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Name Shanum / Shanum

Class KG2 Sec. Roll No.

School Name

Blood Group Date of Birth

Contact No.



WORDS OF COMPARISON



The lion is in **front** of the lioness.

The cubes are **behind** lioness.



Lion



Lioness



cubes



The boy is standing **near** the cat.

The girl is **far** from the cat.



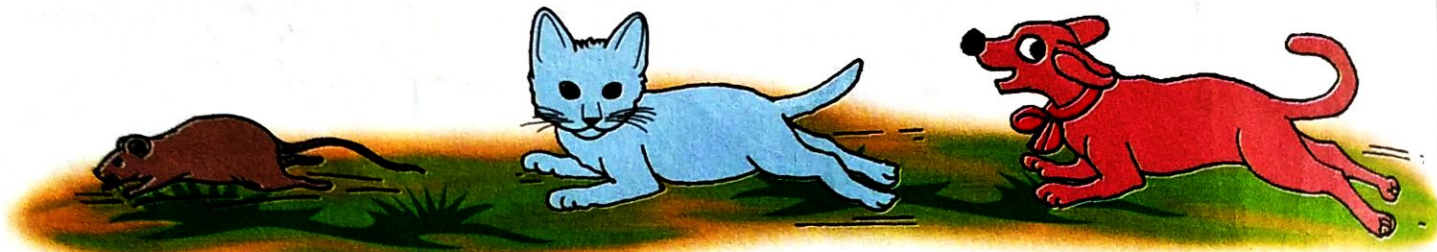
The monkey is standing **up** on the tree.

The dog is sitting **down** the slide.

14/11

The rat is running **before** the cat.

The dog is running **after** the cat.



15/11

Birds are flying **over** the tree.

The dog is sleeping **under** the tree.

The forehead are **above** the eyebrows.

The eyes are below the eyebrows.

The nose is **between** the eyes and the lips.



COLLECTION



Objects of the same kind make a collection :



18.01

A collection of Fruits



A collection of Birds

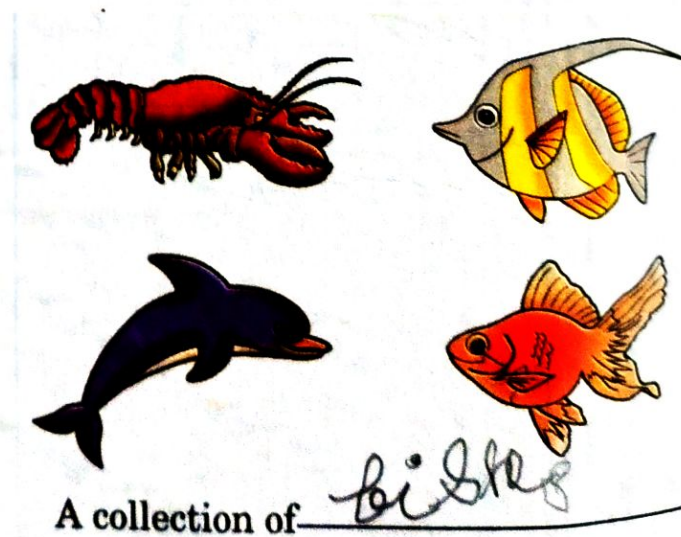
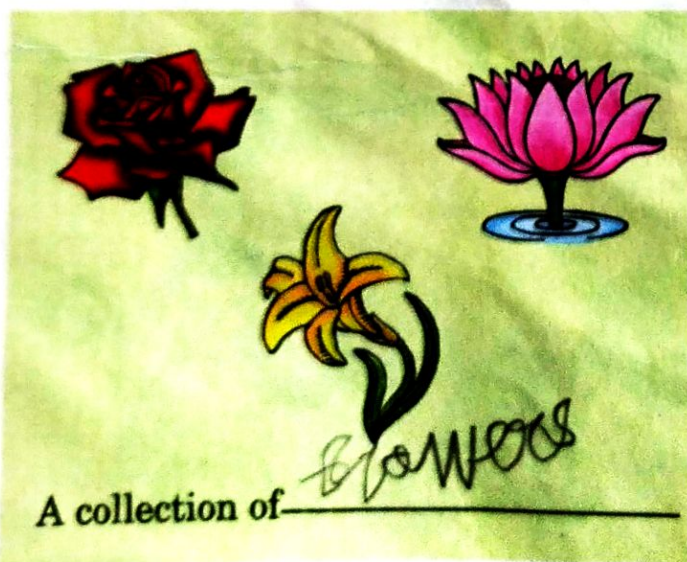
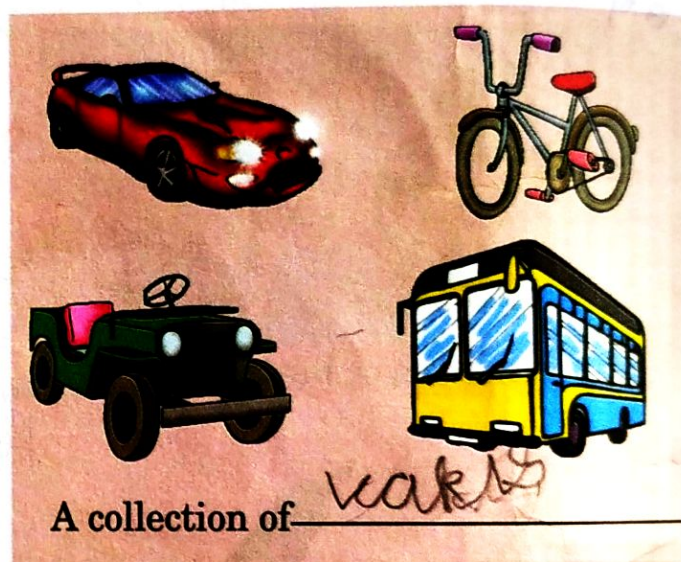
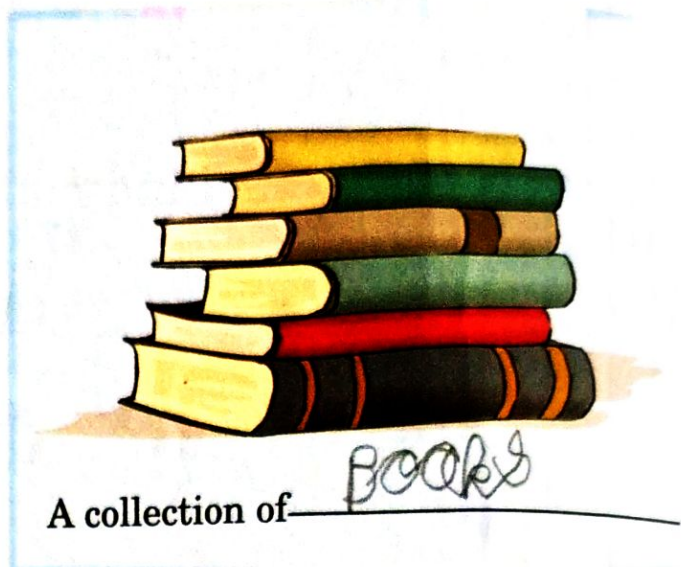
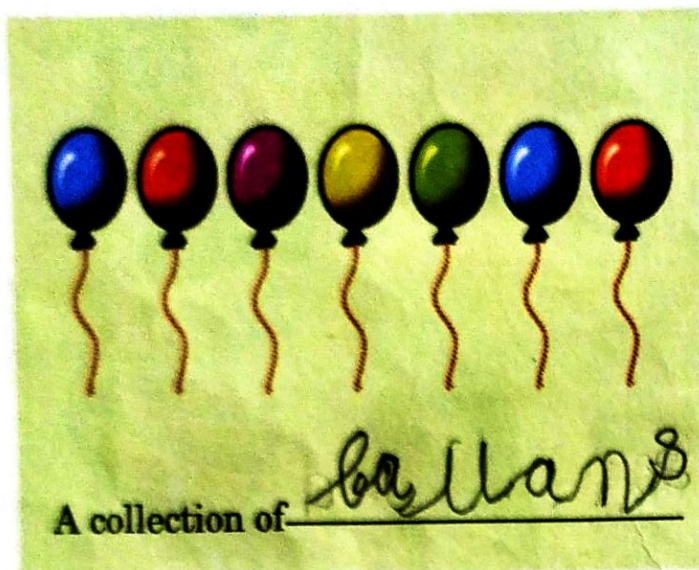


A collection of Vegetables

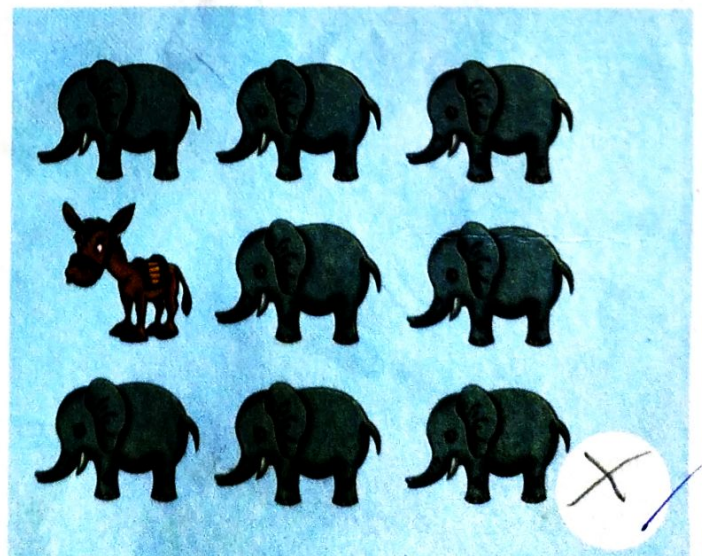
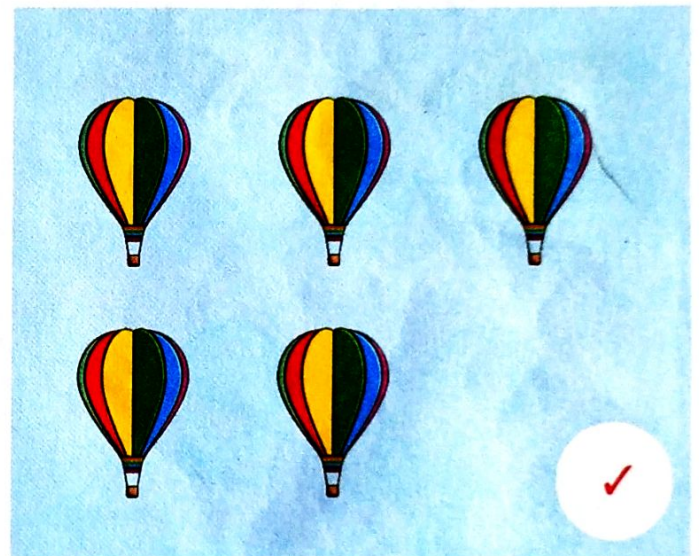
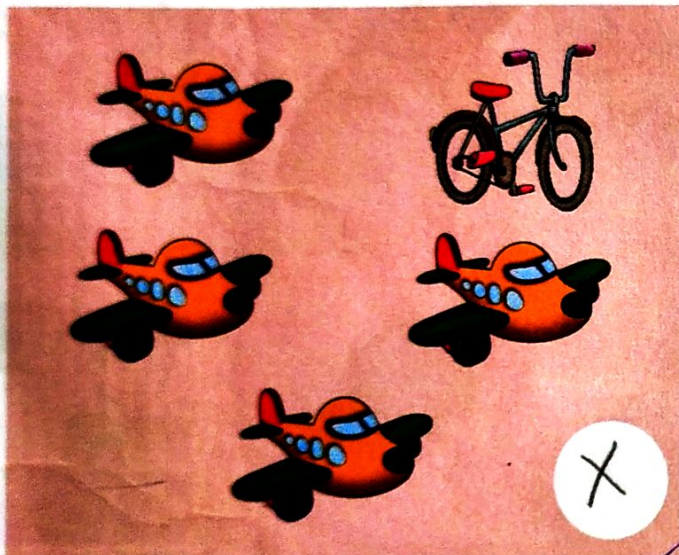
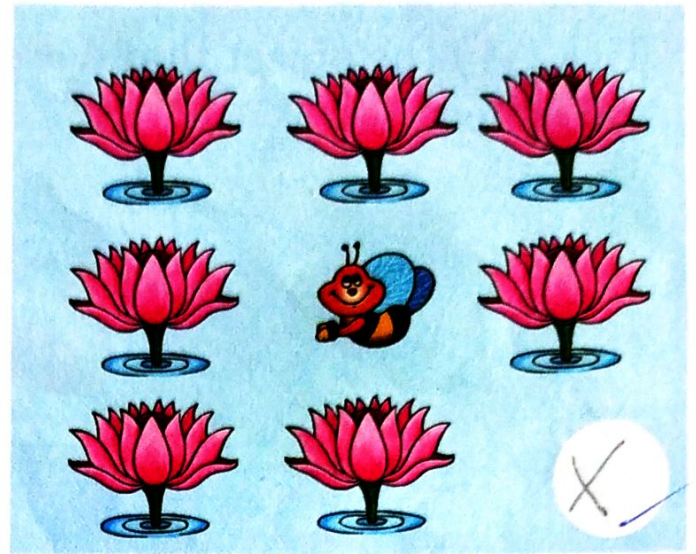
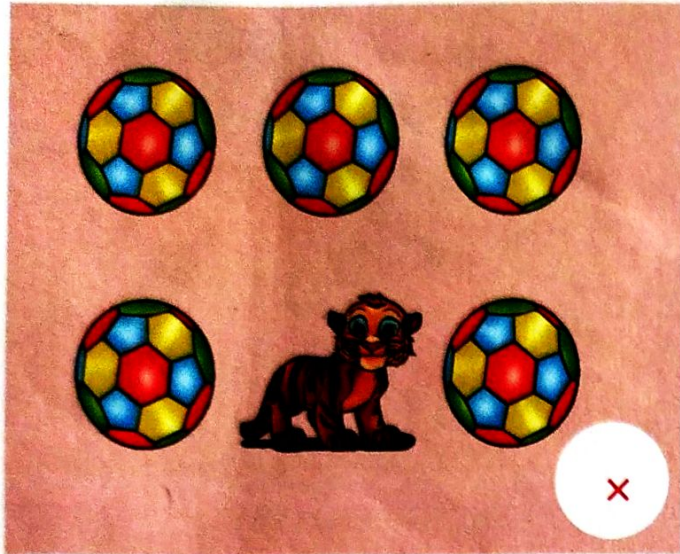


A collection of Animals

A collection is a group of same objects.
Name the collection of objects :



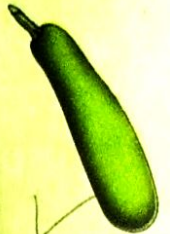
Cross (×) the object that **does not belong** to the collection .
Tick (✓) the collection having the same objects.



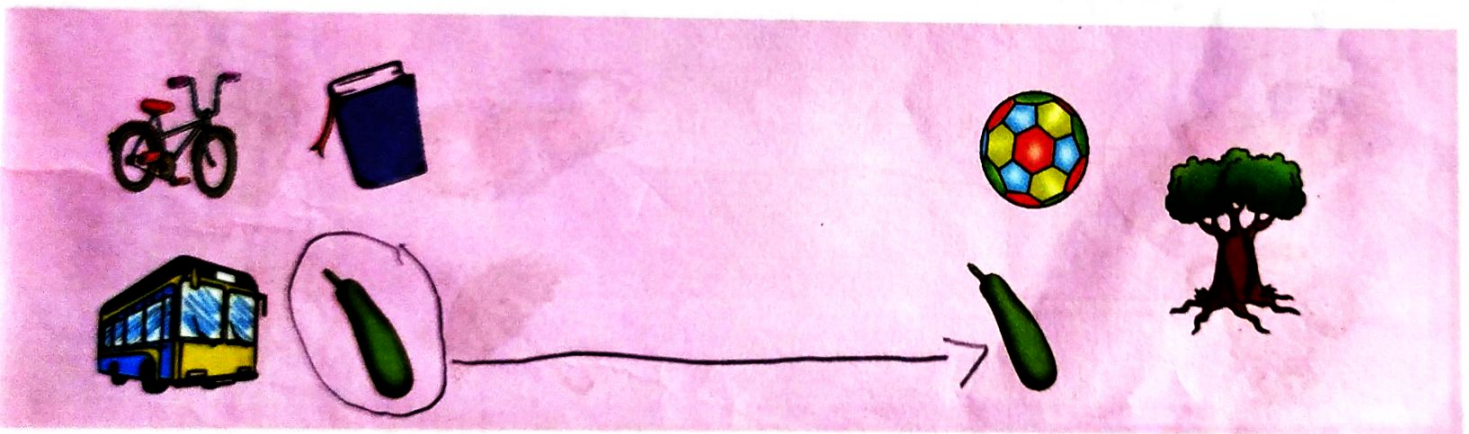
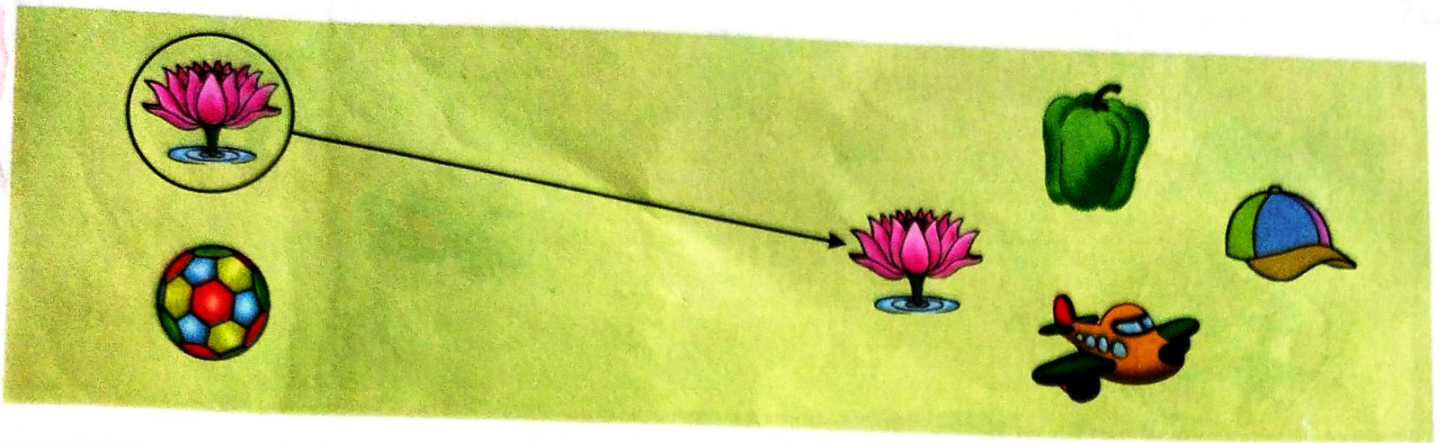
22/6/21

