations made by the children.



Let us do

Number these pictures 1 to 6 in the correct order.



The Picnic

7

Say aloud

When **c** and **h** come together in a word, they make the sound **ch** as in **chin**.



chest



bench



bunch



lunch

Let us read

Rani and Vani go for a picnic.
They sit on a bench.

Rani has two plums
and a bunch of grapes.

Vani has a sandwich
and a crunchy salad.

Rani and Vani have lunch.
They have fun.

Sight words
picnic, have, they



Say aloud



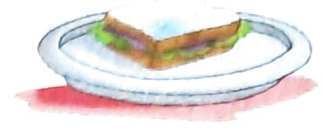
cherry



torch



chin



sandwich

Let us listen

Chirag and Rohan go to the park. Let us find out what happens there.



Where did Chirag lose the torch?

Let us practise

1. Circle the correct words.



chest / torch



bunch / bench

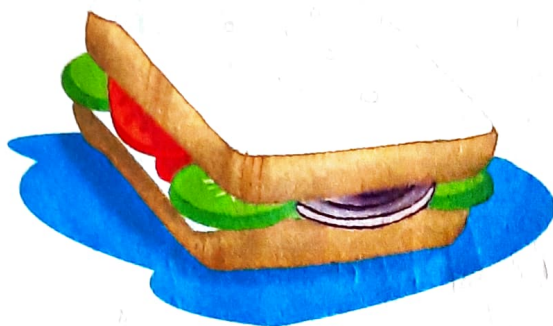
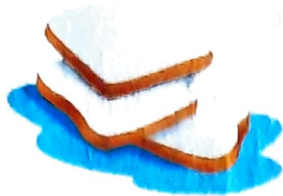


chin / chest



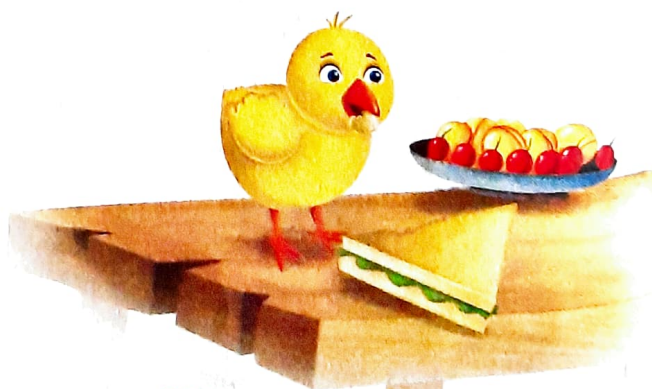
cherry / bench

2. Let us make a sandwich. Circle the things that you would like to put in a sandwich See how your sandwich is different from your partner's sandwich.



Let us recite

Chubby chicken, chubby chicken
What did you eat?
'I ate a cheese sandwich,
Some cherries and a peach!'





That and those



We use **that** to talk about a thing that is far away.
But we use **those** to talk about a group of many things that are far away from us.



 **That is** a fat dog.

Those are dogs. 



 **That is** a star.

Those are stars. 



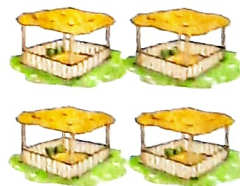
 **That is** a ship.

Those are ships. 



 **That is** a shed.

Those are sheds. 

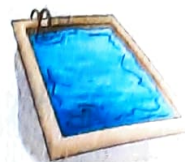


Complete the following sentences.



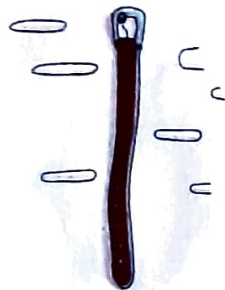
That is

..... swimming pool.



..... clips.

..... hut.



..... belt.

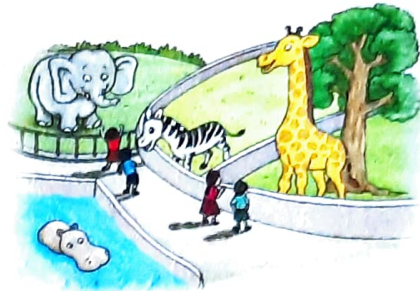
..... bin.



Those are

Say aloud

In some words when two o's come together, they make the sound **oo** as you hear in **zoo**.



noon



moon



spoon



stool



room



broom



pool

Let us read

Sight words

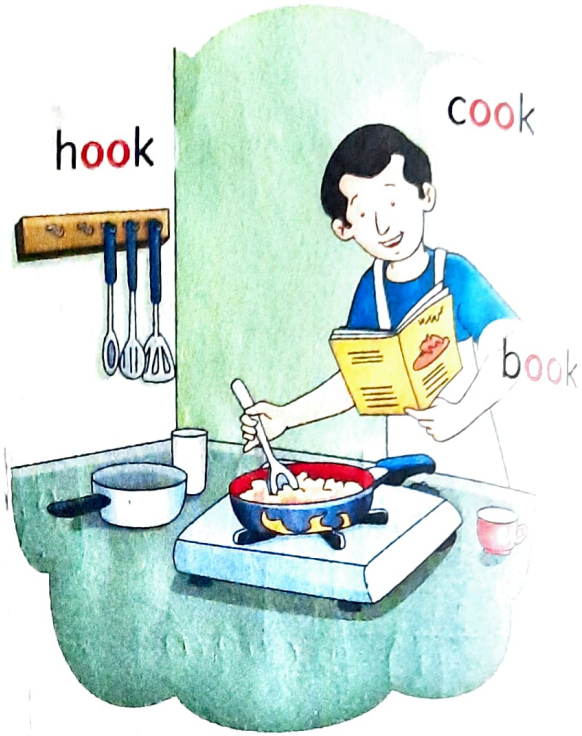
her, see, stirs, slips,
uses, clean, too

Mimi sits on a stool in her room.
She can see the moon in the pool.
She can see the moon in the sky too.
A mug of milk is on the desk.
A spoon is in the mug.
Mimi stirs the milk with the spoon.
The mug slips.
CRASH!!!
Mimi uses a broom to clean the room.



Say aloud

There are many words that have a short **oo** sound as you hear in **wood**.