BELONGS TO

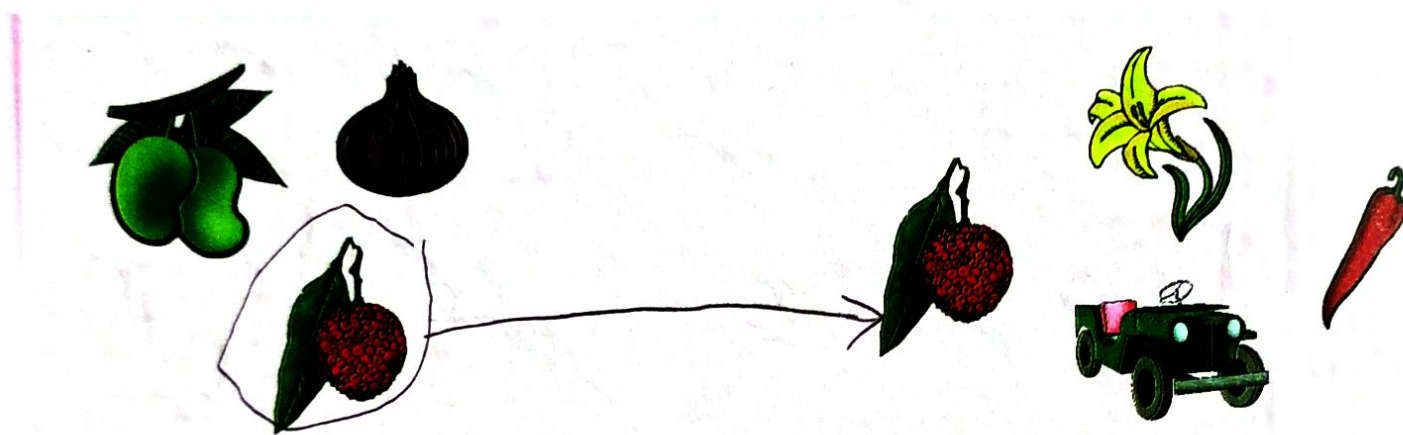
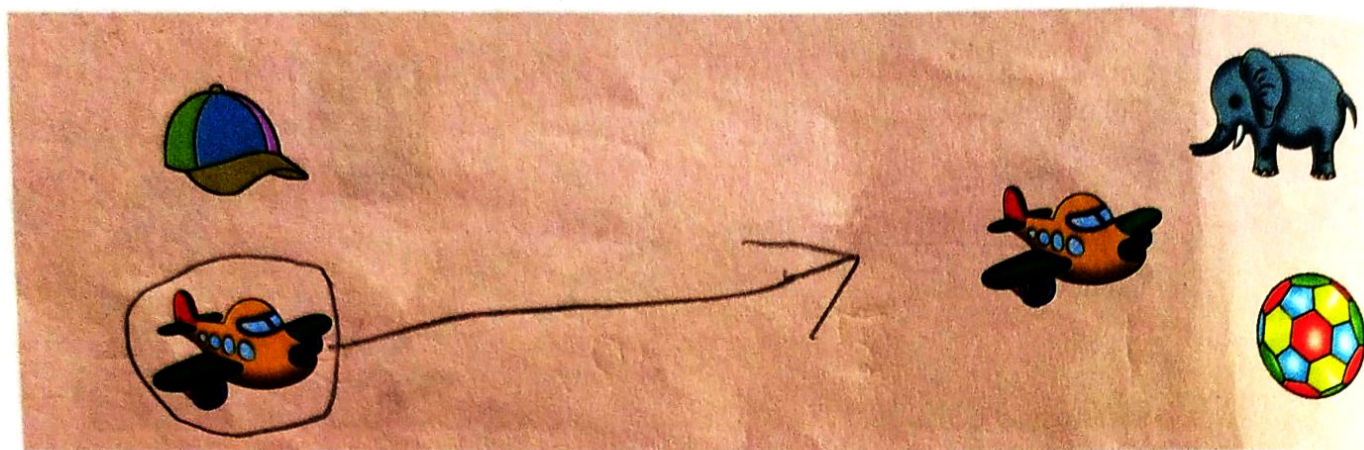
Tick (✓) the object that **does not belong** to the collection :



Circle the object on the left which 'belong to' the collection on the right and match :

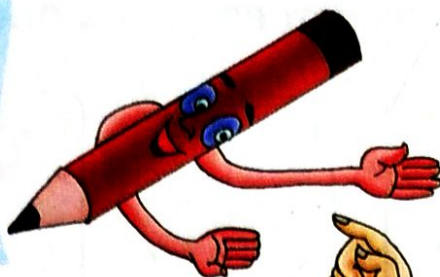


Circle the object on the left which 'belong to' the collection on the right and match :



NUMBER SYSTEM

(1 to 10)



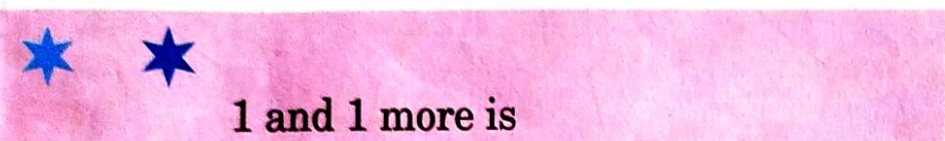
(A) Write the numbers.

CD
35/11



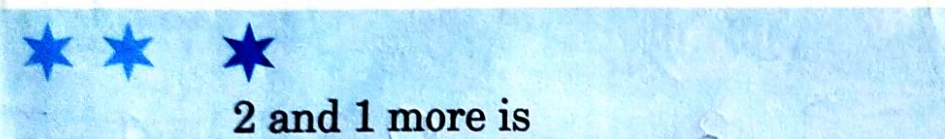
1

ONE



2

TWO



3

THREE



4

FOUR



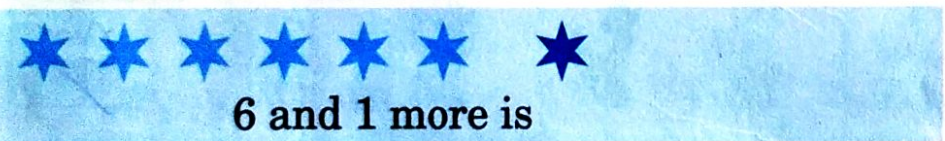
5

FIVE



6

SIX



7

SEVEN



8

EIGHT



9

NINE



10

TEN

28/11

(B) Count the pictures in each box and write their numbers below

cw
28.1

2	3	0	5	1	4

1	2	3	0	1

If there is no object we say 'zero' (0) object.

(C) Count the coloured pictures and write their numbers in the box

Hw
28.1

				2						
							4			
										5
								4		
								7		

MATCH AND COUNT



(D) Look at the picture. Count the following objects in the picture and write their numbers.



2



1



4



5



3

(E) How many?



A cub has 4 legs.



A girl has 2 eyes.



There are 5 fingers in a hand.



A bird has 2 wings.



An ass has 1 tail.

NUMBERS

(11 to 50)

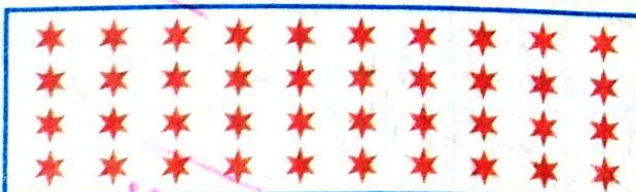


Count the stars. Learn and write the numbers in the blank boxes.

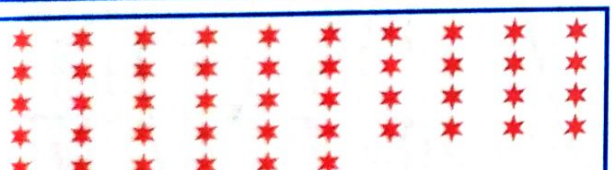
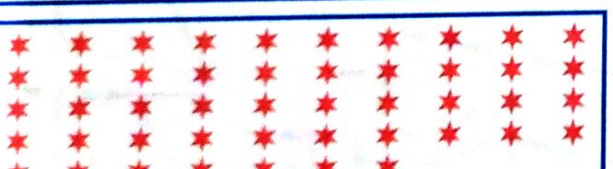
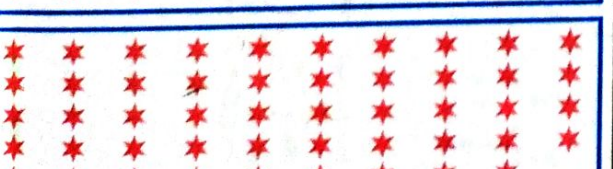
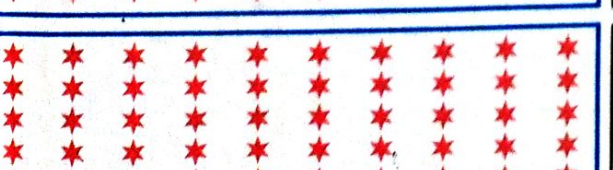
	Number	Number Name			
	11	Eleven	11	1	1
	12	Twelve	12	1	2
	13	Thirteen	13	13	3
	14	Fourteen	14	1	4
	15	Fifteen	15	1	5
	16	Sixteen	16	1	6
	17	Seventeen	17	1	7
	18	Eighteen	18	1	8
	19	Nineteen	19	1	9
	20	Twenty	20	2	0

	21	Twenty one	21	2	1
	22	Twenty two	22	2	2
	23	Twenty three	23	2	3
	24	Twenty four	24	2	4
	25	Twenty five	25	2	5
	26	Twenty six	26	2	6
	27	Twenty seven	27	2	7
	28	Twenty eight	28	2	8
	29	Twenty nine	29	2	9
	30	Thirty	30	3	0

31-42

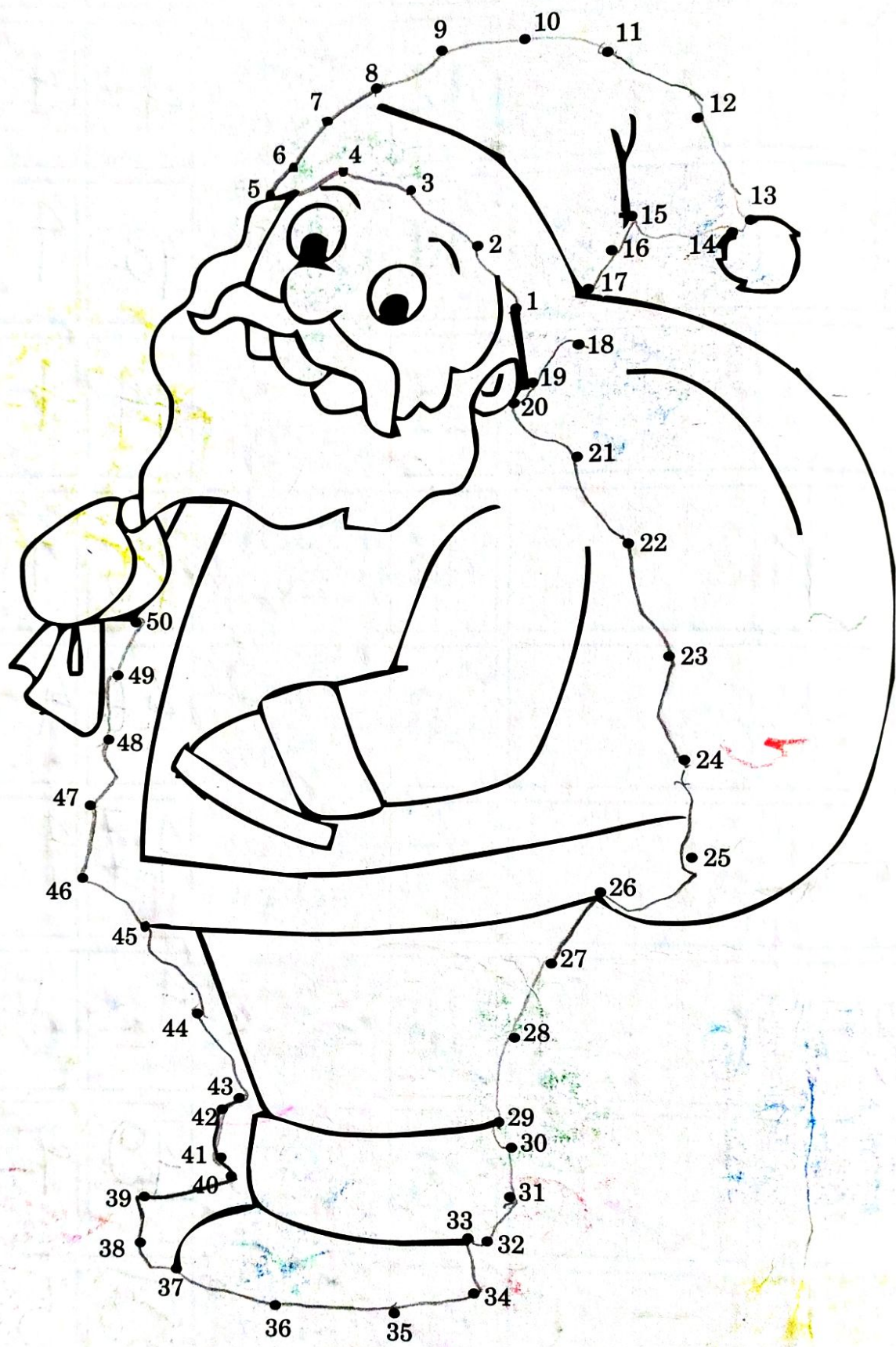
	31	Thirty one	31	3	1
	32	Thirty two	32	3	2
	33	Thirty three	33	3	3
	34	Thirty four	34	3	4
	35	Thirty five	35	3	5
	36	Thirty six	36	3	6
	37	Thirty seven	37	3	7
	38	Thirty eight	38	3	8
	39	Thirty nine	39	3	9
	40	Forty	40	4	0

c.w

	41	Forty one	41	4	1
	42	Forty two	42	4	2
	43	Forty three	43	4	3
	44	Forty four	44	4	4
	45	Forty five	45	4	5
	46	Forty six	46	4	6
	47	Forty seven	47	4	7
	48	Forty eight	48	4	8
	49	Forty nine	49	4	9
	50	Fifty	50	5	0

H.W.
51.9

(A) Join the dots and colour the picture.



(B) Colour using the number code.

41

42

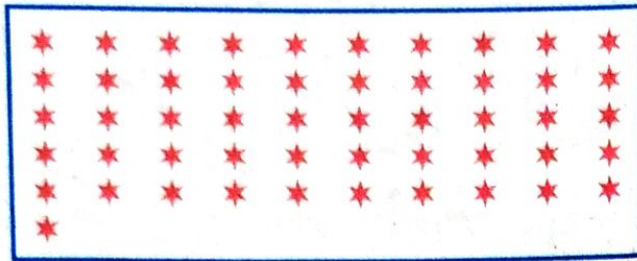
43

44



NUMBERS

(51 to 100)



51

**Fifty
one**

51

51

51



52

**Fifty
two**

52

52

52



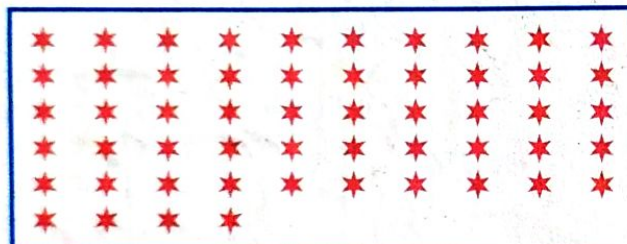
53

**Fifty
three**

53

53

53



54

**Fifty
four**

54

54

54



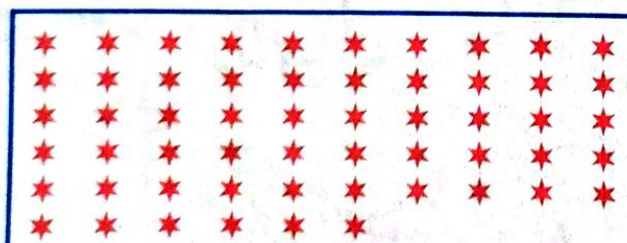
55

**Fifty
five**

55

55

55



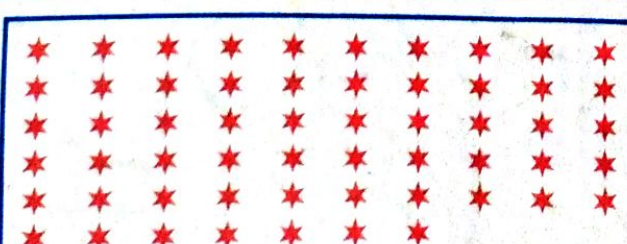
56

**Fifty
six**

56

56

56



57

**Fifty
seven**

57

57

57



58

Fifty eight

58

58

58



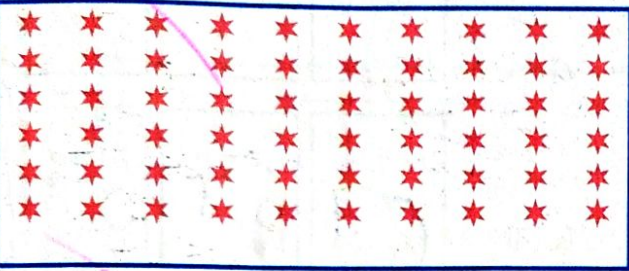
59

Fifty nine

59

59

59



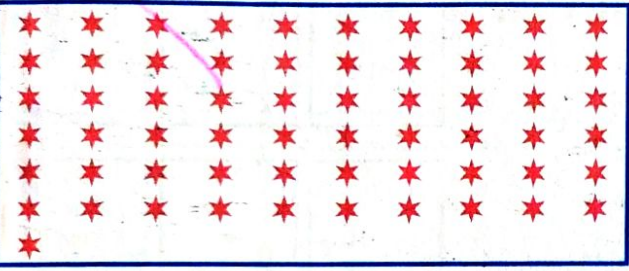
60

Sixty

60

60

60



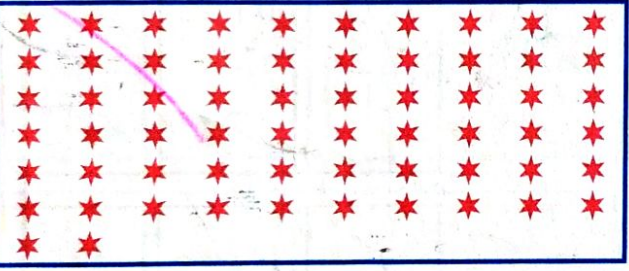
61

Sixty one

61

61

61



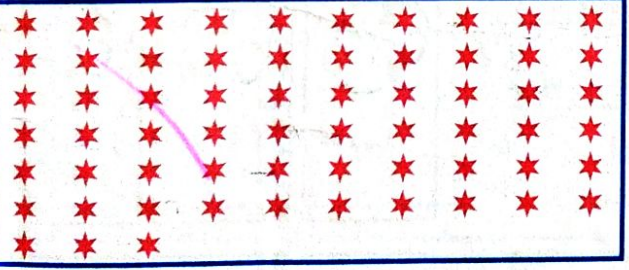
62

Sixty two

62

62

62



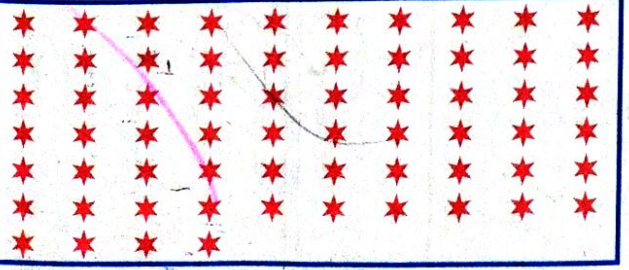
63

Sixty three

63

63

63



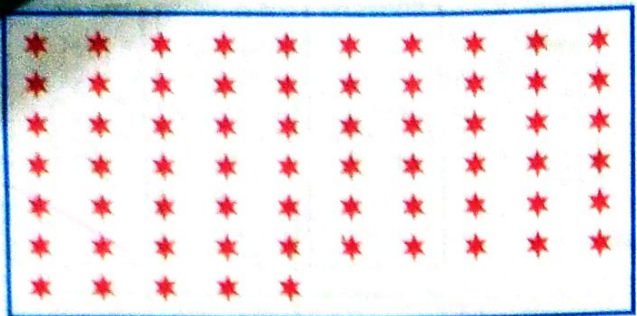
64

Sixty four

64

64

64



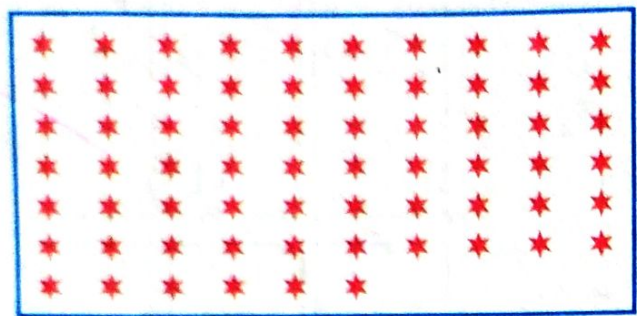
65

Sixty five

65

65

65



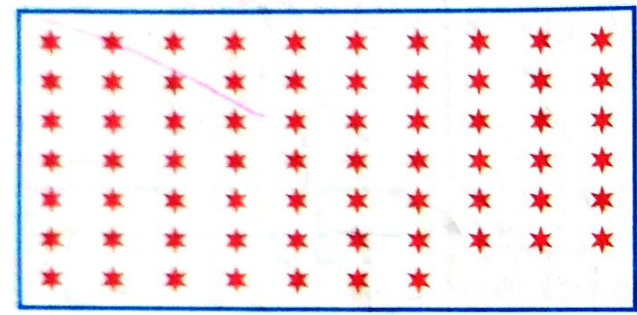
66

Sixty six

66

66

66



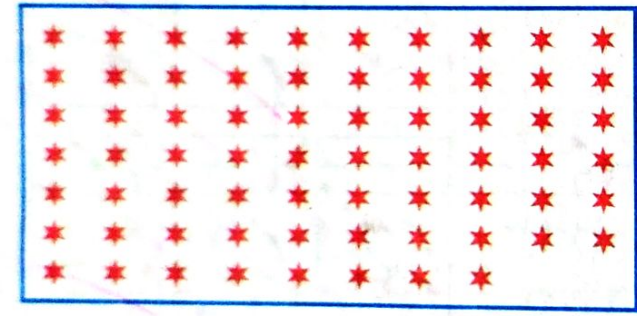
67

Sixty seven

67

67

67



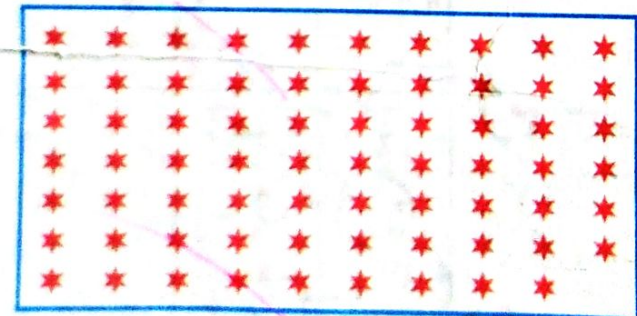
68

Sixty eight

68

68

68



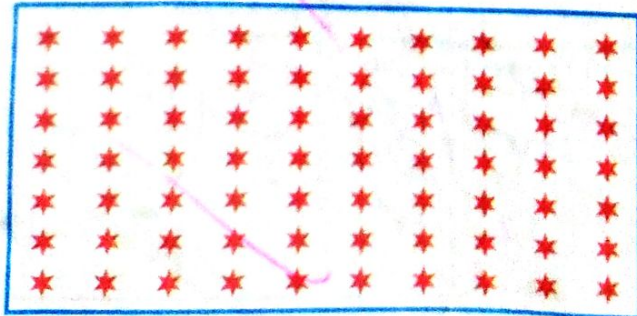
69

Sixty nine

69

69

69



70

Seventy

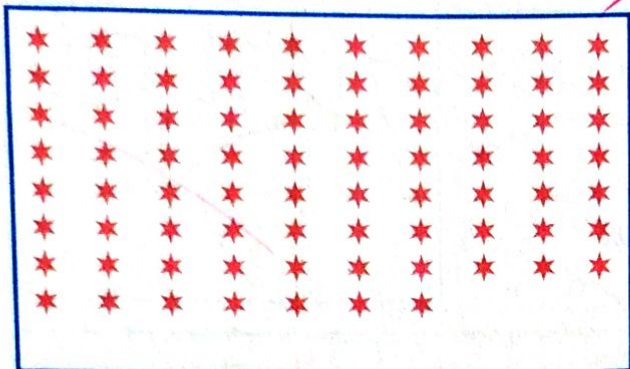
70

70

70

	71	Seventy one	71	71	71
	72	Seventy two	72	72	72
	73	Seventy three	73	73	73
	74	Seventy four	74	74	74
	75	Seventy five	75	75	75
	76	Seventy six	76	76	76