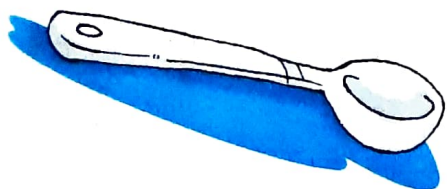
Let us listen

1. Do you know how Shilpi hurt her foot? Listen to the passage and answer the question that follows.

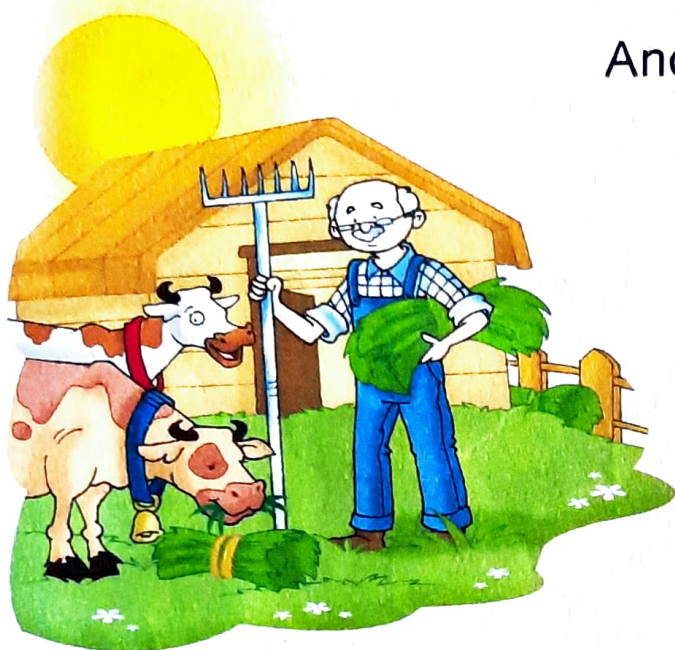


What is Shilpi reading?

2. Listen and number the pictures.



Let us recite



Old McDonald had a farm,

E ... I ... E ... I ... O

And on that farm he had some cows,

E ... I ... E ... I ... O

With a moo-moo here,

And a moo-moo there,

Here a moo, there a moo,

Everywhere a moo-moo,

Old McDonald had a farm,

E ... I ... E ... I ... O

Old McDonald had a farm,

E ... I ... E ... I ... O

And on that farm he had some dogs,

E ... I ... E ... I ... O

With a woof-woof here,

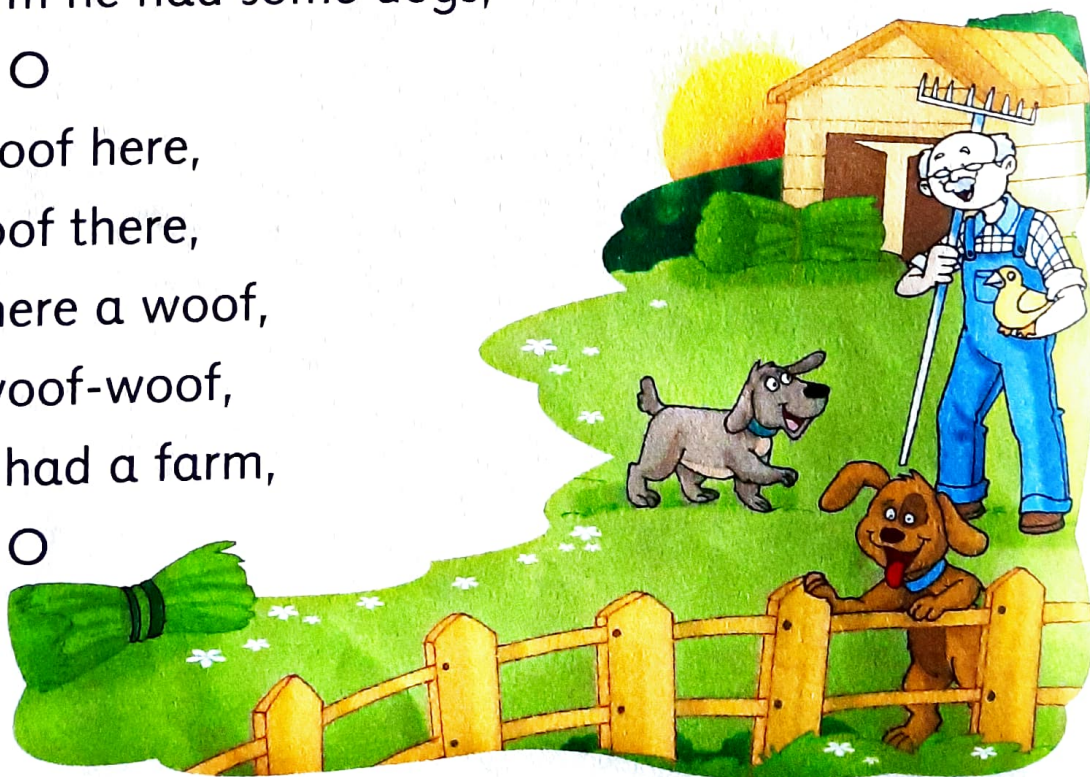
And a woof-woof there,

Here a woof, there a woof,

Everywhere a woof-woof,

Old McDonald had a farm,

E ... I ... E ... I ... O





Action words



An action word tells us what someone or somebody is doing.



dance



eat



play



read

Circle the correct action word. One has been done for you.