HW
11/2



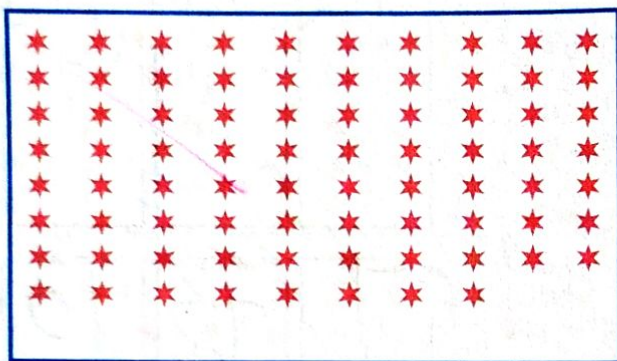
77

Seventy
seven

77

77

77



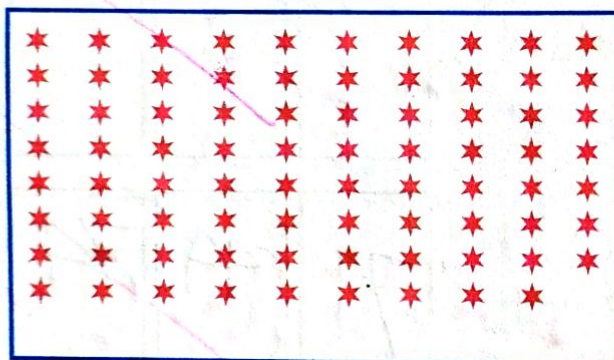
78

Seventy
eight

78

78

78



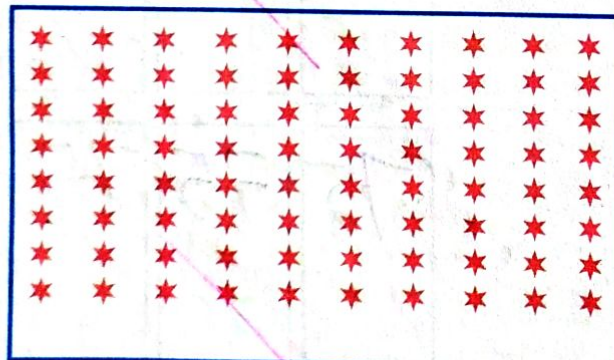
79

Seventy
nine

79

79

79



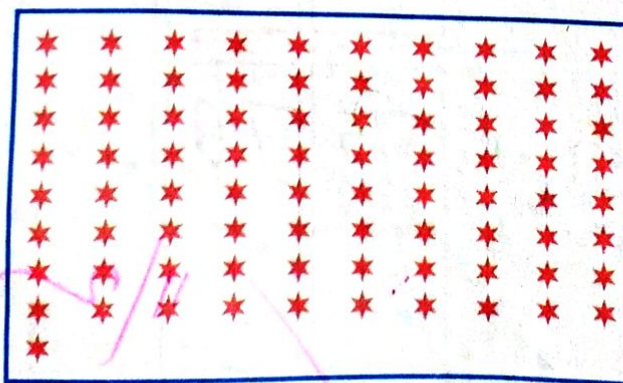
80

Eighty

80

80

80



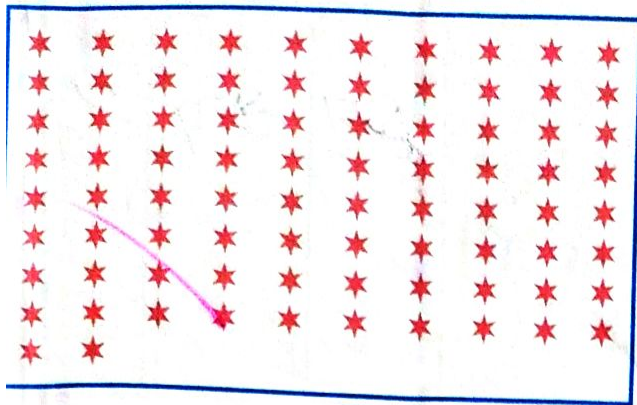
81

Eighty
one

81

81

81



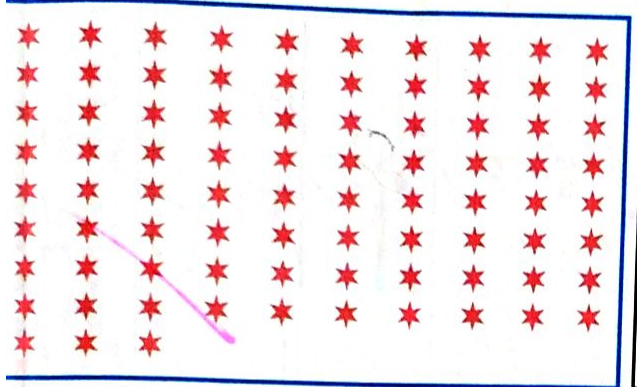
82

Eighty
two

82

82

82



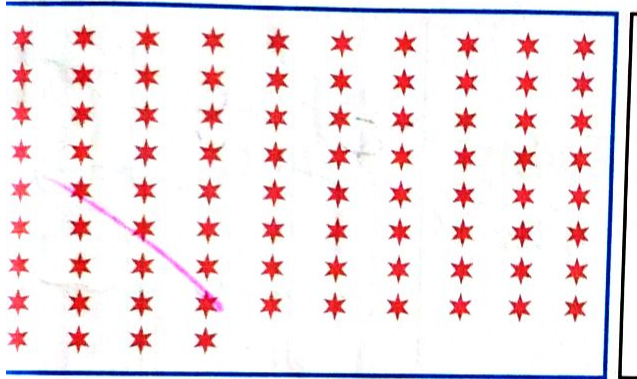
83

Eighty
three

83

83

83



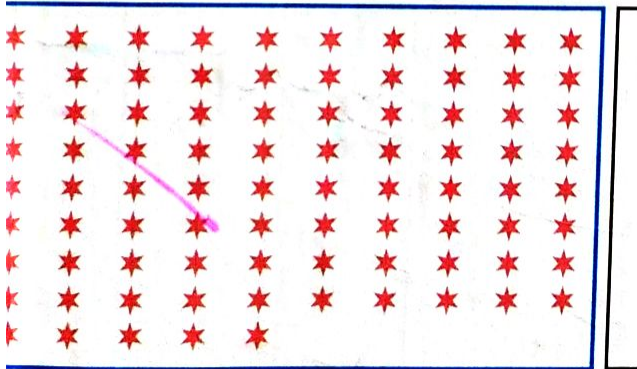
84

Eighty
four

84

84

84



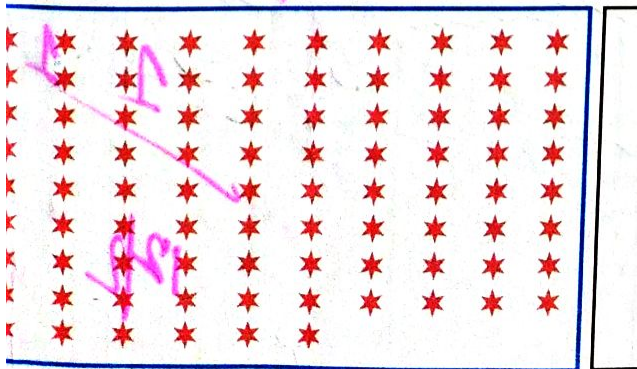
85

Eighty
five

85

85

85



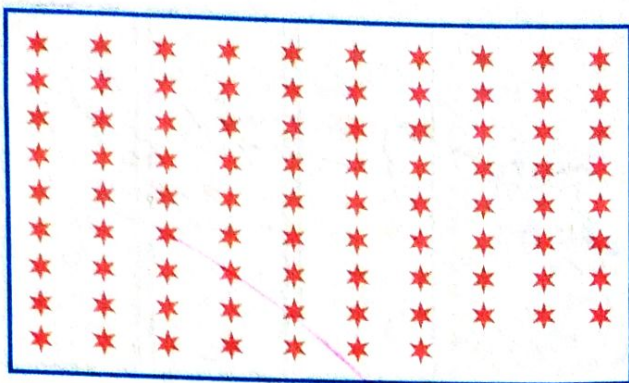
86

Eighty
six

86

86

86



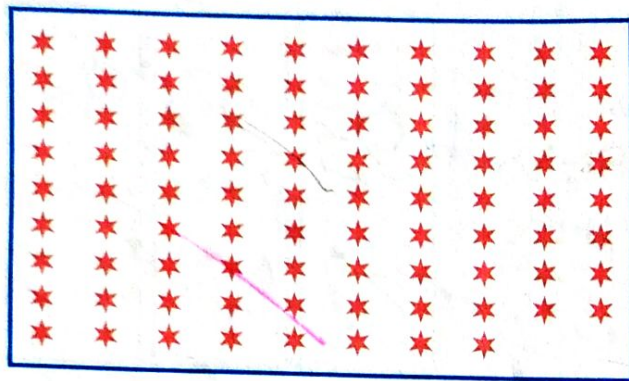
87

Eighty
seven

87

87

87



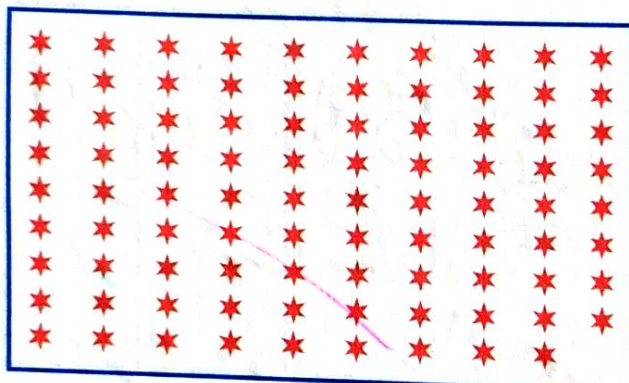
88

Eighty
eight

88

88

88



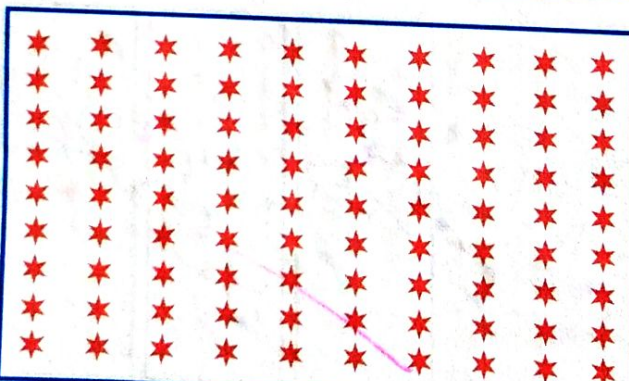
89

Eighty
nine

89

89

89



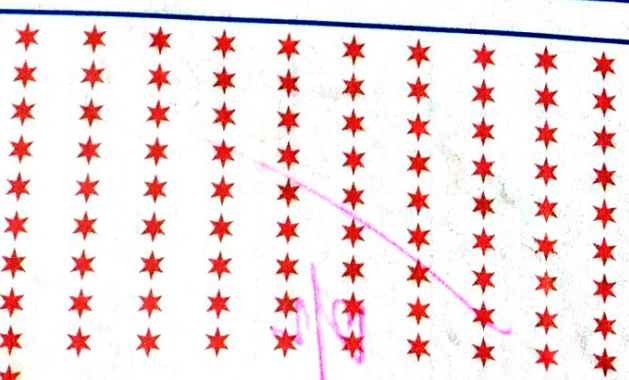
90

Ninety

90

90

90



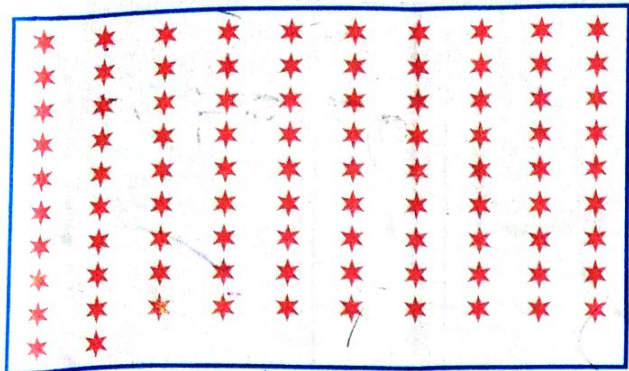
91

Ninety
one

91

91

91



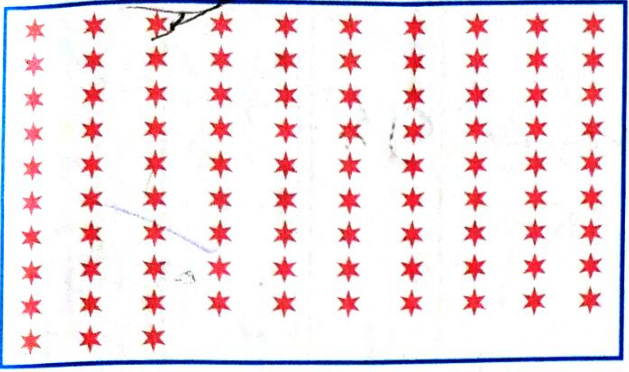
92

**Ninety
two**

92

92

92



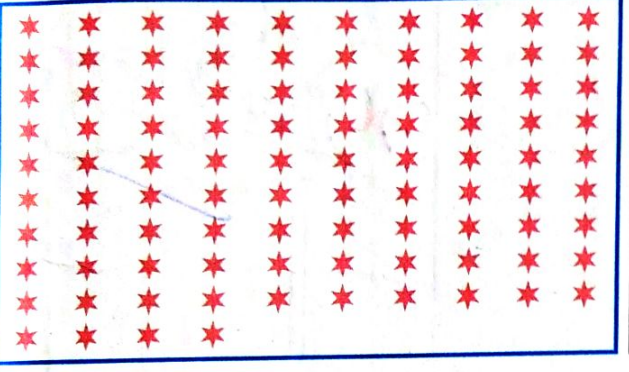
93

**Ninety
three**

93

93

93



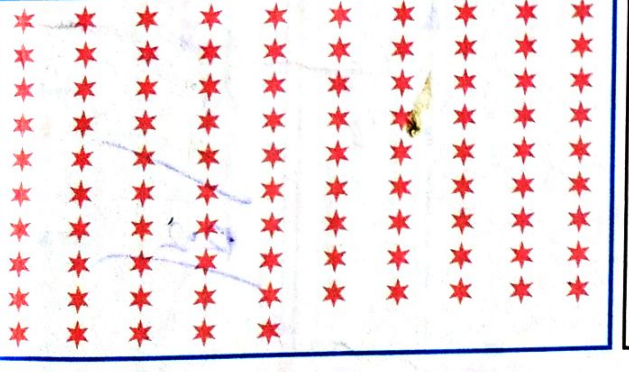
94

**Ninety
four**

94

94

94



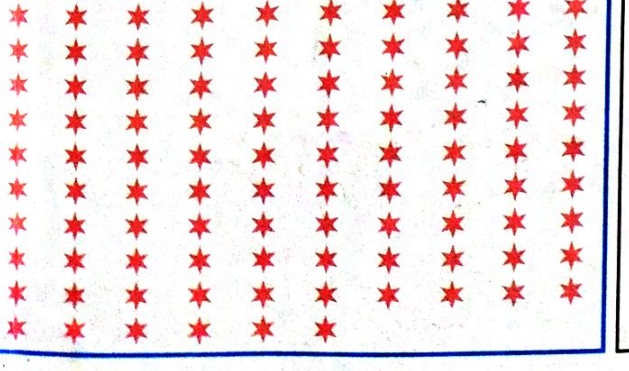
95

**Ninety
five**

95

95

95



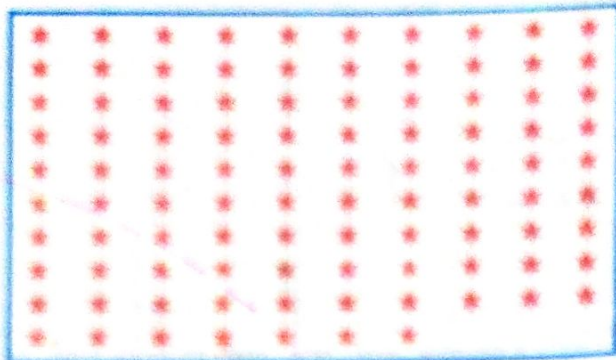
96

**Ninety
six**

96

96

96
12/2



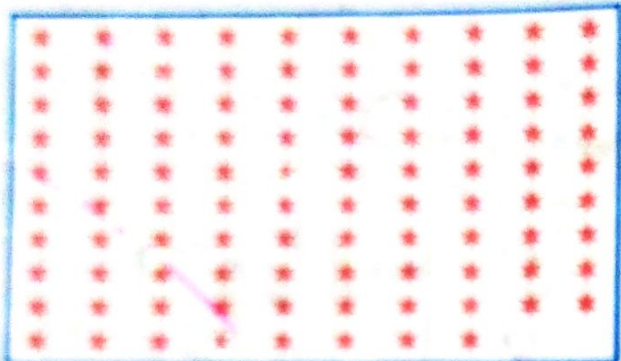
97

Ninety
seven

97

97

97



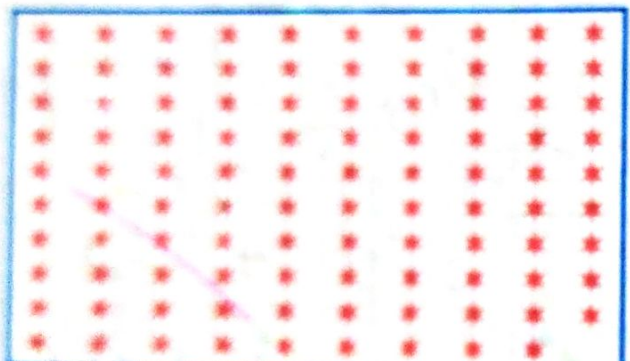
98

Ninety
eight

98

98

98



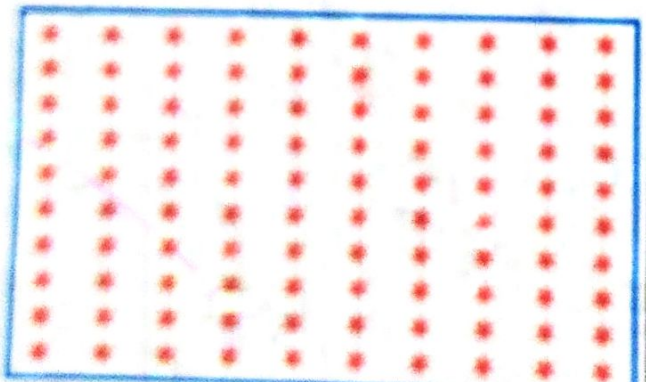
99

Ninety
nine

99

99

99



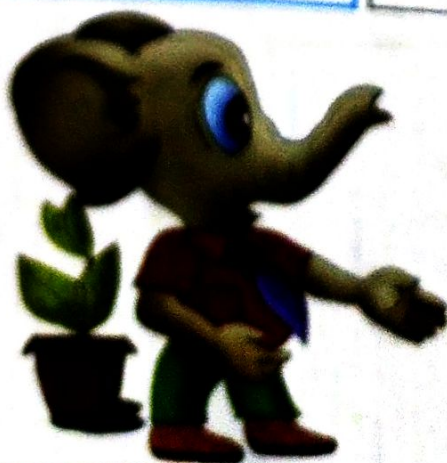
100

One
Hundred

100

100

100



REVISION OF NUMBERS 1 to 100



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



hw 12/12 (A) Fill in the blanks.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



15/12

(B) Write in figures.

Examples : (I) Thirty two = 32

(ii) Forty three = 43



Eleven

11

Thirty nine

39

Twenty five

25

Forty one

41

Fifty four

54

Sixty six

66

Seventy nine

79

Eighty two

82

Forty

40

Thirty eight

38

Ten

10

Eighty eight

88

Ninety

90

Seventy three

73

Nine

9

Eighteen

18

Eighty four

84

Fifty five

55

MISSING NUMBERS



Examples : Numbers between 33 and 37 are 34, 35 and 36

33 34 35 36 37

Fill in the missing numbers

5 and 8

5 6 7 8

41 and 45

41 42 43 44 45

50 and 54

50 51 52 53 54

67 and 73

67 68 69 70 71 72 73

71 and 77

71 72 73 74 75 76 77

HW
15.2
85 and 90

85 86 87 88 89 90

92 and 97

92 93 94 95 96 97

55 and 61

55 56 57 58 59 60 61

43 and 49

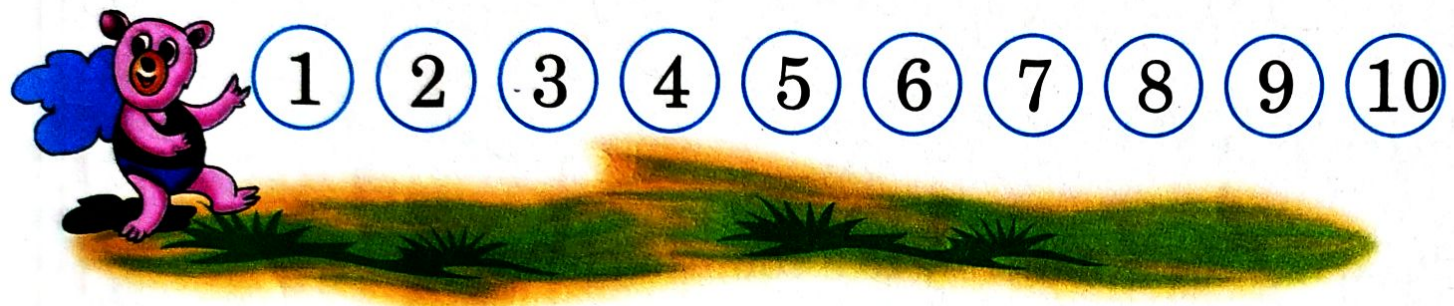
43 44 45 46 47 48 49

94 and 100

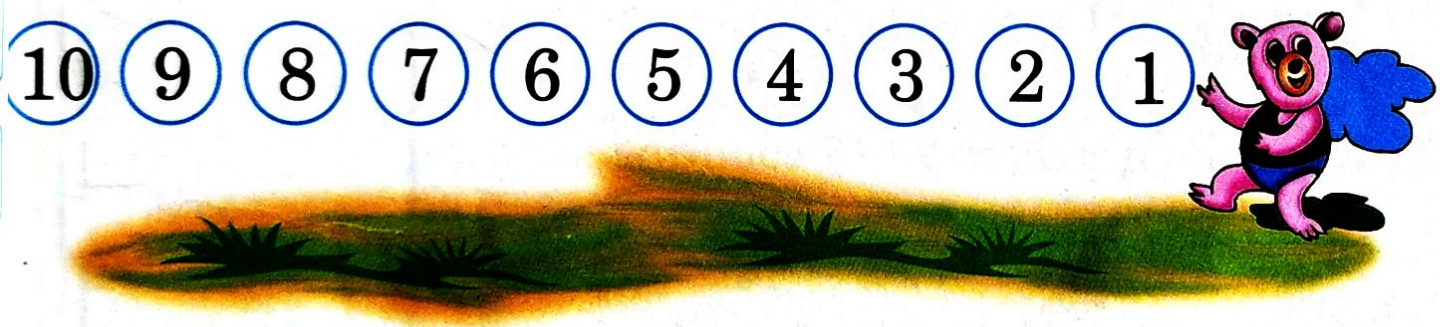
94 95 96 97 98 99 100

FORWARD AND BACKWARD COUNTING

This is **FORWARD COUNTING**



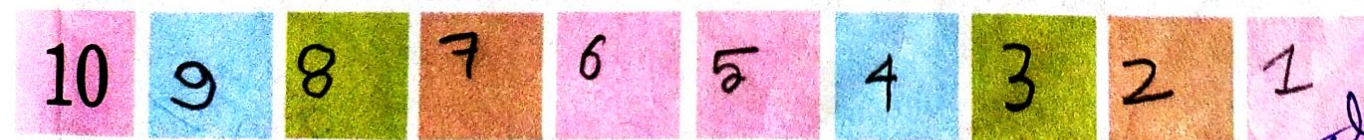
This is **BACKWARD COUNTING**



(A) Write the numbers in forward counting.



(B) Write the numbers in backward counting.



Joel
18/2

WRITE THE NUMBERS



1. Write the numbers 4 to 7 counting forward.

4	5	6	7
---	---	---	---

2. Write the numbers 7 to 3 counting backward.

7	6	5	4	3
---	---	---	---	---

3. Write the numbers 2 to 7 counting forward.

2	3	4	5	6	7
---	---	---	---	---	---

4. Write the numbers 7 to 2 counting backward.

7	6	5	4	3	2
---	---	---	---	---	---

good 10/2

ASCENDING ORDER AND DESCENDING ORDER



Ascending order
(Forward / Increasing)

Descending order
(Backward / Decreasing)

(A) Arrange the following numerals in ascending order.

1) 4, 7, 5, 3, 1, 8 1 3 4 5 7 8

2) 15, 13, 4, 10, 11, 7 4 7 10 11 13 15

3) 10, 15, 6, 18, 19, 2 2 6 10 15 18 19

4) 11, 5, 4, 9, 8, 19 4 5 8 9 11 19

(B) Arrange the following numerals in descending order.

1) 20, 3, 18, 5, 9, 11 20 18 11 9 5 3

2) 4, 8, 13, 17, 14, 20 20 17 14 13 8 4

3) 15, 18, 3, 13, 9, 17 18 17 15 13 9 3

4) 3, 7, 15, 18, 1, 14 18 15 14 7 3 1

CW
20/2

(B) Write the numbers given below in **ascending order** in the o

27	24	30	22	22	24	27	30
50	47	45	42	42	45	47	50
65	59	72	80	59	65	72	80
81	67	52	90	52	67	81	90

CW
20/2

(B) Write the numbers given below in **descending order** in the

7	22	10	15	22	15	10	7
30	39	55	42	55	42	39	30
67	31	48	72	72	67	48	31
88	90	73	95	95	90	88	73

chap test
20/2

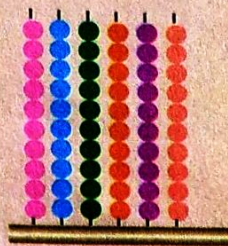
good
20/2

1st Term

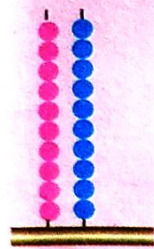
NUMBERS ON ABACUS



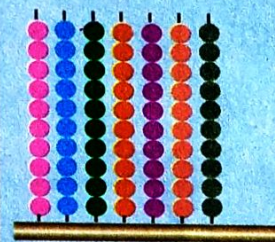
10 Ones = 1 Ten
or
1 Ten = **Ten**



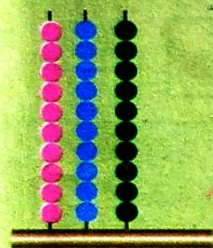
60 Ones = 6 Tens
or
6 Tens = **Sixty**



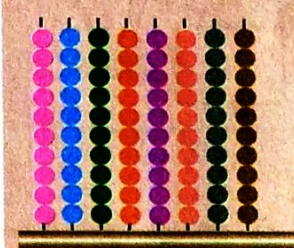
20 Ones = 2 Tens
or
2 Tens = **Twenty**



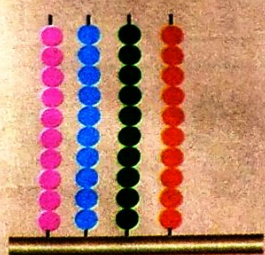
70 Ones = 7 Tens
or
7 Tens = **Seventy**



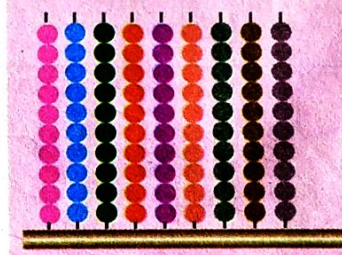
30 Ones = 3 Tens
or
3 Tens = **Thirty**



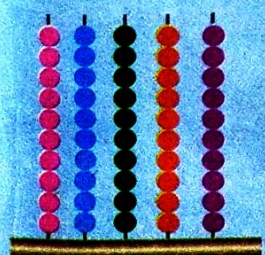
80 Ones = 8 Tens
or
8 Tens = **Eighty**



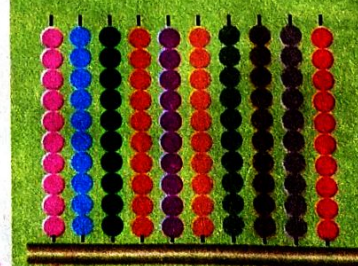
40 Ones = 4 Tens
or
4 Tens = **Forty**



90 Ones = 9 Tens
or
9 Tens = **Ninety**



50 Ones = 5 Tens
or
5 Tens = **Fifty**



100 Ones = 10 Tens
or
10 Tens = **One Hundred**

PLAY WITH TENS



This is a single grape. We call it one.



This is a bunch of 10 grapes. 10 grapes make a bunch of ten. It means, 1 ten = 10 ones.

How many ?



tens and ones



tens and ones



tens and ones



tens and ones



tens and ones



tens and ones



tens and ones



tens and one

EXPANDED FORM

Examples :

(1) $59 = \boxed{5}$ tens and $\boxed{9}$ ones

or 5 tens + 9 ones.

(2) $74 = \boxed{7}$ tens and $\boxed{4}$ ones

or 7 tens + 4 ones.



(A) Fill in the boxes correctly.

$54 = \boxed{5}$ tens + $\boxed{4}$ ones

$77 = \boxed{7}$ tens + $\boxed{7}$ ones

$88 = \boxed{8}$ tens + $\boxed{8}$ ones

$22 = \boxed{2}$ tens + $\boxed{2}$ ones

$39 = \boxed{3}$ tens + $\boxed{9}$ ones

$75 = \boxed{7}$ tens + $\boxed{5}$ ones

$43 = \boxed{4}$ tens + $\boxed{3}$ ones

$64 = \boxed{6}$ tens + $\boxed{4}$ ones

Examples :

$$44 = 4 \text{ tens} + 4 \text{ ones} = 40 + 4.$$

Writing 44 as $40 + 4$ is known as the expanded form of 44.

Similarly $70 + 3$ is the expanded form of 73

(B) Give the expanded form of the following numbers.

$$22 = 20 + 2$$

$$27 = 20 + 7$$

$$63 = 60 + 3$$

$$49 = 40 + 9$$

$$47 = 40 + 7$$

$$77 = 70 + 7$$

$$38 = 30 + 8$$

$$81 = 80 + 1$$

$$61 = 60 + 1$$

$$99 = 90 + 9$$

$$88 = 80 + 8$$

$$31 = 30 + 1$$

$$30 = 30 + 0$$

$$11 = 10 + 1$$

$$46 = 40 + 6$$

$$56 = 50 + 6$$

$$19 = 10 + 9$$

$$74 = 70 + 4$$

(C) Write the number and the number name :

	Number	Number Name
3 tens and 4 ones	34	Thirty Four
4 tens and 2 ones	42	fourty two
5 tens and 7 ones	57	fifty seven
1 ten and 2 ones	12	twelve
3 tens and 7 ones	37	thirty seven
8 tens and 4 ones	84	eighty four
9 tens and 5 ones	95	ninety five
5 tens and 5 ones	55	fifty five
7 tens and 3 ones	73	seventy three
6 tens and 8 ones	68	sixty eight
3 tens and 0 one	30	thirty
2 tens and 5 ones	25	twenty five
1 ten and 0 one	10	Ten



BEFORE, AFTER AND BETWEEN



House

Student

School Bus

The student is in **between** the house and the school bus.

The house is **before** the student.

The school bus is **after** the student.

Example 1 :

5 6 7

5 comes **before** 6

7 comes **after** 6

6 comes in **between** 5 and 7

(A) What comes just before ?

Example 2 :

17 18 19

17 comes **before** 18

19 comes **after** 18

18 comes in **between** 17 and 19

8	9	12	13	18	19	22	23
33	34	41	42	27	28	44	45
23	24	58	59	63	64	55	56
71	72	28	29	49	50	73	74
85	86	78	79	96	97	87	88
48	49	87	85	81	82	90	91

45

46

47

45 comes
just before
46 and 46
comes just
before 47

~~HW 203~~

(B) What comes just after ?

8	9	13	14	17	18	45	46
34	35	22	23	20	21	23	24
25	26	89	90	64	65	74	75
79	80	19	20	50	51	56	57
80	81	69	70	96	97	91	92
39	40	55	56	82	83	88	89

33
34
35
34 comes just after 33 and 35 comes just after 34

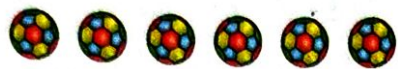
(c) What comes just between ?

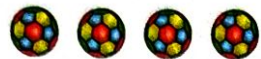
4	5	6	92	93	94	79	80	81
34	35	36	8	9	10	50	51	52
46	47	48	24	25	26	21	22	23
52	53	54	30	31	32	64	65	66
70	71	72	73	74	75	95	96	97
80	81	82	32	33	34	50	51	52

55
56
57
56 comes in between 55 and 57

01.04.19

GREATER THAN (>) LESS THAN (<)

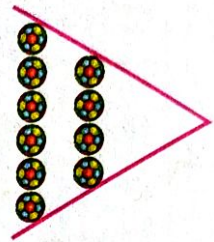
 6 balls

 4 balls

6 balls are more than 4 balls

We say 6 is **greater than** 4.

We use the sign ">" for **greater than** and write $6 > 4$



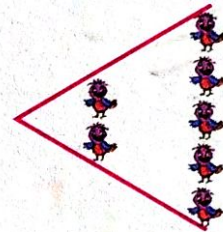
 2 birds

 5 birds

2 birds are less than 5 birds

We say 2 is **less than** 5.

We use the sign "<" for **less than** and write $2 < 5$



(A) Write > or <.

15 > 10

22 < 34

34 < 38

39 > 93

37 > 90

14 < 16

27 < 55

6 < 9

46 > 40

75 > 70

71 < 64

12 < 9

33 < 66

4 < 6

25 < 28

82 < 75

30 < 18

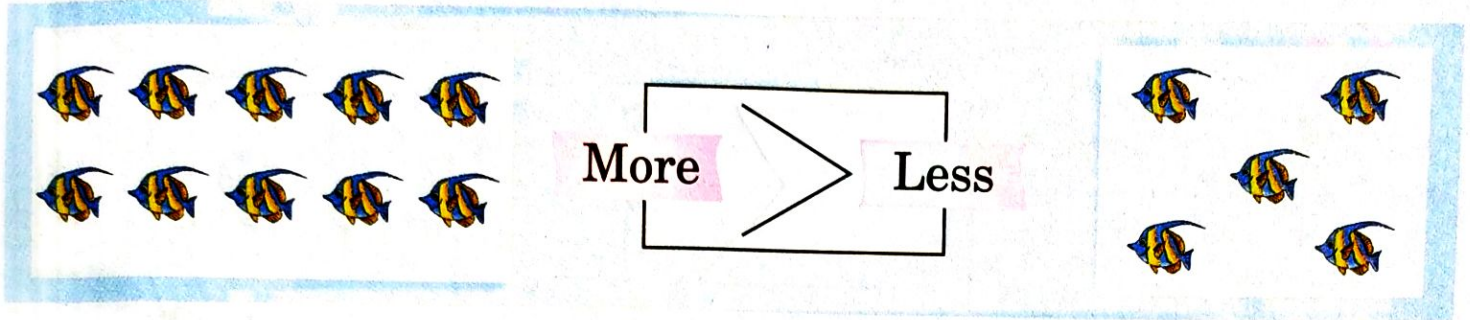
52 < 45

91 < 97

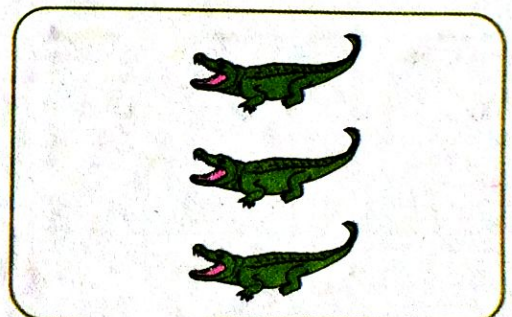
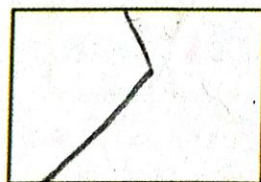
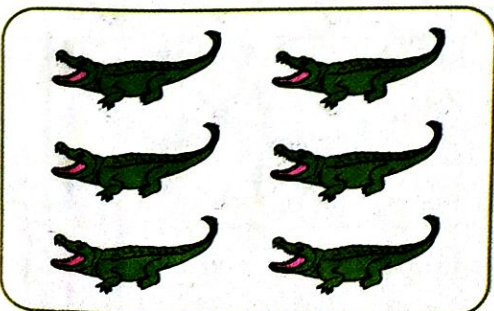
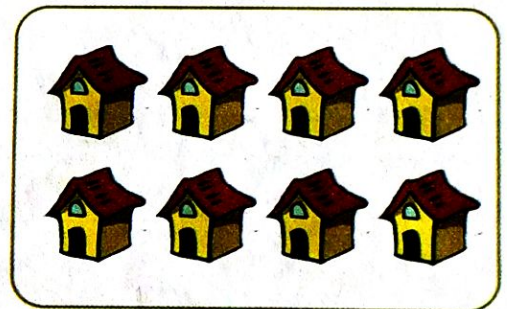
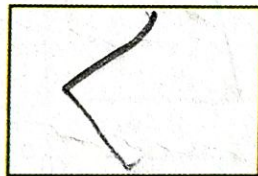
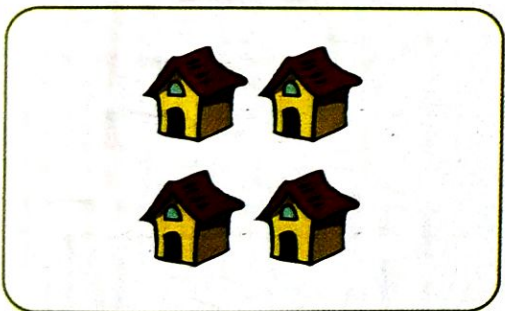
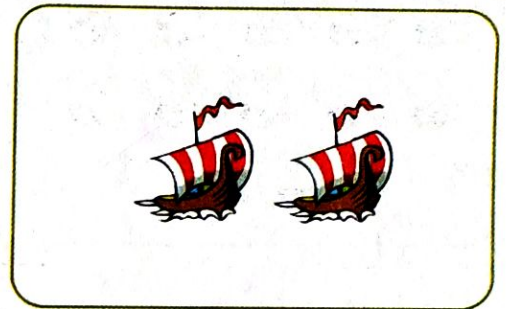
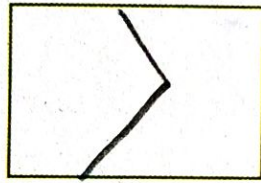
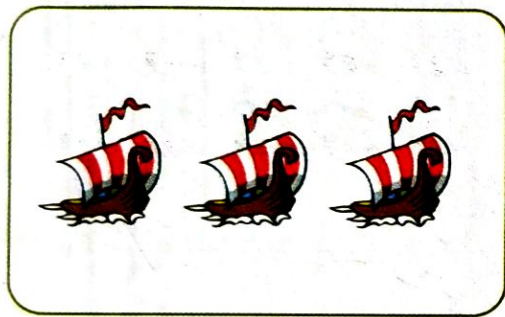
60 < 50

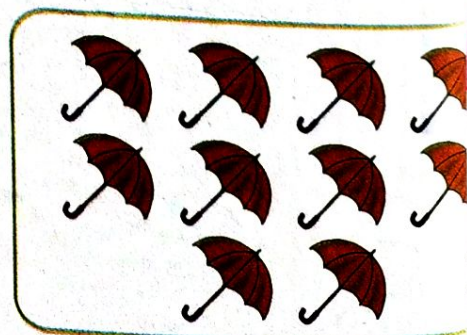
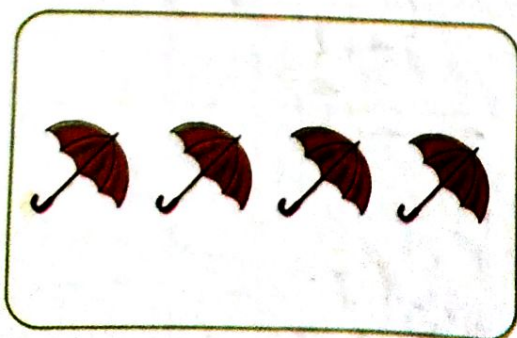
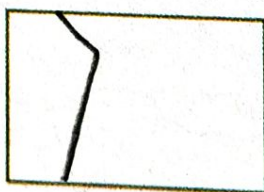
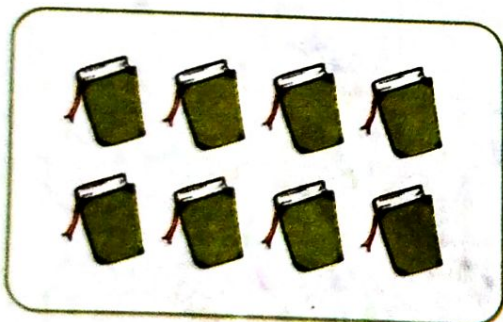
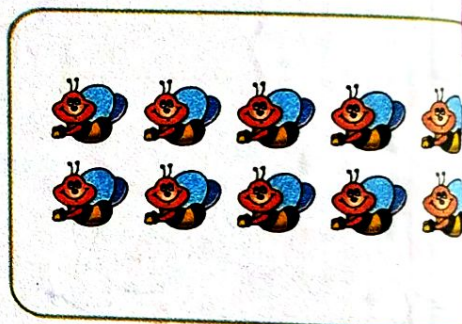
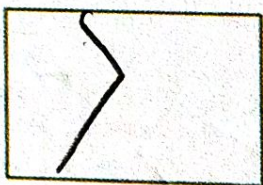
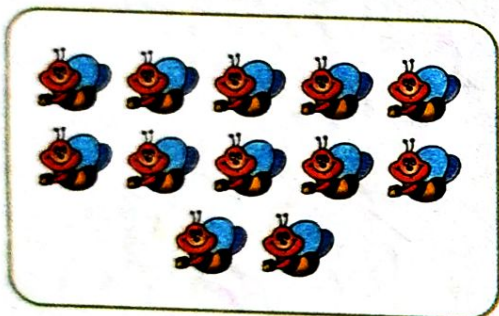
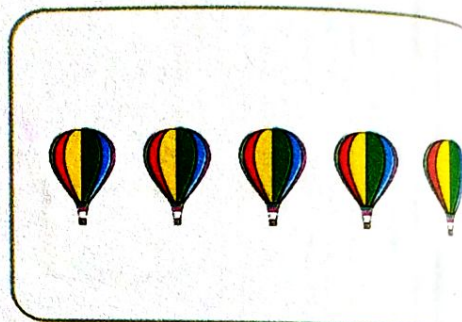
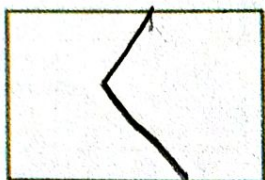
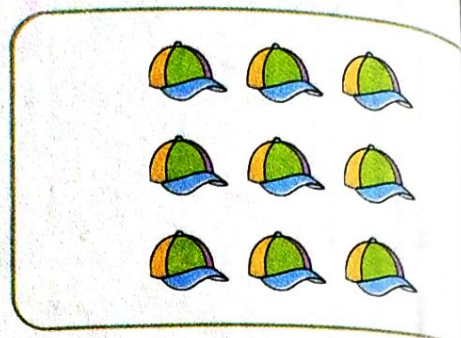
The  is greedy. It always wants to eat more. So it runs towards the bigger lot of birds. Draw crocodile mouth open towards bigger lot in the boxes given below.

Example :

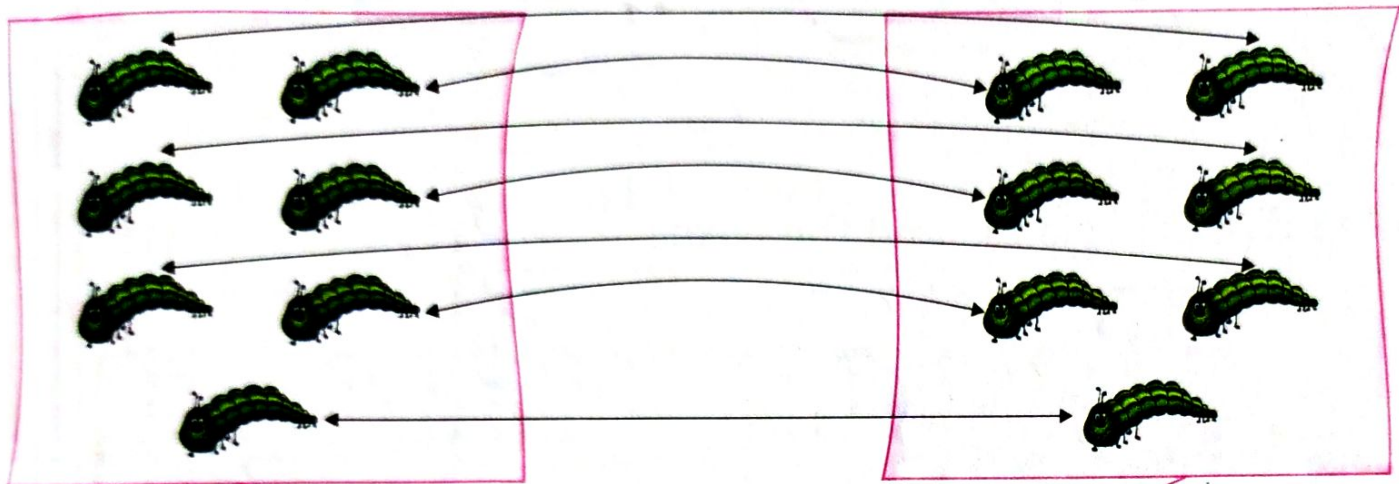


(B) Fill in the boxes with $>$ or $<$ sign.