skip / fly

swim / run



run / jump

run / hop



fly / jump

mop / lift

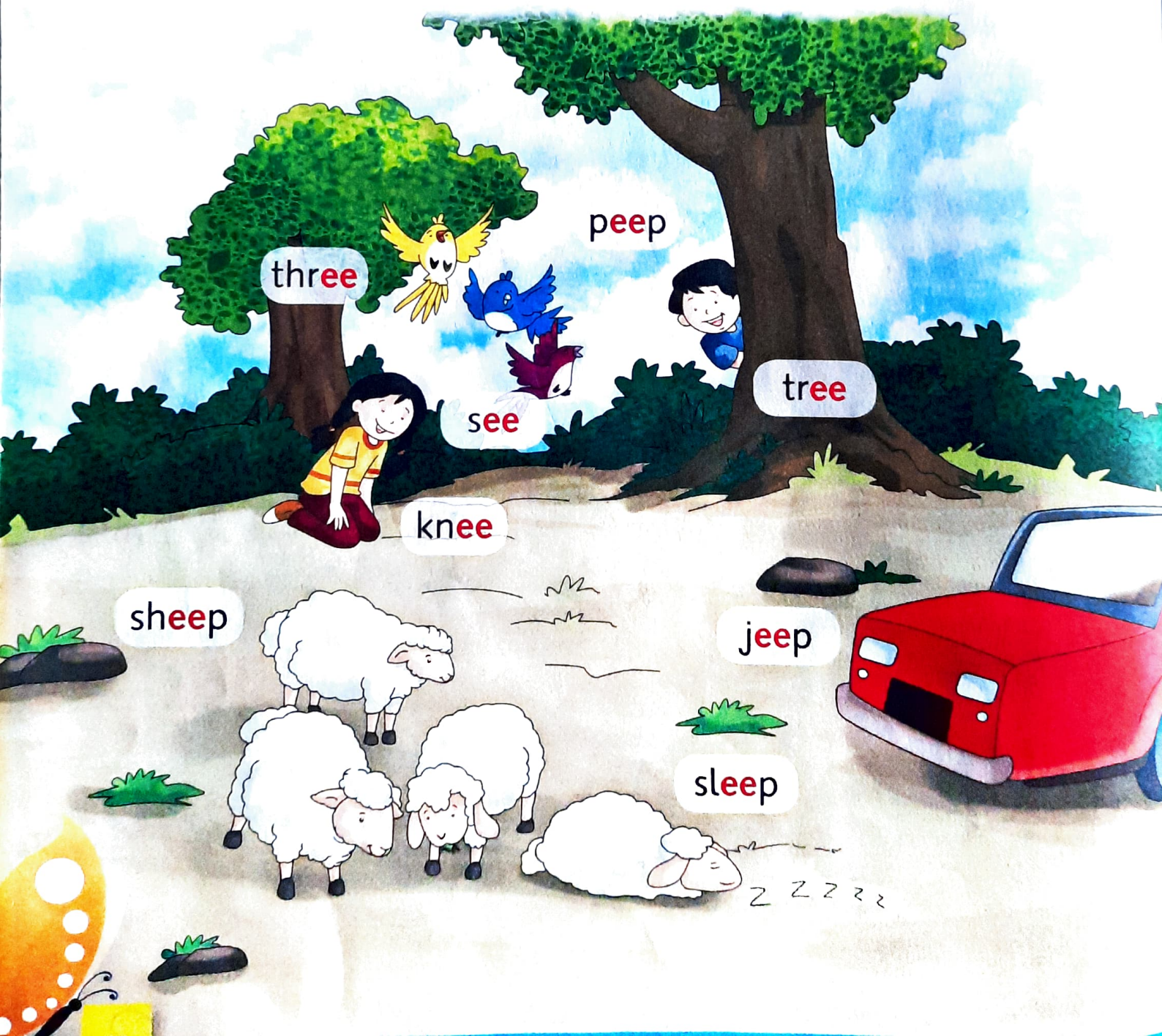


A Sheep and Three Bees

9

Say aloud

When two e's come together in a word, they make the sound **ee** as you hear in **bee**.



Let us read

This is Rohit.

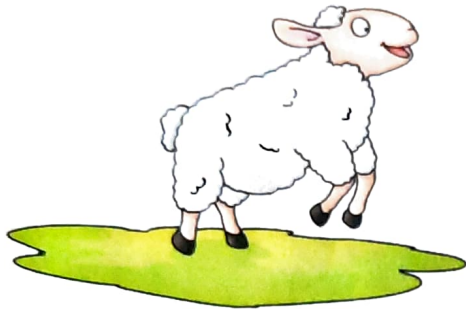
He looks after his sheep.

Rohit can see three bees.

The bees play with the sheep.

The sheep wants to sleep.

But the bees keep playing with the sheep.



The sheep cannot sleep.

It bends its knees,

And jumps.

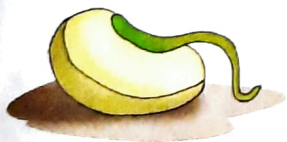
The bees fly away.

What a clever sheep!

Sight words
after, play, away,
clever, wants



Say aloud



seed



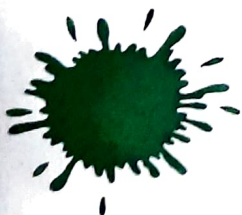
feet



wheel



sweet



green



queen



street



Let us listen

 Listen to the poem carefully and fill in the blanks.

Bees hum
And sway
The baby
All through the day.
The tiny grows
Into a plant
The bus goes up the
With a in front.

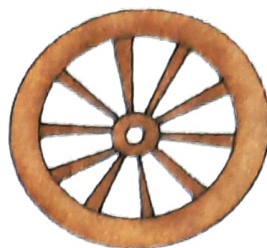


Let us practise

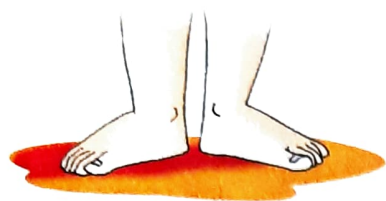
1. Match the words with their pictures.