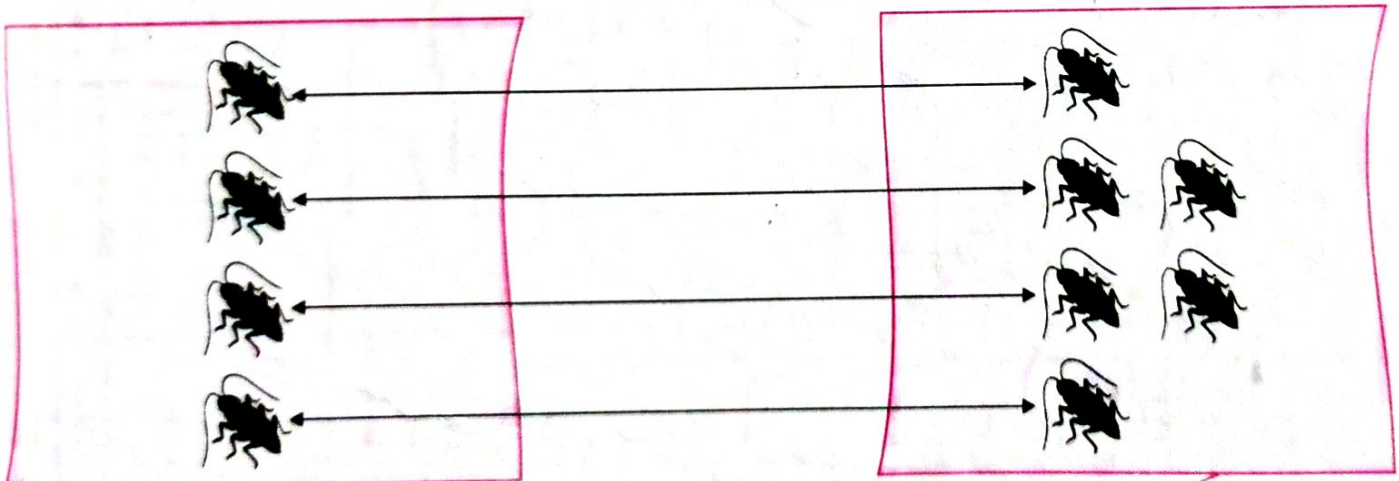


EQUAL AND UNEQUAL



7 is equal to ($=$) 7

Collections which **match in numbers** are **equal**. We use the sign " $=$ " called equal to.



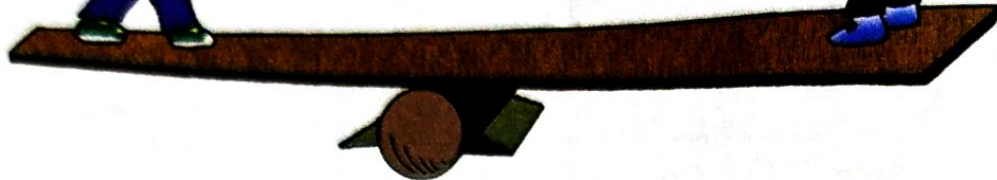
4 is unequal to ($\neq$) 6

Collections which **do not match in numbers** are **unequal**. We use the sign " $\neq$ " called unequal to or not equal to.

Hey, Jac!
We're
balancing



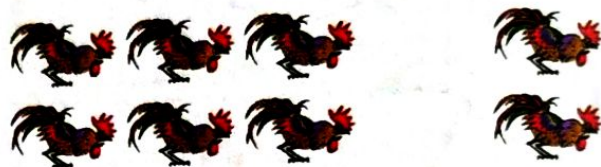
Yes, John
That means
are equal



(A) Fill in the clouds and the boxes.



4 = 4



6 ≠ 2



4 ≠ 3



8 = 8



2 = 2



1 = 1

(B) Put the sign '=' or '≠' in each of the pairs given below .

63 = 63	37 ≠ 55	40 ≠ 20	33 = 33
66 ≠ 51	55 = 55	23 ≠ 63	39 ≠ 60
81 = 81	23 ≠ 43	83 ≠ 73	13 ≠ 68
27 ≠ 40	56 ≠ 31	99 = 99	44 ≠ 18
79 ≠ 97	11 ≠ 15	16 = 16	58 ≠ 56
69 = 69	41 ≠ 56	63 ≠ 26	71 = 71
80 ≠ 34	18 ≠ 13	36 ≠ 15	50 ≠ 52
90 = 90	24 ≠ 15	67 ≠ 77	84 = 84

(C) Colour the boxes having equal number in same colour.

5	6	3		1	9	8	4	7
1	9	6	5	7	8	4	2	3
9	1	7	4	4	5	6	3	8
8	7	9	5	6	4	3	1	2
9	3	2	1	7	6	4	5	8

LARGEST AND SMALLEST NUMBER



Example : Circle the largest number

20 9 14 30 20 56 **87** 43

(A) Circle the largest number

(1) **29** 18 15 4 6

(2) 42 **90** **28** 44 13

(3) 26 12 49 28 **85**

(4) 20 7 43 56 **62**

(5) 11 24 35 **69** 43

(6) **66** 20 39 58 9

(7) 16 **80** 62 79 11

(8) 12 **26** 19 4 25

(9) 10 21 40 **75** 43

(10) 38 25 40 **55** 33

(11) 33 48 27 17 **60**

(12) 42 15 70 82 **90**

(13) 18 29 15 20 **99**

(14) 82 26 **95** 54 19

(15) 39 77 28 21 **84**

(16) 45 23 **53** 5 17

(17) 52 77 **88** 62 29

(18) 29 72 56 39 **89**

Example : Circle the **smallest** number

90 12 **4** 33 55 25 49 87

(B) Circle the smallest number

(1) 52 **(18)** 29 46 32

(2) 47 90 25 76 **(11)**

(3) 26 52 89 **(18)** 65

(4) 55 **(11)** 37 96 62

(5) 78 **(43)** 95 63 83

(6) 66 39 **(20)** 58 89

(7) 36 85 62 89 **(11)**

(8) 27 36 88 **(4)** 19

(9) **(15)** 21 80 75 43

(10) **(13)** 29 94 80 68

(11) 48 **(27)** 32 64 33

(12) 38 63 90 **(21)** 60

(13) 47 **(19)** 50 65 76

(14) 28 69 **(10)** 41 32

(15) 29 74 95 78 **(19)**

(16) 39 77 28 **(21)** 84

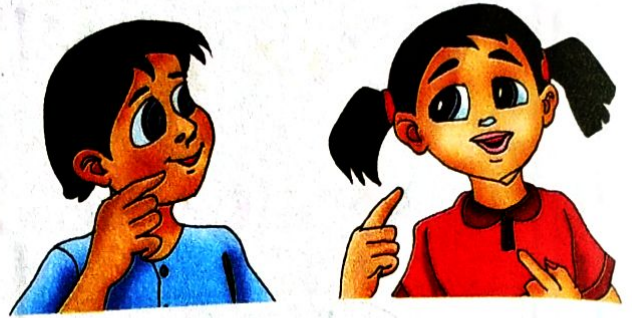
(17) 45 26 53 78 **(17)**

(18) 52 71 80 **(6)** 24

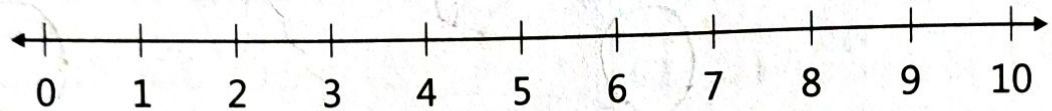
(19) **(20)** 78 56 39 89

(20) 67 41 39 90 **(10)**

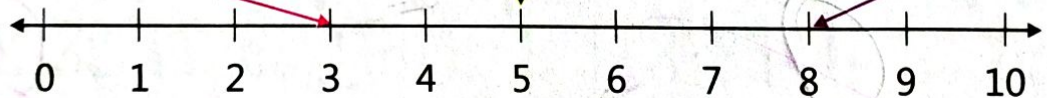
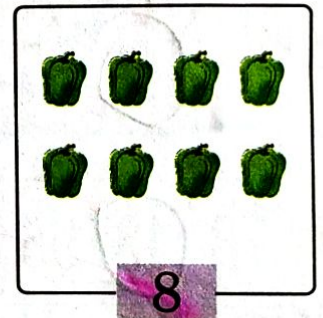
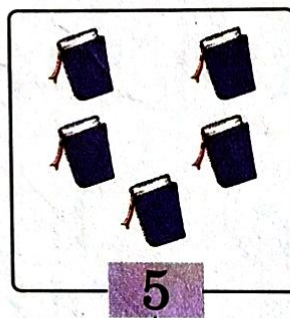
NUMBER LINE



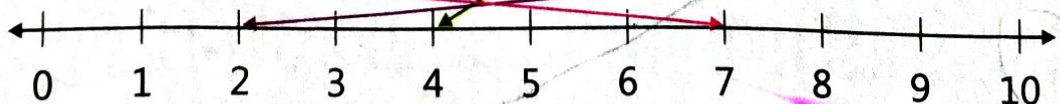
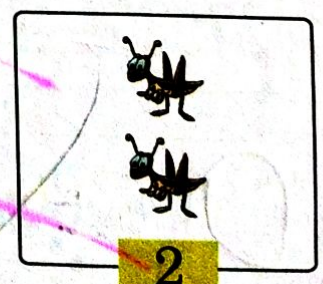
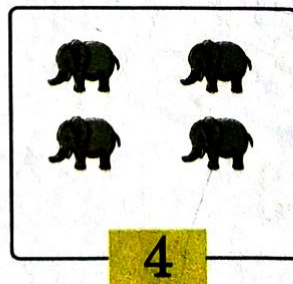
A line on which numbers are shown at equal distances is called **number line**.



Example 1 : Match each picture with the correct number on the number line.

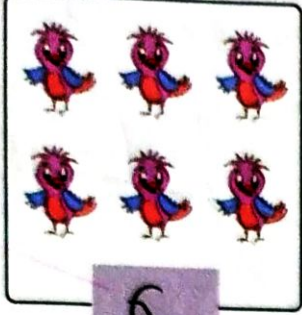


Example 2 : Count and write the number of objects in each collection and match each picture with the correct number on the number line.



Count and write the number of objects in each collection and match each picture with the correct number on the number line.

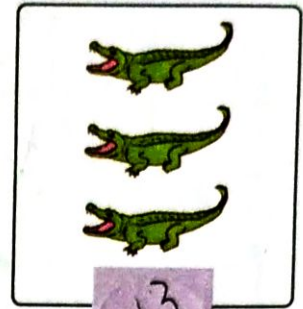
1.



6



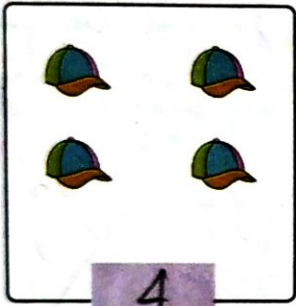
5



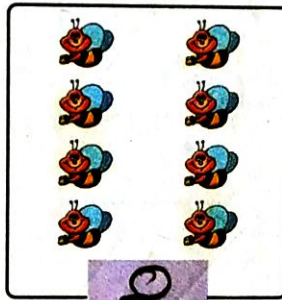
3



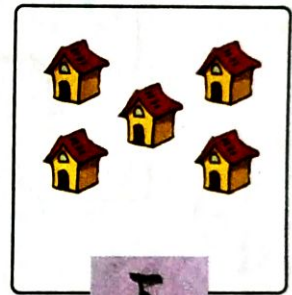
2.



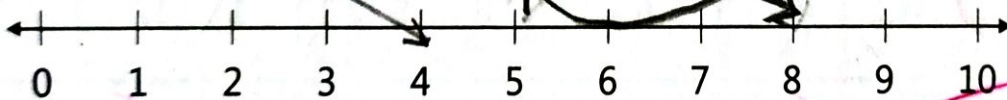
4



8



5



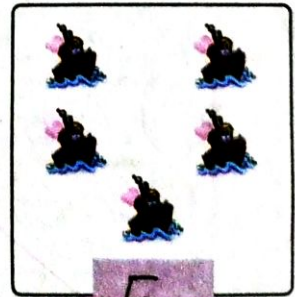
3.



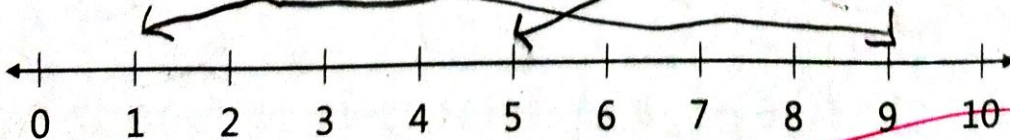
9



1

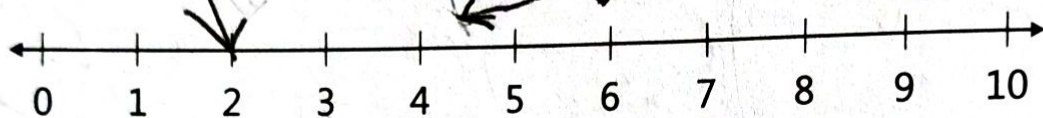
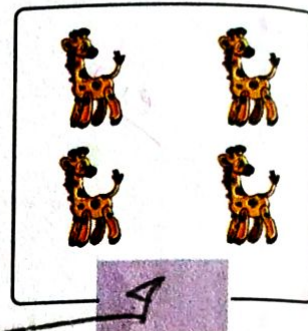
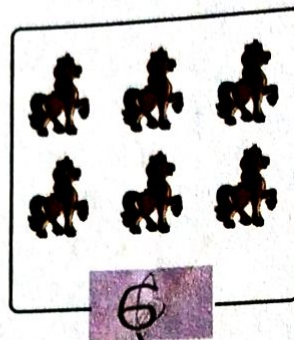
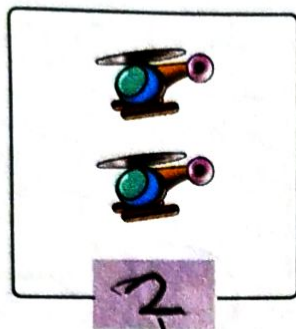


5

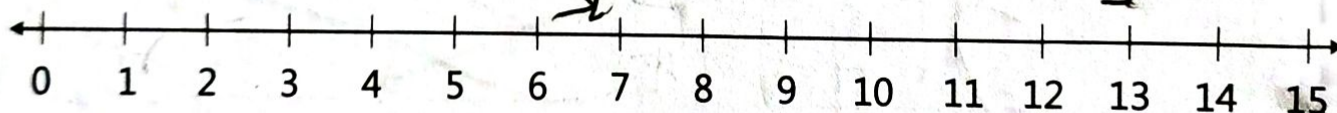
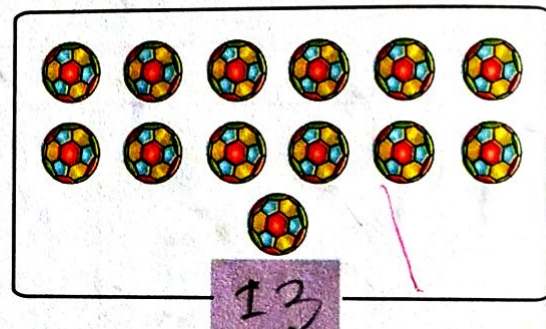
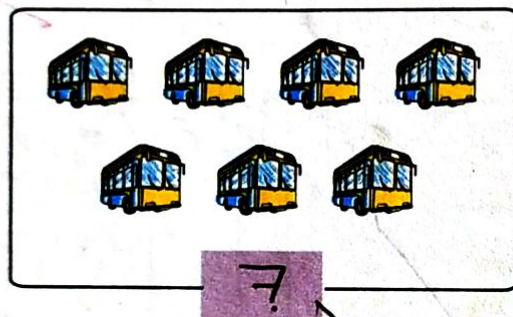


HW
12-06

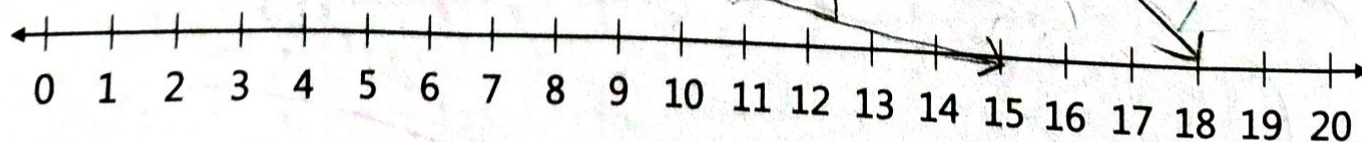
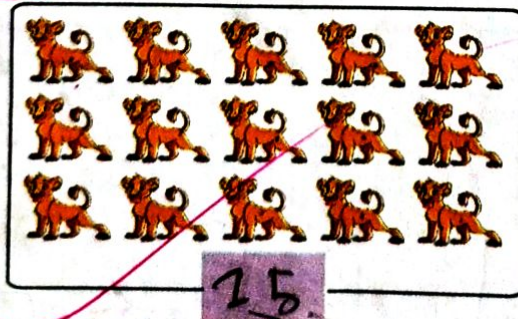
4.



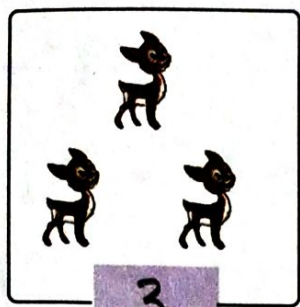
5.



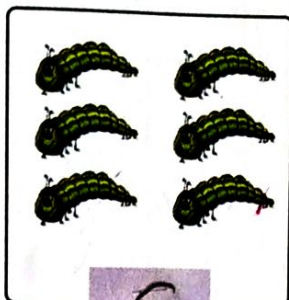
6.



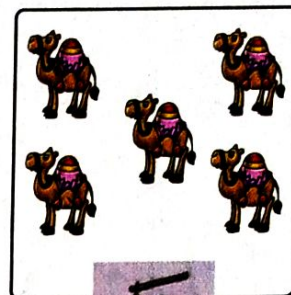
7.



3



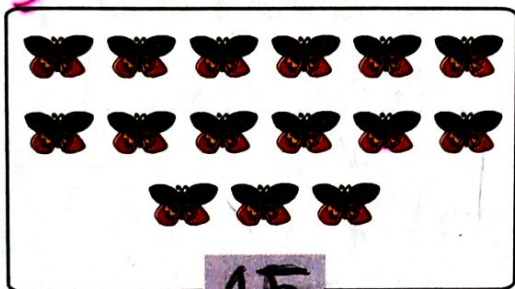
6



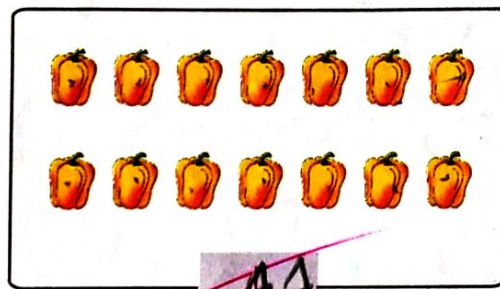
5



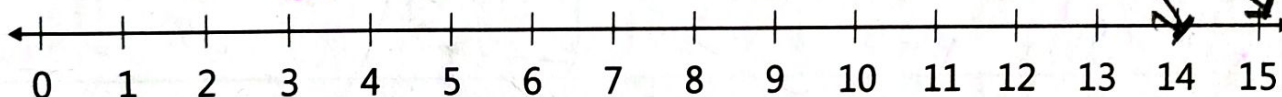
8.