feet



peep



eel



wheel



queen



three

2. Look at the pictures and complete the crossword.



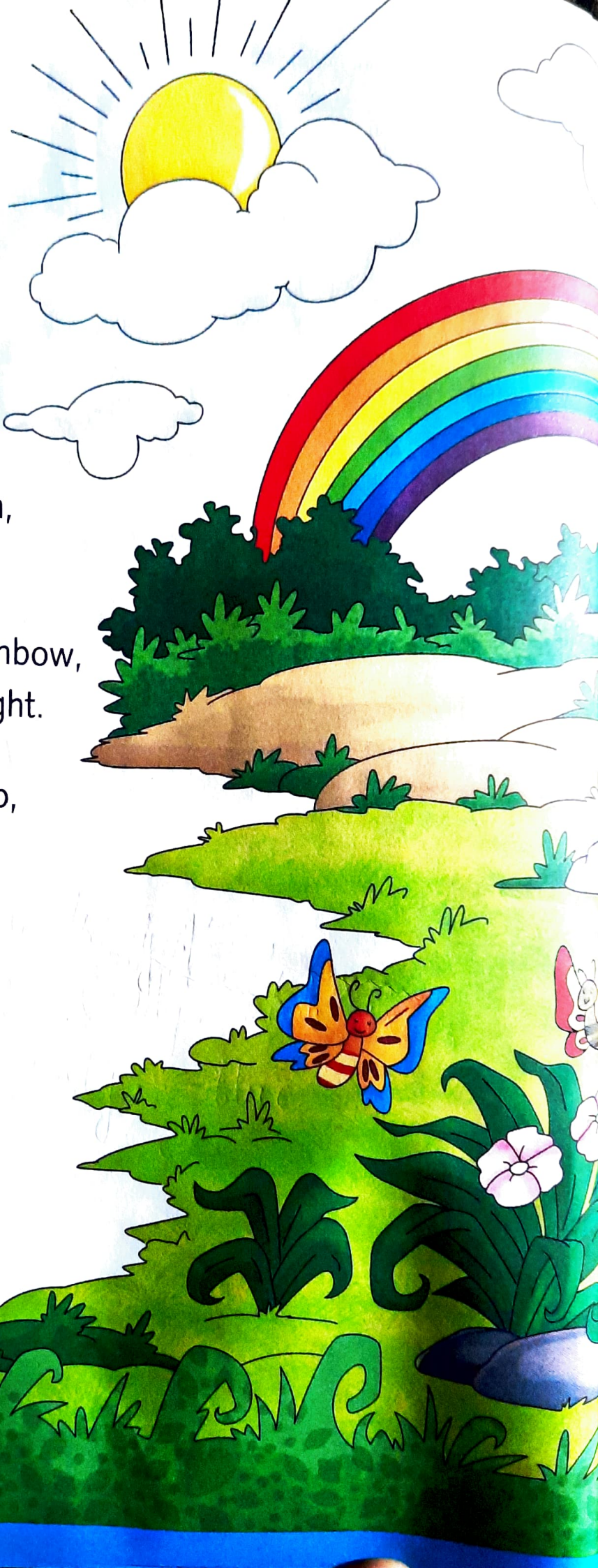
Let us recite

In the heart of a seed,
A tiny little plant,
Deep, deep, so deep,
Lay fast asleep.

'Wake up,' said the sun,
'And look at the light.'

'Wake up,' said the rainbow,
In a voice that was bright.

The little plant woke up,
And came out to see,
Just how wonderful,
The world might be!

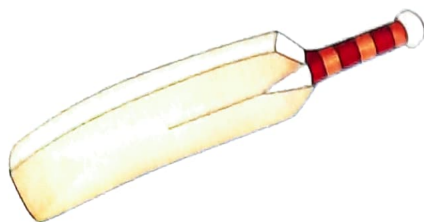




Describing words



Words that tell you something about a thing, an animal, a place or a person are called describing words.



a bat

a **big** bat



a hen

a **red** hen

Give describing words for the following.

happy

small

tasty

blue



a cake

a cake



a cap

a cap



a rat

a rat



a girl

a girl

A Song for the King

10

Say aloud

When **n** and **g** come together in a word, they make the sound **ng** that you hear in **ring**.



king



sing



wing



swing

Let us read

This is Li Wang.

One day he goes to see the king.

The king says, 'I will give you a gold ring if you sing for me.'
'But you must sing well.'

Li Wang begins to sing.

He sings the song of the birds.

He sings the song of the trees.

The king is very happy.

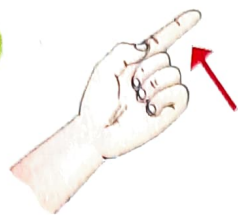
He gives him a ring.

Sight words

goes, says, give,
you, birds, trees



Say aloud



finger



hanger



tongue



kangaroo

Let us listen to some more words.

long

going

bang

bring

hang

doing

rang

string

song

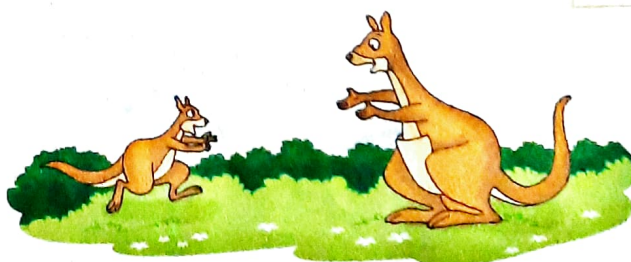
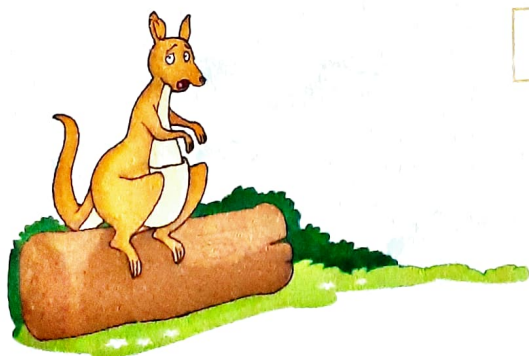
strong

sitting

running

Let us listen

Listen to the story and number the pictures in the correct order.



Let us practise

Find answers to these questions.

What helps a bird fly?

.....



What do you wear on your finger?

.....



What do we use to hang clothes?

.....



What do you find in parks?

.....



Each hand has five of these.

.....



Let us recite

 I sit by my garden swing,
And hear the birds sing.
The song of the birds is sweet,
But it is quite long.
So when I try to sing along,
Owl says, 'It is wrong, it is wrong.'





In, on, under

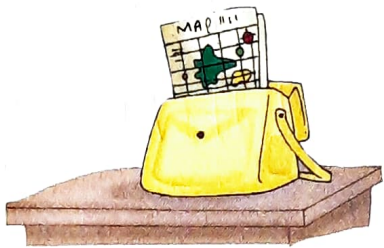


Look at the pictures and read the sentences.



A cat is **on** the mat.

A rat is **under** the hat.



A map is **in** the bag.

Look at the pictures below. Write **in**, **on** or **under** in the blanks.

The fly is the can.



The jam is the jar.



The box is the bed.



The Hill House

11

Say aloud

When two l's come together in a word, they make the sound **ll** that you hear in **ball**.



call



fall



wall



tall



bill



hill



bell



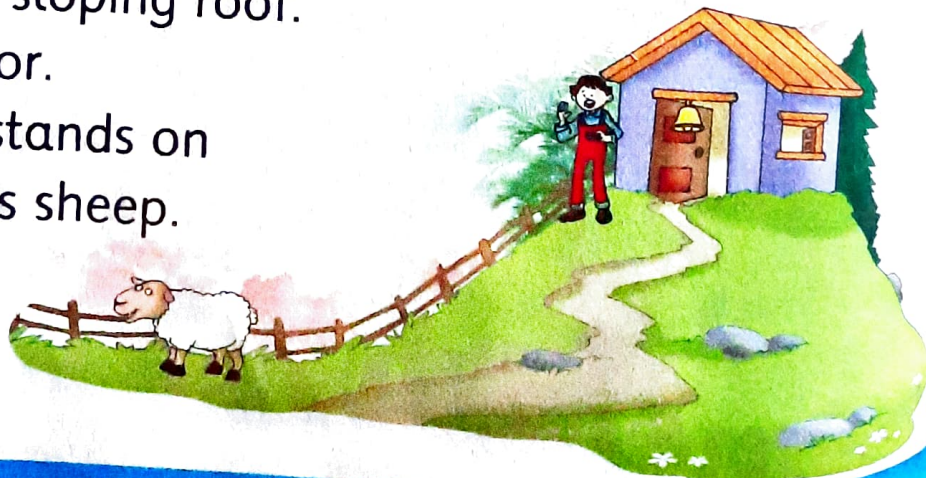
well

Let us read

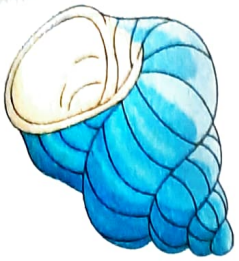
This is Billu. He is a tall boy.
That is his house.
It is on top of a hill.
It has four walls and a sloping roof.
A bell hangs on the door.
When the sun sets, he stands on
top of the hill to call his sheep.

Sight words

boy, house,
door, very



Say aloud



shell



spill



doll



drill



small



pull



stall



smell

Let us listen

You have already read about Billu. Listen to what Billu did and choose the correct words below.



Billu puts the bucket in the (well / fell).

He wants to (bill / fill) water in it.

Let us practise

Find the **ll** words on each ball. Write the word in the space provided. The first one is done for you.

dpillen

pill

srendoller

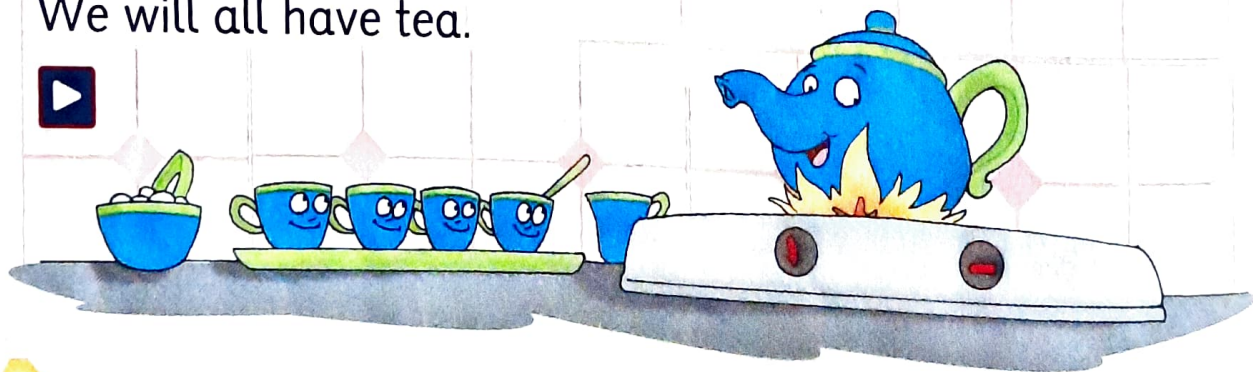
bnismallen

bellenelm

lfalled

Let us recite

Polly put the kettle on,
Polly put the kettle on,
Polly put the kettle on,
We will all have tea.





Joining words



The word **and** is used to join other words in a sentence. It is called a joining word.



Mala **and** Gita are sisters.

Jia likes sweets **and** chocolates.



Use the word **and** in the following sentences.



Abel Binay love to play football.

Rani likes to dance sing.



The Little Ducklings

12

Say aloud

In some words, **c** and **k** come together to make the sound **ck** that you hear in **duck**.



quack



sack



black



chick



rock



lock



sock



clock

Let us read

Mama Duck swims in the pond.
She has two ducklings.
The ducklings are small.
They swim and play all day long.
When Mama Duck says 'Quack-quack',
All the ducklings go back home.

Sight words

play, home



Say aloud



pick



sick



stick



neck



pluck



truck

Let us listen

Sam goes to the park with his dog. Let us listen to what they do in the park.



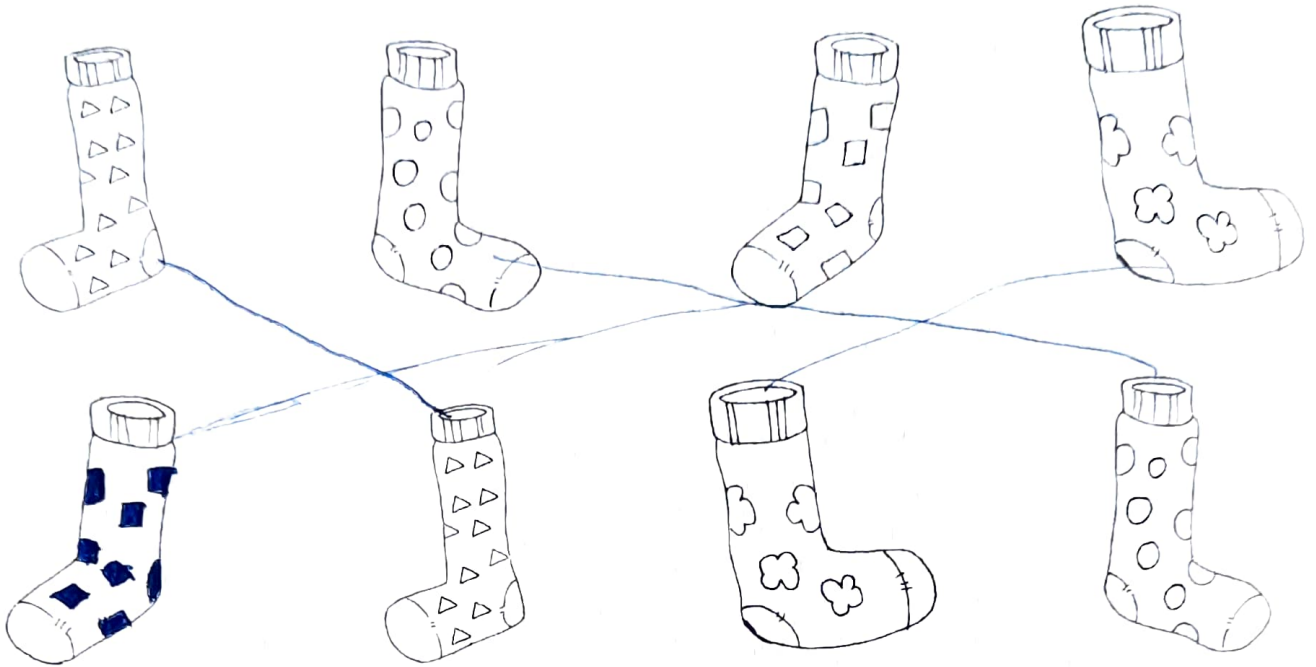
What does Spot bring to Sam? Circle the correct picture.