15



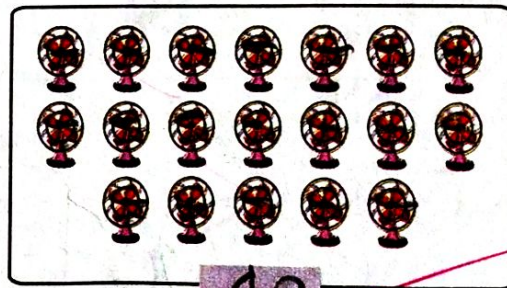
14



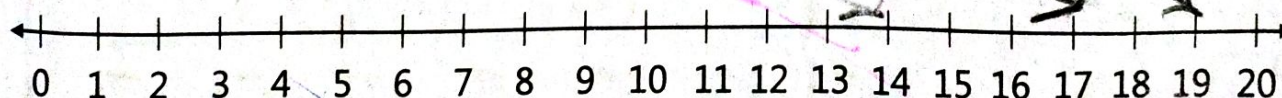
9.



17



19



ORDER OF POSITION



1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth

42
13/04

Box () the thing of given order :

7th



6th



10th



4th



8th



3rd



5th



9th



(A) Write the position of each animal in the queue :



1st



2nd



3rd



4th



5th



6th



7th



8th



9th

(B) Write the position of each boy in the queue :



1st



2nd



3rd



4th



5th



6th



7th



8th

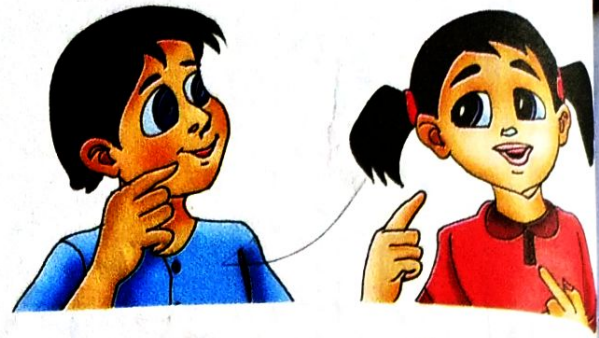


9th



10th

SKIP COUNTING



Numbers 1 to 100 are given below. Circle every second number. Begin with 2 as shown.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75					
76	77	78	79	80					
81	82	83	84	85					
86	87	88	89	90					
91	92	93	94	95					
96	97	98	99	100					



100/18/106
Write the circled numbers here.

2	4	6	8	10	12	14	16	18	20
22	24	26	28	30	32	34	36	38	40
42	44	46	48	50	52	54	56	58	60
62	64	66	68	70	72	74	76	78	80
82	84	86	88	90	92	94	96	98	100

You have just counted in twos.

All numbers that end with 2, 4, 6, 8, or 0 are **EVEN NUMBERS**.

So, 2, 4, 6, 8, 10, 12, 14 etc. are known as **EVEN NUMBERS**.

Exercise : Circle the **even numbers** in the chart below.



110/13/80

1	5	7	11	30	75	25	20	55	83
27	40	55	91	31	59	44	26	84	28
15	30	59	37	52	42	81	99	80	27
85	36	50	92	62	53	71	90	30	28
76	39	49	77	52	72	81	14	62	33

Numbers 1 to 100 are given below.
Circle every second number.
Begin with 1 as shown.

Handwritten notes:
Row 1: 1, 3, 5, 7 are circled.
Row 2: 9, 11, 13 are circled.
Row 3: 15, 17, 19, 21 are circled.
Row 4: 23, 25, 27 are circled.
Row 5: 29, 31, 33, 35 are circled.
Row 6: 37, 39, 41 are circled.
Row 7: 43, 45, 47, 49 are circled.
Row 8: 51, 53, 55 are circled.
Row 9: 57, 59, 61, 63 are circled.
Row 10: 65, 67, 69 are circled.
Row 11: 71, 73, 75, 77 are circled.
Row 12: 79, 81, 83 are circled.
Row 13: 85, 87, 89, 91 are circled.
Row 14: 93, 95, 97 are circled.
Row 15: 99, 100 are circled.

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50	51	52	53	54	55	56
57	58	59	60	61	62	63
64	65	66	67	68	69	70
71	72	73	74	75	76	77
78	79	80	81	82	83	84
85	86	87	88	89	90	91
92	93	94	95	96	97	98
99	100					



Write the circled numbers here.

1	3	5	7	9	11	13	15	17	19
21	23	25	27	29	31	33	35	37	39
41	43	45	47	49	51	53	55	57	59
61	63	65	67	69	71	73	75	77	79
81	83	85	87	89	91	93	95	97	99

All numbers that end with 1, 3, 5, 7 or 9 are ODD NUMBERS. So, 1, 3, 5, 7, 9, 11, 13 etc. are known as **ODD NUMBERS**.

Exercise : Circle the **odd numbers** in the chart below.



2	5	7	42	30	75	65	11	55	83
17	49	55	90	31	59	64	26	84	20
10	20	54	39	58	47	85	90	50	27
65	36	57	91	62	53	41	92	20	88
46	37	35	99	62	72	18	28	62	33

H.W. 10/06

Written below are numbers 1 to 100. Circle every fifth number.
Begin with 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

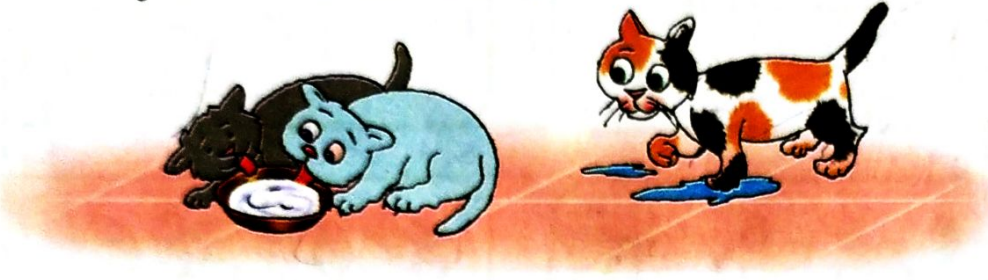
Write below the numbers circled above.

5	15	25	35	45	55	65	75	85	95
10	20	30	40	50	60	70	80	90	100

ADDITION



1. Two kittens are drinking milk from the bowl. One more join in. Count how many kittens are there?



Note : Now there are three kittens altogether.

2. Two boys are playing football in the garden. Another two boys join with them. How many boys are there altogether?



Note : Now there are four boys in the ground.

3. There are three parrots on the branch of a tree. Four more join them. Count and write how many parrots are sitting on the tree.



Note : Now there are seven birds on the tree.

HW 2006 Add down :



$$\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array}$$



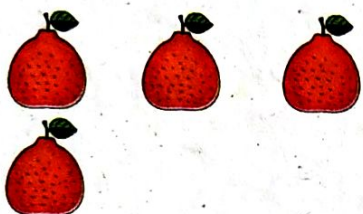
$$\begin{array}{r} 3 \\ + 4 \\ \hline 7 \end{array}$$



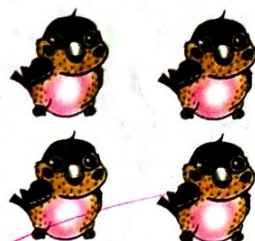
$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$



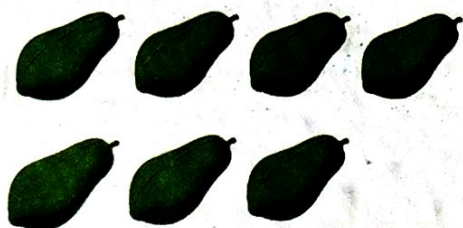
$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$



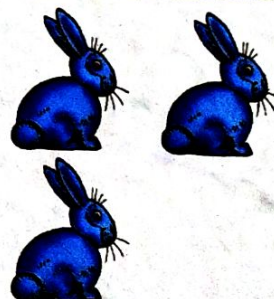
$$\begin{array}{r} 3 \\ + 1 \\ \hline 4 \end{array}$$



$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$



$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$



$$\begin{array}{r} 2 \\ + 1 \\ \hline 3 \end{array}$$

Add down :



$$\begin{array}{r} 4 \quad |||| \\ + 2 \quad || \\ \hline 6 \quad ||||| \end{array}$$

$$\begin{array}{r} 4 \quad |||| \\ + 3 \quad ||| \\ \hline 7 \quad ||||| \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline 8 \end{array}$$

4/10
24/8
Add down :

$$\begin{array}{r} 6 \\ + 1 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline 100 \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$



Add Across : ^{HW} 24/5

^{HW} 24/06 $3 + 1 =$

$2 + 1 =$

$5 + 3 =$

$2 + 2 =$

$6 + 1 =$

$4 + 1 =$

$6 + 2 =$

$4 + 3 =$

$3 + 7 =$

$8 + 1 =$

$5 + 4 =$

$4 + 4 =$



^{HW} $3 + 2 =$

$5 + 2 =$

$3 + 3 =$

$5 + 1 =$

$7 + 2 =$

$6 + 3 =$

$1 + 1 =$

$5 + 5 =$

$9 + 1 =$

$8 + 2 =$

$7 + 1 =$

$7 + 7 =$

22/06

HW
25.06 **Add down :**

WT
25/06

$$\begin{array}{r} 5 \\ 6 \\ + 1 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 4 \\ 6 \\ + 2 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6 \\ 3 \\ + 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ 4 \\ + 3 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 8 \\ 6 \\ + 2 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 9 \\ 8 \\ + 2 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 8 \\ 4 \\ + 3 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 7 \\ 6 \\ + 2 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 4 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 6 \\ 3 \\ + 1 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 7 \\ 5 \\ + 2 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 6 \\ 8 \\ + 3 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 2 \\ 9 \\ + 4 \\ \hline 15 \end{array}$$



Add Across :

3 + 2 + 1 = 6

2 + 4 + 1 = 7

3 + 4 + 2 = 9

6 + 4 + 3 = 13

9 + 4 + 4 = 17

8 + 7 + 4 = 19

6 + 5 + 1 = 12

3 + 3 + 2 = 8

8 + 5 + 4 = 17

7 + 2 + 1 = 10

6 + 1 + 1 = 8

7 + 4 + 1 = 12

9 + 6 + 5 = 20

1 + 2 + 4 = 7

9 + 4 + 5 = 18

5 + 3 + 2 = 10

2 + 2 + 6 = 10

4 + 3 + 7 = 14

1 + 6 + 8 = 15

2 + 1 + 1 = 4

7 + 5 + 8 = 20

9 + 3 + 6 = 18

5 + 5 + 2 = 12

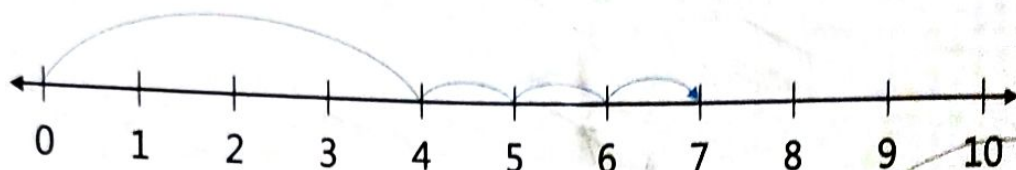
8 + 1 + 3 = 12

3 + 9 + 7 = 19

2 + 1 + 3 = 6

Number Line :

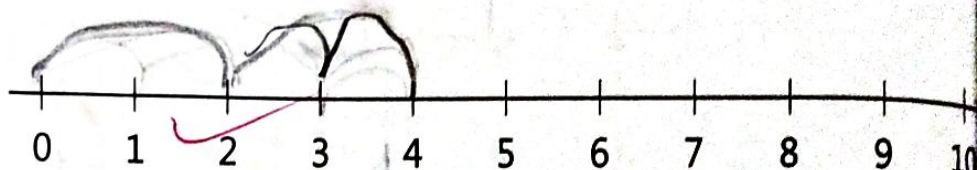
To add 3, we take 3 hops :



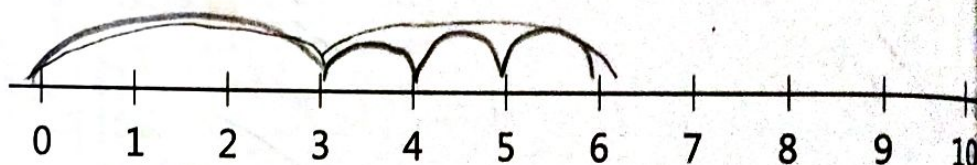
$$4 + 3 = 7$$

Add on the number lines :

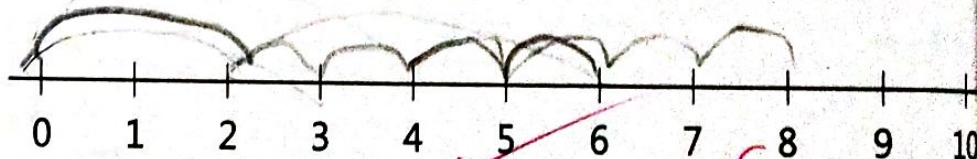
28/06
 $2 + 2 = 4$



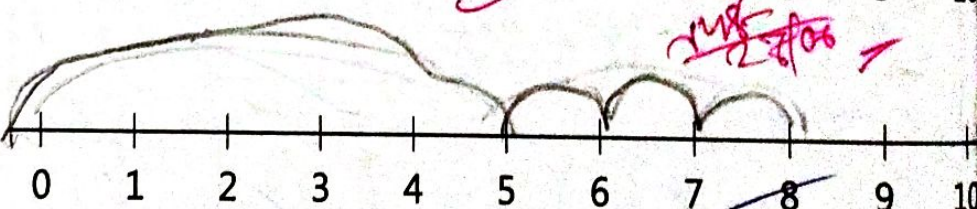
$3 + 3 = 6$



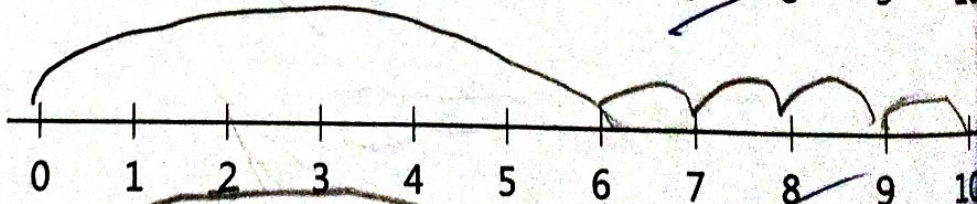
$2 + 4 = 6$



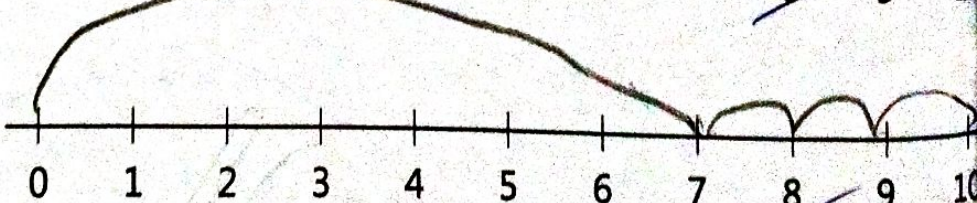
28/06
 $5 + 3 = 8$



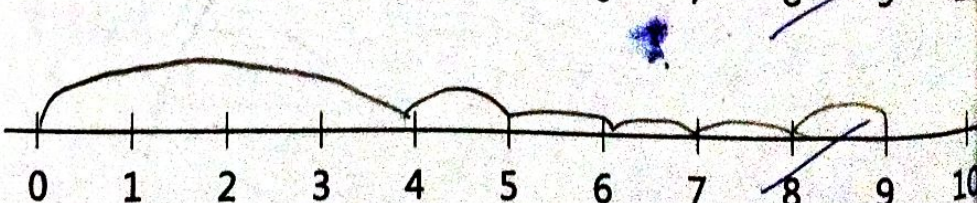
$6 + 4 = 10$

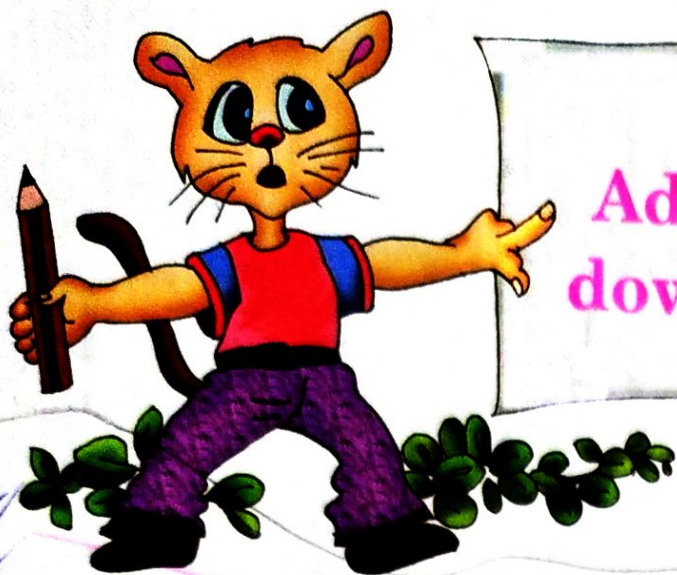


28/06
 $7 + 3 = 10$



$4 + 5 = 9$





Add
down

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

16

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

16

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

18

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

19

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

17

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

17

$$\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$$

18

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

19

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

15

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

15

$$\begin{array}{r} 13 \\ + 1 \\ \hline \end{array}$$

14

$$\begin{array}{r} 14 \\ + 3 \\ \hline \end{array}$$

17

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

19

$$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$$

17

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$$

16

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

17

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

18

cu
1.7

Add down :

10

5

+ 3

18

12

2

+ 3

17

13

5

+ 1

19

11

2

+ 5

18

12

4

+ 2

18

14

1

+ 1

16

14

3

+ 2

19

13

2

+ 4

19

11

5

+ 3

19

16

2

+ 1

19

12

3

+ 4

19

15

2

+ 1

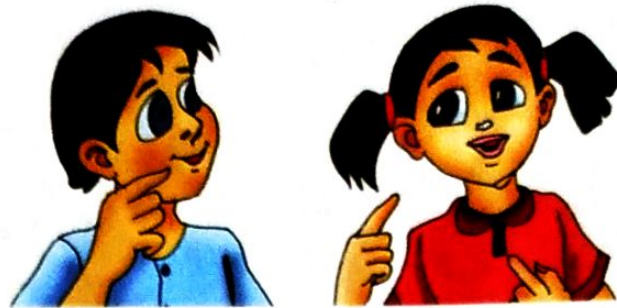
18



Hu
1.7



SUBTRACTION



1. There are two birds on the tree. One bird fly away. How many birds are there on the tree?



Note : Now there is one bird on the tree.