Let us practise



Match the pair of socks by colouring the identical ones in the same colour.



Let us recite



Hickory, dickory, dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down.
Hickory, dickory, dock.



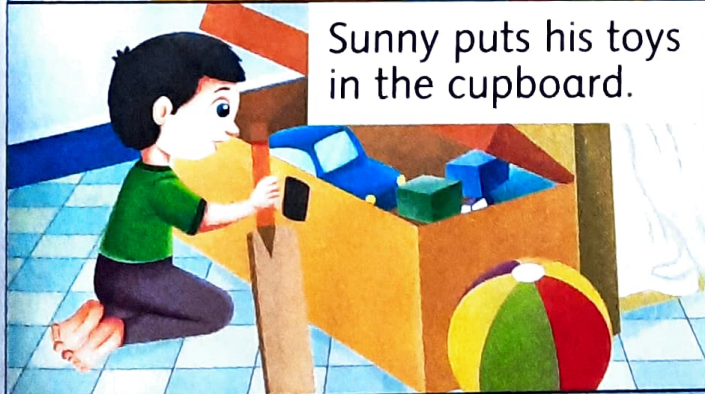
Sunny's Room



Sunny's room is dirty.



Sunny puts his toys in the cupboard.



He puts his pillow on the bed.



He puts his toothbrush in the bathroom.



He puts his glass of milk in the kitchen.



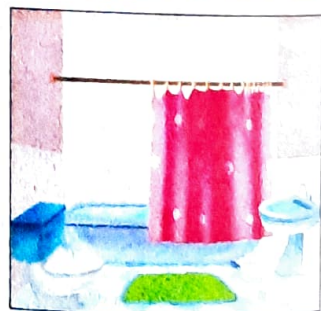
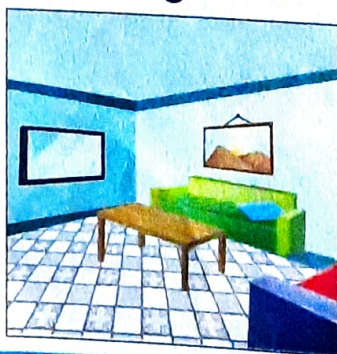


Let us do

Match the names of the rooms to their pictures.



bedroom
living room
kitchen
bathroom
dining room





Do you remember?

A naming word is a name given to a person, place, thing or an animal.

person



mother



Ali

place



park



bedroom

animal



cow



peacock

thing



train



bag

A describing word is a word that tells you something about a person, place, thing or an animal.



a **small** ant



a **pink** clip



a **red** hen

An action word is a word that tells us what somebody or something is doing.



swim



fly



run

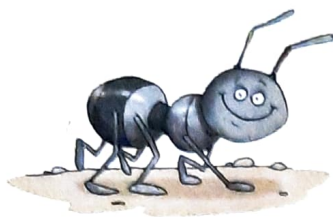


jump

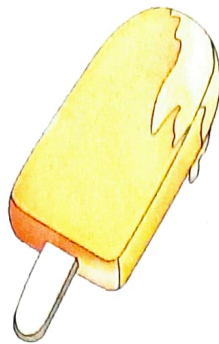


Do you remember?

The word **an** is used before a naming word that starts with a vowel sound.



an ant



an ice cream

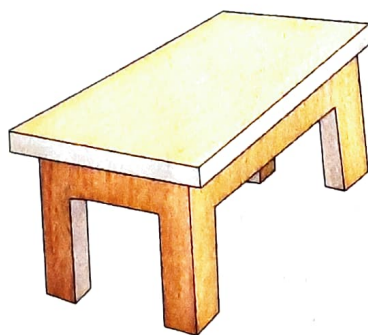


an elephant

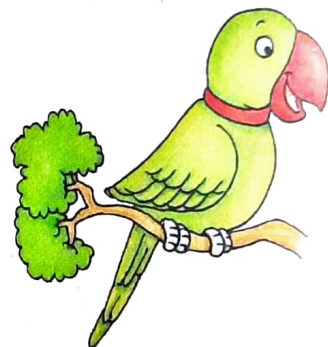
If the naming word does not begin with a vowel sound, we use **a**.



a bug



a table



a parrot

A joining word is used to join other words in a sentence. The word **and** is a joining word. We can use the word **and** to join these two sentences to make one sentence.

Rani likes chocolates. Rani likes sweets.
Rani likes chocolates **and** sweets.



Worksheet 1

Magic Words

Let us talk



Please Sorry Thank you You are welcome

What should you say when you ask for something?
When we ask for something, we first say **Please**.
↓ should



What if I hurt someone?
When we hurt someone (even by mistake), we say **Sorry**.



Complete the following sentences.

Date
11/12/19



If we get a gift, we say

Thank you.

If we push someone by mistake,
we say

Sorry.

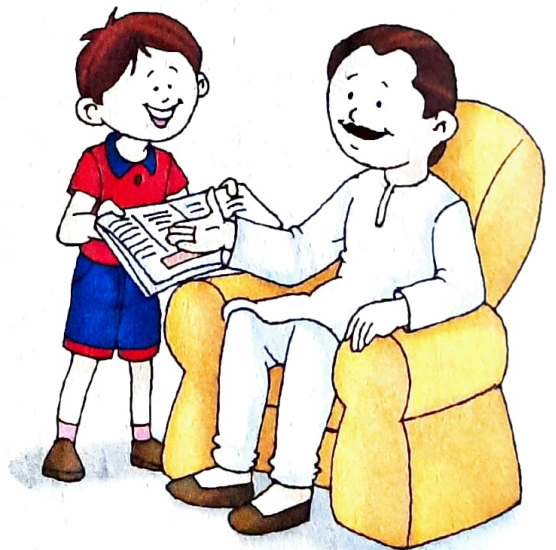


When we ask for something, we say

Please

When someone says 'Thank you',
we say

You are welcome.





Worksheet 2

May I

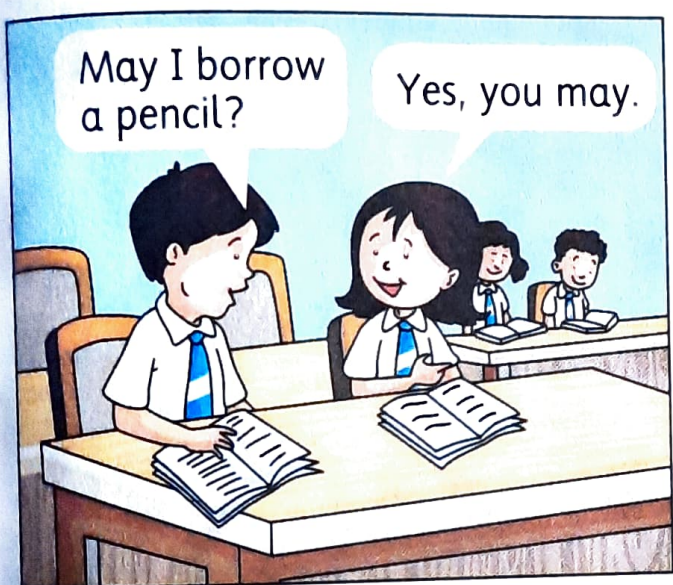
Let us talk



When we ask for something, we say **May I**.

Examples: May I have a glass of water?

May I come in?





Worksheet 3

Days of the Week

Let us learn

There are seven days in a week.



Let us recite



Monday, I go to school,
Where I like to sit on a stool,
Tuesday, I run and play,
After I work all day.



Wednesday, I read my favourite book,
And Papa helps Mummy to cook.



Thursday, I do math sums,
And play the drum, rum ... tum ... tum

Friday, I jump and hop,
Right up to the bus stop.



Saturday, I go to shop,
To buy a book and a top.



Sunday comes after six long days,
I can spend it in so many ways!



Worksheet 4

Things We Wear

Let us learn

			
shirt S	T-shirt S	frock S	skirt S
			
shorts S	trousers A	sweater W	jacket W
			
coat A	gloves W	cap W	belt A
			
shoes A	socks A	sunglasses S	raincoat R

Let us do

Write **S** next to the things you wear in summer.

Write **W** next to the things you wear in winter.

Write **R** next to the things you wear when it rains.

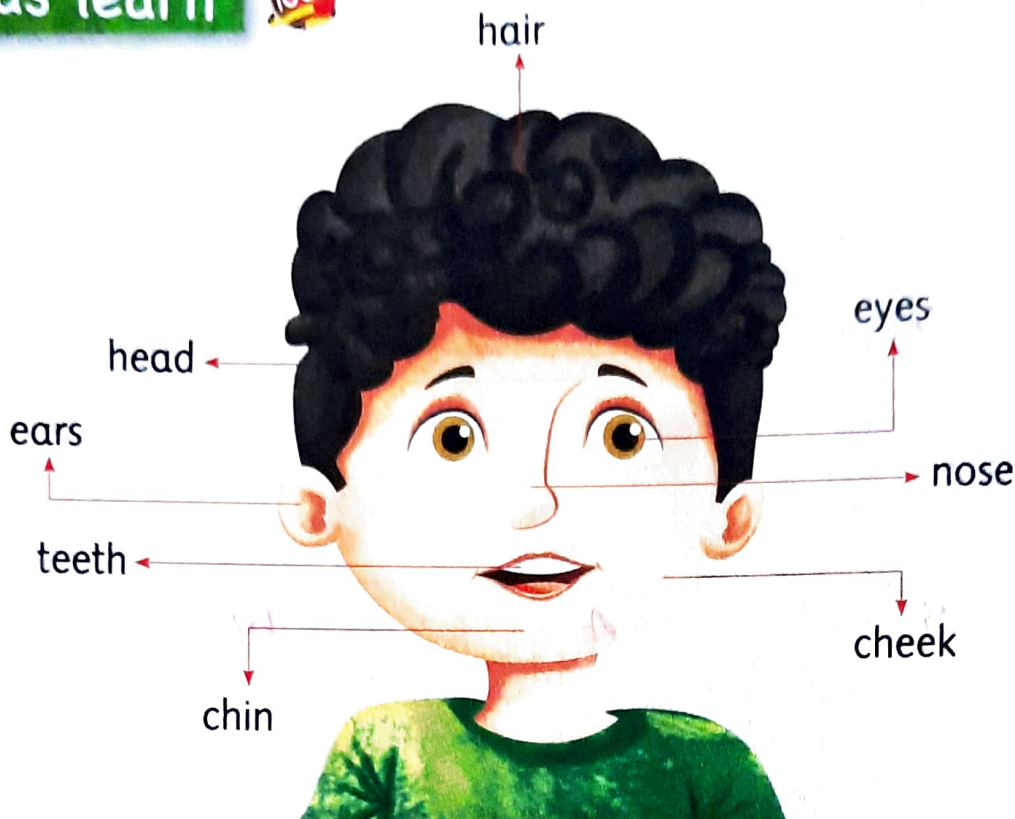
Write **A** next to things that you wear in all seasons.