2. Five ducks are swimming in a pond. Two ducks have gone away on the land. How many ducks are left?



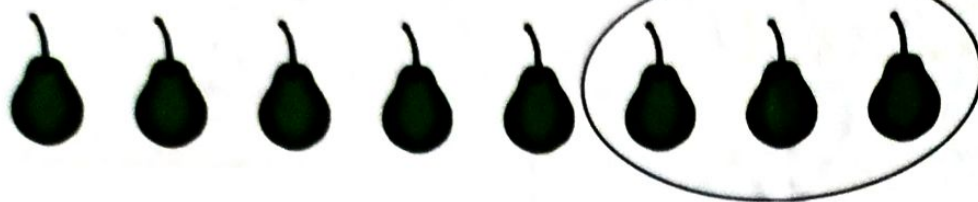
Note : Now three ducks are left.

3. On pintu's birthday his parents lit 4 candles. Later on he blew out 2 candles. How many candles are still burning?

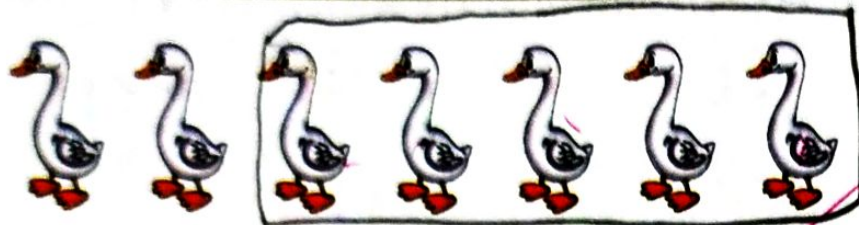


Note : Two candles are still burning.

Count, circle and subtract :



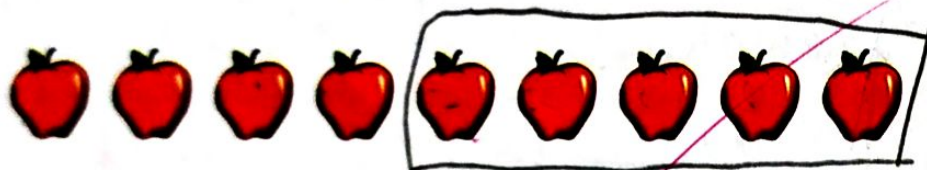
$$8 - 3 = 5$$



$$7 - 5 = 2$$



$$4 - 1 = 3$$



$$9 - 5 = 4$$



$$10 - 4 = 6$$



$$9 - 2 = 7$$



$$8 - 6 = 2$$

Subtract by crossing out :



$$6 - 4 = 2$$



$$5 - 1 = 4$$



$$9 - 6 = 3$$



$$4 - 3 = 1$$



$$7 - 4 = 3$$



$$8 - 5 = 3$$



$$10 - 2 = 8$$

CP
Subtract down :

3 - 1 <u>2</u>	5 - 4 <u>1</u>	4 - 1 <u>3</u>	7 - 2 <u>5</u>
----------------------	----------------------	----------------------	----------------------

9 - 3 <u>6</u>	8 - 1 <u>7</u>	7 - 5 <u>2</u>	6 - 1 <u>5</u>
----------------------	----------------------	----------------------	----------------------

4 - 3 <u>1</u>	7 - 7 <u>0</u>	6 - 3 <u>3</u>	5 - 1 <u>4</u>
----------------------	----------------------	----------------------	----------------------

8 - 3 <u>5</u>	8 - 6 <u>2</u>	9 - 1 <u>8</u>	4 - 4 <u>0</u>
----------------------	----------------------	----------------------	----------------------

6 - 5 <u>1</u>	9 - 6 <u>3</u>	2 - 1 <u>1</u>	6 - 2 <u>4</u>
----------------------	----------------------	----------------------	----------------------

EW
Subtract down :

6 - 1 <u>5</u>	8 - 4 <u>4</u>	6 - 6 <u>0</u>	7 - 4 <u>3</u>
----------------------	----------------------	----------------------	----------------------

9 - 5 <u>4</u>	5 - 2 <u>3</u>	7 - 6 <u>1</u>	9 - 8 <u>1</u>
----------------------	----------------------	----------------------	----------------------

4 - 2 <u>2</u>	9 - 7 <u>2</u>	8 - 7 <u>1</u>	3 - 2 <u>1</u>
----------------------	----------------------	----------------------	----------------------

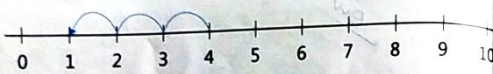
8 - 8 <u>0</u>	9 - 4 <u>5</u>	6 - 4 <u>2</u>	9 - 9 <u>0</u>
----------------------	----------------------	----------------------	----------------------

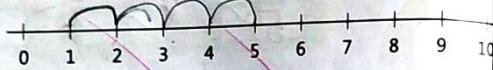
5 - 5 <u>0</u>	5 - 3 <u>2</u>	2 - 2 <u>0</u>	9 - 2 <u>7</u>
----------------------	----------------------	----------------------	----------------------

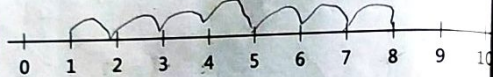


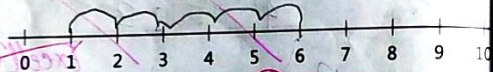
Excellent
HW
4/2/19

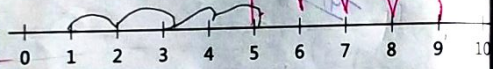
Subtract on the number line :

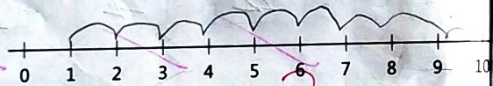
$$4 - 3 = \boxed{1}$$


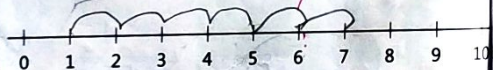
$$5 - 2 = \boxed{3}$$


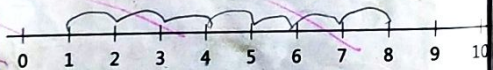
$$8 - 6 = \boxed{2}$$


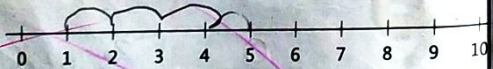
$$6 - 3 = \boxed{3}$$


$$9 - 4 = \boxed{5}$$


$$10 - 3 = \boxed{7}$$


$$7 - 5 = \boxed{2}$$


$$8 - 4 = \boxed{4}$$


$$5 - 3 = \boxed{2}$$




$$4 - 2 = \boxed{2}$$

$$9 - 5 = \boxed{4}$$

$$10 - 7 = \boxed{3}$$

$$6 - 1 = \boxed{5}$$

$$8 - 5 = \boxed{3}$$

$$10 - 2 = \boxed{8}$$

$$7 - 3 = \boxed{4}$$

$$6 - 2 = \boxed{4}$$

$$5 - 4 = \boxed{1}$$

$$4 - 1 = \boxed{3}$$

$$3 - 2 = \boxed{1}$$

$$7 - 2 = \boxed{5}$$

$$10 - 5 = \boxed{5}$$

$$4 - 3 = \boxed{1}$$

$$9 - 4 = \boxed{5}$$

$$10 - 4 = \boxed{6}$$

$$6 - 5 = \boxed{1}$$

$$8 - 3 = \boxed{5}$$

$$5 - 5 = \boxed{0}$$

$$3 - 1 = \boxed{2}$$

$$4 - 4 = \boxed{0}$$

$$7 - 6 = \boxed{1}$$

$$8 - 4 = \boxed{4}$$

$$10 - 9 = \boxed{1}$$

$10 - 10 = 0$
 $5 - 2 = 3$
 $8 - 7 = 1$
 $6 - 3 = 3$
 $9 - 8 = 1$
 $8 - 8 = 0$
 $5 - 1 = 4$
 $9 - 9 = 0$
 $7 - 4 = 3$
 $6 - 4 = 2$
 $2 - 1 = 1$
 $7 - 7 = 0$

$6 - 2 = 4$
 $9 - 6 = 3$
 $5 - 3 = 2$
 $6 - 6 = 0$
 $10 - 8 = 2$
 $7 - 2 = 5$
 $3 - 3 = 0$
 $8 - 6 = 2$
 $10 - 6 = 4$
 $7 - 5 = 2$
 $9 - 2 = 7$
 $2 - 2 = 0$



Subtract down :



16
 $- 5$
 $\boxed{11}$

17
 $- 2$
 $\boxed{15}$

18
 $- 6$
 $\boxed{12}$

19
 $- 4$
 $\boxed{15}$

12
 $- 1$
 $\boxed{11}$

15
 $- 4$
 $\boxed{11}$

13
 $- 1$
 $\boxed{12}$

10
 $- 10$
 $\boxed{0}$

19
 $- 2$
 $\boxed{17}$

14
 $- 3$
 $\boxed{11}$

12
 $- 12$
 $\boxed{0}$

18
 $- 2$
 $\boxed{}$

15
 $- 5$
 $\boxed{}$

14
 $- 2$
 $\boxed{}$

13
 $- 3$
 $\boxed{}$

16
 $- 2$
 $\boxed{}$

19
 $- 7$
 $\boxed{}$

15
 $- 15$
 $\boxed{}$

H/W
Subtract down :



$$\begin{array}{r} 55 \\ - 30 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 37 \\ - 22 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 48 \\ - 21 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 37 \\ - 25 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 59 \\ - 33 \\ \hline 26 \end{array}$$

$$\begin{array}{r} 35 \\ - 24 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 46 \\ - 30 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 41 \\ - 20 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 69 \\ - 37 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 33 \\ - 21 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 75 \\ - 45 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 77 \\ - 55 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 47 \\ - 32 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 29 \\ - 19 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 82 \\ - 61 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 41 \\ - 10 \\ \hline 31 \end{array}$$

$$\begin{array}{r} 52 \\ - 11 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 66 \\ - 46 \\ \hline 20 \end{array}$$

H/W
Subtract Down :

$$\begin{array}{r} 16 \\ - 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 49 \\ - 37 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 17 \\ - 7 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 38 \\ - 16 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 46 \\ - 46 \\ \hline 00 \end{array}$$

$$\begin{array}{r} 37 \\ - 15 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 29 \\ - 14 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 59 \\ - 17 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 16 \\ - 5 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 25 \\ - 3 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 69 \\ - 17 \\ \hline 52 \end{array}$$

$$\begin{array}{r} 34 \\ - 23 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 63 \\ - 31 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 57 \\ - 25 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 67 \\ - 23 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 74 \\ - 12 \\ \hline 62 \end{array}$$

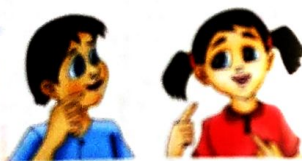
$$\begin{array}{r} 29 \\ - 11 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 47 \\ - 10 \\ \hline 37 \end{array}$$

$$\begin{array}{r} 52 \\ - 10 \\ \hline 42 \end{array}$$

$$\begin{array}{r} 58 \\ - 16 \\ \hline 42 \end{array}$$

MULTIPLICATION



3 flowers are in a vase,
4 vase are on the table.
How many flowers are in the vase?



$$3 + 3 + 3 + 3 = 12$$

Fill in the boxes :

How many legs ?

$$3 \times 4 = 12$$



How many eyes ?

$$3 \times 2 = 6$$



How many tails ?

$$3 \times 1 = 3$$



Fill in the boxes :

How many mangoes ?



$$5 \times 2 = 10$$

How many wheels ?



$$4 \times 2 = 8$$

How many brinjals ?



$$4 \times 4 = 16$$

How many leaves ?



$$5 \times 3 = 15$$

How many petals ?



$$6 \times 4 = 24$$

9/2/19

Multiply with the help of tables :

4 × 2 8	3 × 5 15	5 × 6 	5 × 4
---------------	----------------	--------------	--------------

3 × 6 	2 × 1 	6 × 2 	4 × 4
--------------	--------------	--------------	--------------

9 × 1 	7 × 2 	8 × 5 	5 × 1
--------------	--------------	--------------	--------------

8 × 2 	3 × 3 	5 × 7 	4 × 3
--------------	--------------	--------------	--------------

6 × 6 	9 × 2 	2 × 2 	7 × 5
--------------	--------------	--------------	--------------



Fill in the box :

$3 \times 2 = 6$

$2 \times 5 =$

$5 \times 6 = 30$

$4 \times 5 =$

$2 \times 4 = 8$

$5 \times 5 =$

$4 \times 3 = 12$

$2 \times 7 =$

$2 \times 2 = 4$

$8 \times 2 =$

$5 \times 2 = 10$

$4 \times 9 =$

$4 \times 2 = 8$

$3 \times 9 =$

$3 \times 7 = 21$

$4 \times 4 =$

$2 \times 6 = 12$

$6 \times 8 =$

$9 \times 5 = 45$

$5 \times 1 =$

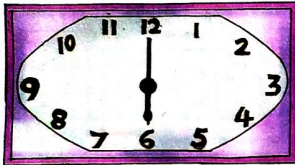
$4 \times 8 = 32$

$9 \times 3 =$

$3 \times 8 = 24$

$6 \times 6 =$

TIME



The long hand is the minute hand. It is at 12.
The short hand is the hour hand. It is at 6.
Time is 6 O'clock

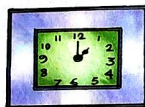
What is the time please?



12 O'clock



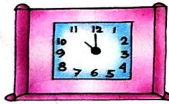
6 O'clock



1 O'clock



4 O'clock



11 O'clock



7 O'clock



3 O'clock



2 O'clock



8 O'clock



5 O'clock



9 O'clock

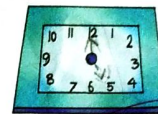


10 O'clock

Show the time on the clock face :



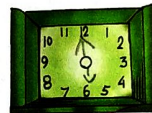
3 O'clock



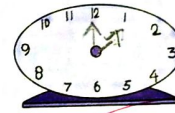
5 O'clock



2 O'clock



6 O'clock



1 O'clock



11 O'clock



10 O'clock



4 O'clock



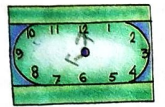
9 O'clock



8 O'clock



12 O'clock



7 O'clock

Excellent

19/12/19

17/12/2020

CALENDAR

**THERE ARE
SEVEN DAYS IN A
WEEK. FIRST DAY OF
THE WEEK IS
SUNDAY.**



DAYS OF THE WEEK

1. SUNDAY
2. MONDAY
3. TUESDAY ✓
4. WEDNESDAY
5. THURSDAY
6. FRIDAY
7. SATURDAY

Sunday comes again after Saturday. Each day comes again after 7 days.

Write :

1. What is the last day of the week ?
2. Which day comes after Tuesday ?
3. What is the first day of the week ?
4. How many days are there in a week ?
5. What is today ?
6. What was yesterday ?
7. What will be tomorrow ?

Saturday

Wednesday

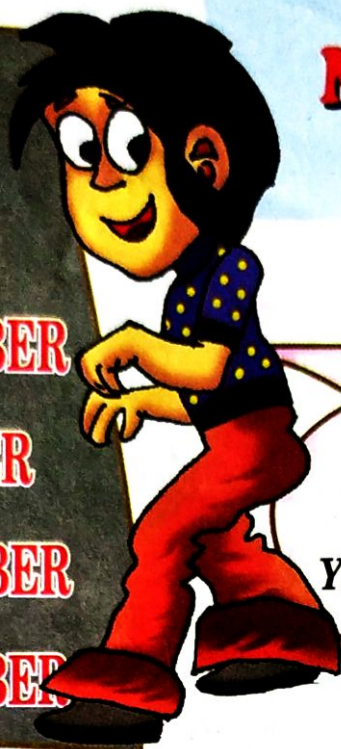
Sunday

Seven

21-20

MONTHS

- | | |
|-------------|--------------|
| 1. JANUARY | 7. JULY |
| 2. FEBRUARY | 8. AUGUST |
| 3. MARCH | 9. SEPTEMBER |
| 4. APRIL | 10. OCTOBER |
| 5. MAY | 11. NOVEMBER |
| 6. JUNE | 12. DECEMBER |



**THERE ARE
12 MONTHS IN A
YEAR. THE FIRST MONTH
OF THE YEAR IS
JANUARY.**

January comes again after December.

Write :

1. Name of this month.
2. Last month of the year.
3. First month of the year.
4. Number of the months in one year.

CURRENCY NOTE

Indian currency



HW
21/01/20



25 Paise



50 Paise



1 Rupee



2 Rupees



5 Rupees



10 Rupees



1 Rupee



2 Rupees

1st Term



5 Rupees



10 Rupees



20 Rupees



50 Rupees



100 Rupees



200 Rupees



500 Rupees



2000 Rupees

EXERCISE :

1. Recognise the following Indian coins and currency notes.



Fifty paise



Twenty Rupees



Two Rupees



Five Rupee



Ten Rupee



One Rupee



hundred Rupees



Ten Rupees



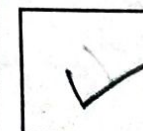
Five Hundred Rupees



Five Rupees

PROBLEM ON MONEY

Tick ☒ the correct notes.



PROBLEM ON MONEY

Tick ☒ the correct notes.