Worksheet 5

Parts of the Face

Let us learn



Let us do

Write the names of the body parts shown below.



eyes



Chin



teeth



Nose

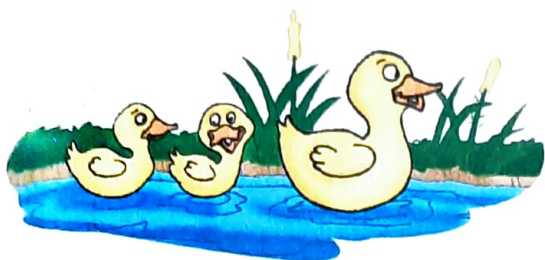




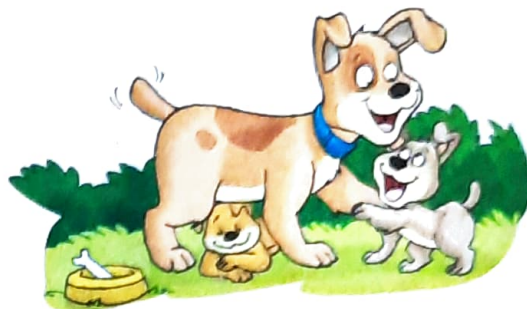
Worksheet 6

Names of Animals and Their Babies

Let us learn



A baby duck is called
a duckling.



A baby dog is called
a puppy.



A baby tiger is called a cub.



A baby cat is called a kitten.



A baby hen is called a chick.



A baby fish is called a fry.



Worksheet 7

Number Names

Let us learn



1 One

2 Two

3 Three

4 Four

5 Five

6 Six

7 Seven

8 Eight

9 Nine

10 Ten

Let us recite



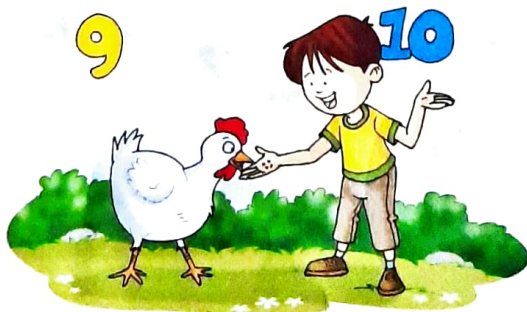
One, two, buckle my shoe,)

Three, four, shut the door,

Five, six, pick up the sticks,

Seven, eight, lay them straight,

Nine, ten, a big fat hen.





Worksheet 8

My Dog

Let us read

Read the passage.

My dog finds a ball,
It is a pink ball.
He likes to lick things,
He licks the pink ball.
He finds another ball,
It is a red ball.
He likes to play,
He plays with the red ball.
He finds one more ball,
It is a green ball.
He loves to run,
He runs after the green ball.
I need another ball for my dog.
What should the colour be?
What will he do next?



Let us do

Answer the following.

1. How many balls does the dog find? ~~Five~~ *Three*
2. What is the colour of the ball he plays with? *Red*
3. What does the dog do with the pink ball? He *licks* it.
4. What is your favourite colour? *pink* -





Worksheet 9

Pick Odd Objects

Let us learn

Look at these pictures.



In this group, only the cat is an animal. So, it is the odd one out.

Let us do

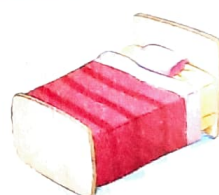
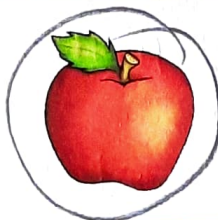


Find and circle the odd objects in these groups.

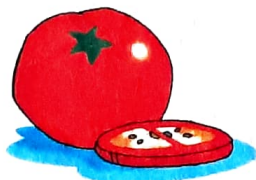
1.



2.



3.



4.



Worksheet 10

Daily Routine

Let us read

What I do on a school day:

- I wake up.
- I brush my teeth.
- I have a bath.
- I drink milk and eat toast.
- I go to school in the school bus.
- I study in school.
- I come back home.



Let us do

Number the illustrations given below in the correct order.



4



2



1



6



7



3



5



Worksheet 11

Formation of Sentences

Let us write

Look at the four columns given below. Now using words from each column, make sentences. The first one is done for you.

This		a	orange
That	is	an	girl
He		the	chairs
She	are		boy
These			hen
Those			books

1. This is an orange.

2. That is a hen.

3. He is a boy.

4. She is a girl.

5. These are ^{the} books.

6. Those are ^{the} chairs.





Worksheet 12

Story Completion

Let us do



Fill in the blanks to complete the story. Use the pictures as clues.

Spotty the



.....*deer*..... can



.....*run*..... very fast.

She has a short tail, two large



.....*eyes*..... and has



.....*spots*..... all over her body.

One day, she goes to a



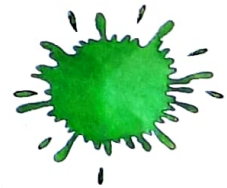
.....*pond*..... in a forest.

There she meets seven



.....*ducklings*..... playing in

the water. She says hello to them, eats the juicy



.....*green*..... grass, drinks



.....*water*..... and goes to sleep

under a



.....*tree*.....



Worksheet 13

Months of the Year

Let us learn

Read the names of the months of the year. Circle your birthday on the calendar.



January



February



March



April



May



June



July



August



September



October



November



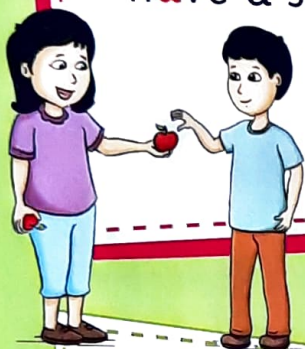
December



Let's Revise

a as in bat

Sam and Pam
have a snack.



u as in cub

A duck has fun
in the tub.



o as in pot

The dog hops
on the box.



i as in pin

Dip it in milk.



e as in red

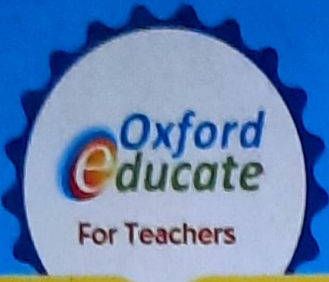
The pet met
the vet.



ee as in bee

The sheep sleeps
under the tree.





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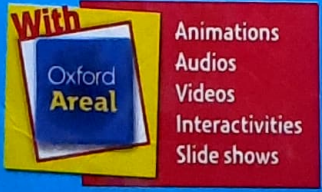
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About the author

Sumita Bose is an author with twenty years of versatile experience in the field of pre-primary education. She has taught at Akshar, a renowned school in Kolkata and is presently the Head of the Pre-primary department at Sri Sri Academy, Kolkata.

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